

| The Curriculum and Approaches to Learning | | Key Programmes / Competitions |
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| <p>In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all.</p> <p>We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p> | | <p>The Straits Times IN Reading Programme</p> <p>Speech and Drama Workshop Series</p> |
| Term | Learning Experiences | Learning Outcomes & Assessment |
| 1 | <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Factual Text Comprehension (with Summary) <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing □ Speech <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Listening Comprehension Exercises <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Past progressive ▪ Relative Clause as postmodifiers ▪ Varied sentence structures and sentence lengths for effects | <p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> ● use contextual clues make predictions ● scan for specific information ● make inferences ● summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Listening & Viewing:</u></p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Compare and contrast information <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p>Vocabulary:</p> |

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| | | <ul style="list-style-type: none"> • Deduce the meaning of words from how they are used in context |
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| 2 | <p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Visual Text Comprehension ▪ Narrative Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Continuous Writing □ Discursive Writing ▪ Situational Writing □ Formal Email <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Present Perfect ▪ Adverbs to emphasise or tone down meaning ▪ Connectors of reason ▪ Prepositions | <p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> • use contextual clues to make predictions • scan for specific information • make inferences • summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> • Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> • Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Deduce the meaning of words from how they are used in context |

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| 3 | <p><u>Reading & Viewing (Revision)</u></p> <ul style="list-style-type: none"> ▪ Narrative Text Comprehension ▪ Factual Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Continuous Writing □ Reflective Essay ▪ Situational Writing □ Recap ▪ Continuous Writing □ Recap <p><u>Listening & Viewing (Revision)</u></p> <ul style="list-style-type: none"> ▪ Listening Comprehension Exercises <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Passive voice to emphasise actions over actors ▪ Connectors | <p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> ● use contextual clues make predictions ● scan for specific information ● make inferences ● summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Listening & Viewing:</u></p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Compare and contrast information <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Deduce the meaning of words from how they are used in context |

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| 4 | <p><u>Reading & Viewing (Revision)</u></p> <ul style="list-style-type: none"> ▪ Narrative Text Comprehension ▪ Factual Text Comprehension <p><u>Writing & Representing (Revision)</u></p> <ul style="list-style-type: none"> ▪ Situational Writing ▪ Continuous Writing <p><u>Grammar Focus (Revision)</u></p> <ul style="list-style-type: none"> ▪ Editing Practices | <p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> ● use contextual clues make predictions ● scan for specific information ● make inferences ● summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Deduce the meaning of words from how they are used in context |