Sec 4 Normal Academic Food and Nutrition

The Food and Nutrition Curriculum and **Approaches to Learning**

The Food and Nutrition syllabus aims to broaden student's understanding on different aspects of the syllabus.

- Nutrition and health
- Food choices

Key Programmes

• Chef programme

-	Food sci	ence	
Term	Week	Learning Experiences	Learning Outcomes
1	1	Theory	Students will be able to:
		Revision: Exam	 Apply prior knowledge acquired to
		Format	various questioning style
			 Address misconception
			Reflect on learning
	2	Theory	Students will be able to:
		o Revision: Ch 1	 Apply prior knowledge acquired to
			various questioning style
			 Address misconception
			Reflect on learning
	3	Theory	Students will be able to:
		o Revision: Ch 4	 Apply prior knowledge acquired to
			various questioning style
			 Address misconception
			Reflect on learning
	4	Theory	Students will be able to:
		o Revision: Ch 6	 Apply prior knowledge acquired to
			various questioning style
			Address misconception
			Reflect on learning
	5	Coursework	Students will be able to:
		 Task Analysis 	Define and analyse task question
	6	Theory	Students will be able to:
		o Revision: Ch 7	<u>Theory</u>
			 Apply prior knowledge acquired to
		 Coursework 	various questioning style
		Task Analysis	Address misconception
			Reflect on learning
			Coursework
			Define and analyse task question

7	 Theory Revision: Ch 15 Coursework Research 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
		 Coursework Gather, manage and process information from a range of credible sources
8	 Theory Revision: Ch 14 Coursework Research 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
		 <u>Coursework</u> Gather, manage and process information from a range of credible sources
9	 Theory Revision: Ch 5 Coursework Research 	 Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
		 Coursework Gather, manage and process information from a range of credible sources
10	 Theory Revision: Ch 8 Coursework Decision making 	 Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
	Ma	Coursework Make informed decisions with appropriate justifications rch Holidays

2	1	 Theory Revision: Ch 8 Coursework Decision making 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning Coursework
			Make informed decisions with appropriate justifications
	2	 Theory Revision: Ch 8 Coursework Planning 	 Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
			 Coursework Demonstrate good organisational and time management skills in planning for the practical execution
	3	 Theory Revision: Ch 13 Coursework Planning 	 Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
			 Coursework Demonstrate good organisational and time management skills in planning for the practical execution
	4	 Theory Revision: Ch 10 Coursework Execution 	 Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
			 Coursework Apply food preparation techniques and use different cooking methods in preparing dishes/meals for different situations

5	 Theory Revision: Ch 11 Coursework Execution 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning Coursework Apply food preparation techniques and use different cooking methods in preparing dishes/meals for different situations
6	 Theory Revision: Ch 12 Coursework Evaluation 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning Coursework Demonstrate the ability to evaluate the outcome of the task
7-8	Mid-year Exam	
9	 Theory Revision: Ch 17 Coursework Consultation 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning Coursework Clarify doubts Address misconception Make changes to coursework based on feedback given during consultation
10	 Theory Revision: Ch 18 Coursework Consultation 	Students will be able to: Theory Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning Coursework

			Clarify doubts
			Address misconception
			Make changes to coursework based on
			feedback given during consultation
3	June Holidays 3 1 ● Coursework Students will be able to:		Students will be able to:
	_	CourseworkConsultation	Clarify doubts
		Consultation	Address misconception
			Make changes to coursework based on
			feedback given during consultation
	2	Coursework	Students will be able to:
	_	Consultation	Clarify doubts
		Constitution	Address misconception
			Make changes to coursework based on
			feedback given during consultation
	3	Theory	Students will be able to:
		o Revision: Mock	Apply prior knowledge acquired to
		Paper	various questioning style
			Address misconception
			Reflect on learning
	4	Theory	Students will be able to:
		Revision: Mock	Apply prior knowledge acquired to
		Paper	various questioning style
		·	Address misconception
			Reflect on learning
	5	Theory	Students will be able to:
		o Revision: Mock	 Apply prior knowledge acquired to
		Paper	various questioning style
			 Address misconception
			Reflect on learning
	6	• Theory	Students will be able to:
		Revision: Mock	 Apply prior knowledge acquired to
		Paper	various questioning style
			 Address misconception
			Reflect on learning
	7-8	Preliminary	
		Examinations	
	9	Theory	Students will be able to:
		o Revision: Mock	 Apply prior knowledge acquired to
		Paper	various questioning style
			Address misconception
			Reflect on learning

	10	TheoryRevision: MockPaper	 Students will be able to: Apply prior knowledge acquired to various questioning style Address misconception Reflect on learning
September Holiday			
4	1-5	N- Level Examinations	