

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all.</p> <p>We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		<p>Magazine Subscription for Reading Programme</p> <p>Speech and Drama Workshop Series</p>
Term	Learning Experiences	Learning Outcomes & Assessment
1	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Narrative Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Situational Writing <ul style="list-style-type: none"> ○ Journal Entry ▪ Continuous Writing <ul style="list-style-type: none"> ○ Personal Recount <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> ▪ Listening Comprehension Exercises <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Past progressive ▪ Past perfect ▪ Relative Clause as postmodifiers ▪ Varied sentence structures and sentence lengths for effects <p><u>Vocabulary Focus</u></p> <ul style="list-style-type: none"> ● Determine main ideas and supporting ideas ● Making inferences 	<p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> ● use contextual clues make predictions ● scan for specific information ● make inferences ● summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Listening & Viewing:</u></p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Compare and contrast information <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p>

		<ul style="list-style-type: none"> Deduce the meaning of words from how they are used in context
--	--	---

Term	Learning Experiences	Learning Outcomes & Assessment
2	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> Factual Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> Formal Letter: <ul style="list-style-type: none"> Complaint Commendation <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> Editing Practices Verbs to convey thoughts and opinions Evaluative language Adverbials to add details about time, place, manner and reason Connectors to show chronological order Modals to hedge <p><u>Vocabulary Focus</u></p> <ul style="list-style-type: none"> Distinguishing facts from opinions Comparing and contrasting information 	<p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> use contextual clues make predictions scan for specific information make inferences summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> Gather, develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> Deduce the meaning of words from how they are used in context

Term	Learning Experiences	Learning Outcomes & Assessment
3	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> Narrative Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> Procedural text <ul style="list-style-type: none"> Giving instructions Continuous Writing <ul style="list-style-type: none"> Narrative (Revision) <p><u>Listening & Viewing</u></p> <ul style="list-style-type: none"> Listening Comprehension Exercises 	<p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> use contextual clues make predictions scan for specific information make inferences summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing

	<p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Imperative verbs ▪ Passive voice to emphasise actions over actors ▪ Connectors to show cause and effect ▪ Simple present <p><u>Vocabulary Focus</u></p> <ul style="list-style-type: none"> ▪ Categorising and classifying details 	<p><u>Listening & Viewing:</u></p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Compare and contrast information <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Deduce the meaning of words from how they are used in context
--	--	---

Term	Learning Experiences	Learning Outcomes & Assessment
4	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Factual Text Comprehension <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Personal Response to Sequential Explanations ▪ Report Writing <p><u>Listening & Viewing (Revision)</u></p> <ul style="list-style-type: none"> ▪ Listening Comprehension Exercises <p><u>Grammar Focus (Revision)</u></p> <ul style="list-style-type: none"> ▪ Editing Practices ▪ Simple present ▪ Connectors to show chronological order or cause and effect <p><u>Vocabulary Focus</u></p> <ul style="list-style-type: none"> ▪ Assessing credibility 	<p><u>Reading & Viewing:</u></p> <ul style="list-style-type: none"> ● use contextual clues make predictions ● scan for specific information ● make inferences ● summarise essential ideas <p><u>Writing & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise and express ideas coherently, cohesively, creatively and critically in writing and representing <p><u>Listening & Viewing:</u></p> <ul style="list-style-type: none"> ● Draw on prior knowledge and contextual clues to facilitate comprehension of texts ● Listen and view actively to interpret texts ● Compare and contrast information <p><u>Speaking & Representing:</u></p> <ul style="list-style-type: none"> ● Develop and organise ideas for speaking and representing through active discussion by summarising ideas <p><u>Vocabulary:</u></p>

		<ul style="list-style-type: none">• Deduce the meaning of words from how they are used in context
--	--	---