

| The Curriculum and Approaches to Learning   |   | Key Programmes / Competitions   |
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| To cultivate the joy of learning Science by developing students' knowledge, skills and attitudes in scientific-thinking through a well-designed curriculum that focuses on scientific inquiry and authentic learning. To prepare students for a life-long passion in learning Science and enable them to innovate and contribute to a technologically-driven society. |   | <p>Selected school competitions and enrichment programmes.</p> <p>All class structured group work develops communication competency.</p> <p>All data based and planning questions develop adaptive thinking competency.</p> |
| Term / Week   | Learning Experiences (chapter, activity)  | Assessment & Events   |
| 1/1-3<br>1/4-5<br>1/6-7<br>1/8-10   | Ch 1: Experimental Chemistry<br>Ch 2: Kinetic Particle Theory<br>Ch 3: Atomic Structure<br>Ch 4: Chemical Bonding<br>SLS Lesson on Ch 2: Diffusion  | WA1: Term 1 Week 6<br>TG1: 10 Feb<br>TG2: 10 Feb<br>Topics: Ch 1 and 2  |
| 2/1-3<br>2/4-5<br>2/6-8<br>2/9-10   | Ch 5: Structure and Properties of Materials<br>Ch 6: Chemical Formulae & Balancing Chemical Equations<br>Ch 7: Mole Concept and Stoichiometry<br>Ch 8: Acids and Bases<br>SLS Lesson on Ch 8: Acids and Bases | WA2: Term 2 Week 6<br>TG1: 28 April<br>TG2: 28 April<br>Topics: Ch 3, 4, 5 and 6  |
| 3/1-2<br>3/3-4<br>3/5-6<br>3/7-8<br>3/9-10  | Ch 9: Salts<br>Ch 14: The Periodic Table<br>Ch 17: Rate of Reaction<br>Ch 12: Oxidation and Reduction<br>Ch 15: Reactivity Series   | WA3: Term 3 Week 6, 3-7 Aug<br>Topics: Ch 7 - 9 and 14  |
| 4/1-2<br>4/3-4  | Revision for End of Year Examination<br>End of Year Exam  | End of Year Examination (EOY)<br>Topics: Ch 1-9, 12, 14 & 17  |