## YISHUN SECONDARY SCHOOL RETAIL OPERATIONS SOW SUMMARY SECONDARY 4 NORMAL TECHNICAL 2022

## The primary aim of RO is to:

Apply knowledge of core retail operation skills and processes to make informed decisions and solve problems in a retail. Apply principles of effective communication and customer service skills in providing customer service, handling customer objections and service recovery. Apply steps in making a sales presentation and selling techniques to successfully close a sale.

| Term 1            | Unit                                     | Lesson objectives  | Practical/<br>Research             |  |
|-------------------|--|--|------------------------------------|--|
| Week 1            |  | Setting class rules & routines   |                                    |  |
| Week 2 [Unit 1.6] | 1.6.7<br>1.6.8                           | Prepare checkout counter Set up the POS terminal   | Cashier's duty                     |  |
| Week 3            | 1.6.9<br>1.6.10<br>1.6.11<br>1.6.12 & 13 | Perform the POS transactions Procedure for handling foreign currency, non- cash payments, debit and credit cards, handling cash payments [REVISION]                                      |                                    |  |
| Week 4            | 2.1.1<br>2.1.2<br>2.1.3                  | Importance of professional image How professional image is projected? Characteristics of a successful sales professional   | Sales presentation                 |  |
| Week 5            | 2.1.4                                    | Importance of teamwork & collaboration Demonstrate safe working habits   |                                    |  |
| Week 6            | 2.2.1<br>2.2.2                           | Factors that affect customers' buying behaviour Ways to identify customers' needs  | Research & Sales presentation      |  |
| Week 7            | 2.2.3                                    | Apply open and closed questioning techniques to identify customer needs.   |                                    |  |
| Week 8            | 2.3.1<br>2.3.2<br>2.3.3                  | Selling Products and Services In-depth knowledge of the products Features and benefits of products   | Complete sales with cashier's duty |  |
| Week 9            | 2.3.3<br>2.3.4<br>2.3.5<br>2.3.6         | Importance of sales presentation and product demonstration Upselling vs Cross-selling Guidelines for making a sales presentation/ product demonstration Recognise customer buying signal | Practise upselling & cross-selling |  |
| Week 10           | 2.4.1                                    | Main considerations for Pitching Sales Demonstrate the steps in pitching sales Acknowledge customers' concern  | Sales presentation                 |  |
|                   | _1                                       | March Holidays   | 1                                  |  |

| Term 2     | Unit   | Lesson objectives  | Resources review  | Practical/<br>Research |  |  |
|------------|--|--|-------------------|------------------------|--|--|
|            | 3.1.1  | Techniques for effective communication   | Practical lessons |                        |  |  |
| Week 1     | 3.1.2  | Non-verbal communication techniques  |                   |                        |  |  |
|            | 3.2.1  | Importance of good customer service  |                   |                        |  |  |
|            | 3.2.2  | Consequences of poor service   |                   |                        |  |  |
|            | 3.2.3  | Quality customer service (GEMS)  | _                 | . (                    |  |  |
| Week 2     | 3.3.1  | Causes of service breakdown  | Research (MYE)    |                        |  |  |
|            | 3.3.2  | Types of difficult customers   |                   |                        |  |  |
|            | 3.3.3<br>3.3.4   | Guidelines in handling difficult customers Procedures for handling returns & exchanges |                   |                        |  |  |
|            | 3.3.4  | (service recovery)   |                   |                        |  |  |
|            | 5.5.5  | Research (MYE)   |                   |                        |  |  |
|            | Research (M  |  |                   |                        |  |  |
| Week 3     | nescuren (mrz)   |  |                   |                        |  |  |
| Week 4 & 5 | Theory revision / Practical lessons                            |  |                   |                        |  |  |
| Week 6 – 8 | Mid-Year Examination   |  |                   |                        |  |  |
| Week 9 -10 | Review MYE Paper 1 & Paper 3                                   |  |                   |                        |  |  |
| Term 3     | Unit   | Locaca abiactivas  | Resources         | Practical/             |  |  |
| Term 5     | Unit   | Lesson objectives  | review            | Research               |  |  |
| Week 1     | Theory Revision (Unit 1 to 3)                                  |  |                   |                        |  |  |
| Week 2     | Research for Prelim Exam Practical lessons & Research (Prelim) |  |                   |                        |  |  |
| Week 3 & 4 |  |  |                   |                        |  |  |
| Week 5 & 7 | Theory revision/ Practical lessons                             |  |                   |                        |  |  |
| Week 6 – 8 | Preliminary Examination 2022                                   |  |                   |                        |  |  |
| Week 9 -10 | Research for GCE N Level RO                                    |  |                   |                        |  |  |
| Term 4     | Unit   | Lesson objectives  | Resources review  | Practical/<br>Research |  |  |
| Term 1     | GCE N Level Practical Exam P3                                  |  |                   |                        |  |  |
| Term 2     | GCE N Level Exam   |  |                   |                        |  |  |
| Term 3     | Revision Theory for Paper 1                                    |  |                   |                        |  |  |
| Term 4     | GCE N Level Examination  |  |                   |                        |  |  |
|            | l  |  |                   |                        |  |  |