

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Geography Elective Syllabus 2014, the teaching of Geography Elective at YSS focuses on getting students to understand key Geographical concepts of space, place, physical and human processes, environmental and cultural diversity and interdependence and skills to develop in them an appreciation of the physical and human environment.</p>		<ul style="list-style-type: none"> <li>• Geographical Investigation</li> <li>• Teaching through Inquiry, key concepts, and Big Ideas</li> <li>• Assessment for learning approaches to assess students and provide feedback to help them improve.</li> </ul>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
1	Back-to-School Programme	
2 – 3	<p><b>Tourism KQ1: How does the nature of tourism vary from place to place?</b></p> <ul style="list-style-type: none"> <li>• Describe and give examples of different types of tourism.</li> <li>• Explain why tourist activities are different at different places.</li> <li>• Discuss the roles of different groups in promoting tourism</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Review pictures of different types of tourist destinations and categorise them into the different tourism types</li> <li>• Map reading analysis of Victoria Falls in Zimbabwe</li> </ul> <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> <li>• Data Response Question on distribution of MICE locations</li> </ul>
4 – 6  CNY holidays on W4D1-2	<p><b>Tourism KQ2: Why has tourism become a global phenomenon?</b></p> <ul style="list-style-type: none"> <li>• Describe the trends of both domestic tourism and international tourism</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Mind mapping activity to organise the various place-based examples in the growth of tourism</li> </ul>

	<ul style="list-style-type: none"> <li>• Describe the changing nature of global tourism</li> <li>• Explain the growth of global tourism</li> <li>• Explain why tourism is subjected to regional fluctuations</li> </ul>	<p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> <li>• Extract information on trends in global tourist industry from graphs</li> <li>• Extract information on factors affecting growth of the global tourist industry from maps or graphs</li> <li>• Analyse tourist revenues using diagrams such as bar graph and pie chart</li> <li>• Analyse top tourist destinations and tourist origins for a selected country using flow line map, desire line map and pie charts</li> </ul>
7 – 8	<p><b>Tourism KQ3: Is developing tourism at a cost?</b></p> <ul style="list-style-type: none"> <li>• Assess the impact of tourism on a country</li> <li>• Explain how tourism can be made sustainable</li> <li>• Compare the roles of various groups in taking care of the tourist areas</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Review case studies, videos of Scam City TV series and newspaper reports of tourism impacts</li> <li>• Extract information from sources regarding tourism in a selected country</li> </ul> <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> <li>• Evaluation Question</li> </ul>
9	<p><b>WA1 Revision</b></p> <ul style="list-style-type: none"> <li>• Going through of assignments</li> </ul>	
10	<p><b>WA1</b></p> <ul style="list-style-type: none"> <li>• Tourism KQ1 – KQ3</li> </ul> <p>Geographical Investigation (GI) on Tourism</p>	<p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> <li>• Data Response Question</li> <li>• Evaluation Question</li> </ul> <p><u>Skill focus:</u></p> <ul style="list-style-type: none"> <li>• Formulate hypothesis formulation and guiding question</li> </ul>

		<ul style="list-style-type: none"> <li>• Data collection methods</li> <li>• Present data</li> <li>• Analyse data</li> <li>• Draw conclusion</li> </ul>
<b>March Holiday Break</b>		
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 2</b>		
1-5	<b>Revision on</b> <ul style="list-style-type: none"> <li>• Weather &amp; Climate</li> <li>• Weather &amp; Climate GI</li> <li>• Plate Tectonics</li> <li>• Tourism</li> <li>• Tourism GI</li> </ul>	<u>Skills Focus:</u> <ul style="list-style-type: none"> <li>• Data Response Question</li> <li>• Evaluation Question</li> <li>• GI Skills</li> </ul>
6  Hari Raya holiday on W6D6	YSS Student Learning Fest	
7  Labour Day on W7D1	<b>WA2 Revision</b> <ul style="list-style-type: none"> <li>• Weather and Climate GI</li> <li>• Weather and Climate KQ1 – KQ3</li> <li>• Going through of assignments</li> </ul>	
8	<b>WA2</b> <ul style="list-style-type: none"> <li>• Weather and Climate GI</li> <li>• Weather and Climate KQ1 – KQ3</li> </ul>	<u>Skills Focus:</u> <ul style="list-style-type: none"> <li>• Data Response Question</li> <li>• Evaluation Question</li> <li>• GI Skills</li> </ul>
9 – 10	<b>Revision on</b> <ul style="list-style-type: none"> <li>• Plate Tectonics</li> <li>• Tourism</li> </ul>	
<b>June Holiday Break</b>		
<b>Term /</b>	<b>Learning Experiences (chapter,</b>	<b>Learning Outcomes &amp;</b>

<b>Week</b>	<b>activity)</b>	<b>Assessment</b>
<b>Term 3</b>		
1 – 3 Youth Day Holiday on W2D6	<b>Revision for Preliminary Exam:</b> <ul style="list-style-type: none"> <li>• Sec 3 and Sec 4 topics</li> <li>• Practice AO1+2 and AO 1+3 questions in TYS and HEG Papers</li> </ul>	<u>Skills Activity:</u> <ul style="list-style-type: none"> <li>• Drill students on key skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using TYS and HEG Papers</li> </ul>
4 – 6	<b>Preliminary Exam</b> <ul style="list-style-type: none"> <li>• Refer to exam format and topics</li> </ul>	
6 – 8 National Day Holidays on W7D3-4	<b>Script Checking</b>	
8 – 10 Teachers’ Day Celebration s on W10D9	<b>Revision for N Level Exam:</b> <ul style="list-style-type: none"> <li>• Sec 3 and Sec 4 topics</li> <li>• Practice AO1+2 and AO 1+3 questions in TYS and HEG Papers</li> </ul>	<u>Skills Activity:</u> <ul style="list-style-type: none"> <li>• Drill students on key skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using TYS and HEG Papers</li> </ul>
<b>September Holiday Break</b>		
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 4</b>		
1 – 2	<b>N Level Exam</b> <ul style="list-style-type: none"> <li>• W1D3 – W2D6, 13 – 18 Sep</li> </ul>	

<p>2 – 3</p> <p>Graduation Day on W2D10</p>	<p><b>Revision for N Level Exam:</b></p> <ul style="list-style-type: none"> <li>● Sec 3 and Sec 4 topics</li> <li>● Practice AO1+2 and AO 1+3 questions in TYS and HEG Papers</li> </ul>	<p><u>Skills Activity:</u></p> <ul style="list-style-type: none"> <li>● Drill students on key skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>● Timed Practice using TYS and HEG Papers</li> </ul>
<p>4 – 5</p>	<p><b>N Level Exam</b></p> <ul style="list-style-type: none"> <li>● W4D6 – W5D2, 2 – 10 Oct</li> </ul>	

*\*All information is correct at the time of publication and may be subjected to change.*