

<b>The Curriculum and Approaches to Learning</b>		<b>Key Programmes / Competitions</b>
To cultivate the joy of learning Science by developing students' knowledge, skills and attitudes in scientific-thinking through a well-designed curriculum that focuses on scientific inquiry and authentic learning. To prepare students for a life-long passion in learning Science and enable them to innovate and contribute to a technologically-driven society.		<p>Selected school competitions and enrichment programmes.</p> <p>All class structured group work develops communication competency.</p> <p>All data based and planning questions develop adaptive thinking competency.</p>
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Assessment &amp; Events</b>
1/1-2	Ch 12: Oxidation and Reduction + Lab safety briefing Practical (during lesson) <ul style="list-style-type: none"> <li>Test for redox reagents</li> </ul>	W1: Back To School Program W4: CNY Celebration 28 /01 (Tue) CNY 29/01 (Wed), 30/01 (Thu)  WA1: 3-7 Mar, T1W9 Topics: Ch 7, 12, 15 and 17 (45 min)
1/3-6	Ch 15: The Reactivity Series Practical (during lesson) <ul style="list-style-type: none"> <li>Metal displacement (using well plates)</li> </ul>	
1/7-9	Ch 13: Electrochemistry Practical (during lesson) <ul style="list-style-type: none"> <li>Electrochemistry and electroplating (using well plates)</li> </ul>	
1/10	Ch 11: Qualitative Analysis Practical (during lesson) <ul style="list-style-type: none"> <li>Tests for gases, cations and anions</li> </ul>	
Hol HW	Topical TYS (The Reactivity Series & Electrochemistry)  Practical 1: Titration 1 (neutralisation) Practical 2: Titration 2 (redox 1) Practical 3: Titration 3 (redox 2) All practicals: 1hr 30min	
2/1	Ch 11: Qualitative Analysis	
2/2-3	Ch 16: Chemical Energetics Practical (during lesson) <ul style="list-style-type: none"> <li>Investigate heat of neutralisation</li> </ul>	W2: Hari Raya Puasa 31/03 (Mon) W4: Good Friday 18/04 (Fri) W6: Labour Day 01/05 (Thu) W8: Vesak Day 12/05 (Mon) W8: Student Learning Fest (Tue - Fri) W10: MTL Intensive for 4E5NA  WA2: 28-30 Apr or 2 May, T2W6 Topics: Ch 11, 13 & 16 (45 min)  *adaptive thinking competency
2/4-5	*Ch 18: Fuels and Crude Oil (HBL)	
2/6	Ch 19: Hydrocarbons	
2/7-8	Ch 20: Alcohols, Carboxylic Acids and Esters	
2/9	Ch 21: Polymers	
2/10	MT Intensive	
Hol HW	Ch 22 Maintaining Air Quality (SLS) & 2024 Specimen Paper P2	

	<p>Practical 4: Effects of concentration on rate of reaction  Practical 5: 2023 P3 (without planning)  Practical 6: 2019 P3 (without planning)  All practicals: 1hr 30min</p> <p>June Holidays:  Practical 7: 2021 P3 (without planning)  Practical 8: 2020 P3 (without planning)  All practicals: 1h 30 min</p>	
<p>3/1-2  3/3  3/4  3/5  3/6  3/7  3/8-10</p>	<p>Ch 22 Maintaining Air Quality  Ch 10 Ammonia  Planning &amp; Identifying sources of error  2024 Specimen Paper  2022 TYS P2  2023 TYS P1 and P2  Prelim Practical &amp; Written Exam</p> <p>Practical 9: 2022 P3  Practical 10: 2024 P3  All practical: 2 hr</p>	<p>W1: Youth Day celebration 04/07  W2: Youth Day 07/07 (Mon)  W3: Oral Exam (HBL) 15 – 17/07 (Tue-Thu)  W6: National Day celebration 08/08 (Fri)  W7: off-in-lieu for National Day 11/08 (Mon)  W10: Teachers' Day celebration 04/09 (Thu)  W10: Teachers' Day 05/09 (Fri)</p> <p>Timed Practice: 28-31 Jul or 1 Aug, T3W5  Topics: all chapters</p> <p>Prelim exams: T3W8-10  Topics: all Chapters</p>
<p>4/1-2  4/3  4/4</p>	<p>Script Check  Practical 11: 2024 Specimen P3  2024 P1 and P3  2021 P1 and P3  2020 P1 and P3</p>	