

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Geography Elective Syllabus 2014, the teaching of Geography Elective at YSS focuses on getting students to understand key Geographical concepts of space, place, physical and human processes, environmental and cultural diversity and interdependence and skills to develop in them an appreciation of the physical and human environment.</p>		<ul style="list-style-type: none"> <li>• Geographical Investigation</li> <li>• Teaching through Inquiry, key concepts, and Big Ideas</li> <li>• Assessment for learning approaches to assess students and provide feedback to help them improve</li> </ul>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
1	Back-to-School Programme	
2 – 3	<p><b>Food KQ1: How and why has food consumption patterns changed since 1960s?</b></p> <ul style="list-style-type: none"> <li>• Describe variations in global food consumption patterns between DCs and LDCs over time</li> <li>• Describe the changing food preferences in DCs and LDCs</li> <li>• Explain why variations exist and persist in food consumption between DCs and LDCs</li> <li>• Discuss the impact of variations in food consumption on individuals within DCs and LDCs</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Analyse newspaper reports, online sources and documentaries to explore the food preferences and global food consumption patterns</li> </ul> <p><u>Skill Focus:</u></p> <ul style="list-style-type: none"> <li>• Compare food consumption levels between DCs and LDCs shown in maps or graphs</li> <li>• Compare how food consumption patterns are influenced by changes in income</li> </ul>

<p>4 – 6</p> <p>CNY holidays on W4D1-2</p>	<p><b>Food KQ2: What are the trends and challenges in production of food crops?</b></p> <ul style="list-style-type: none"> <li>• Discuss the factors affecting the intensity of food production and supply</li> <li>• Discuss the effects of intensification of food production activities on water and soil quality</li> <li>• Discuss why the production of genetically modified food crop varies between countries</li> <li>• Discuss the causes of food shortage</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Explore the physical, economic, political, and technological factors through online sources, videos, and newspaper reports</li> </ul> <p><u>Skills Focus</u></p> <ul style="list-style-type: none"> <li>• Identify areas on choropleth maps where major crops are grown</li> <li>• Describe how interaction between physical and human environments affects food production from maps and photographs</li> <li>• With reference to a given resource, describe the range of products produced by an agribusiness and its spatial network</li> </ul>
<p>7 – 8</p>	<p><b>Tectonics KQ3: How do people prepare for and respond to earth-quakes?</b></p> <ul style="list-style-type: none"> <li>• Discuss the responses of people to earthquakes and tsunamis</li> <li>• Assess the effectiveness of strategies in mitigating and responding to the effects of earthquakes and tsunamis</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Discuss the responses of people to earthquakes and tsunamis</li> <li>• Assess the effectiveness of strategies in mitigating and responding to the effects of earthquakes and tsunamis</li> </ul> <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> <li>• Evaluation Question</li> </ul>
<p>9</p>	<p><b>WA1 Revision</b></p> <ul style="list-style-type: none"> <li>• Going through of assignments of Food KQ1 – KQ2</li> </ul>	

10	<b>WA1</b> • Food KQ1 – KQ2	<u>Skills Focus:</u> • Data Response Question • Evaluation Question
<b>March Holiday Break</b>		
<b>Term / Week</b>  <b>Term 2</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
1 – 4	<b>Revision on</b> • Weather and Climate Geographical Investigations (GI) • Weather and Climate • Tectonics • Tourism	<u>Skills Activity:</u> • Drill students on key skills ○ Data Response Question ○ Evaluation Question ○ GI Skills ▪ Formulate hypothesis formulation and guiding question ▪ Data collection methods ▪ Present data ▪ Analyse data ▪ Draw conclusion • Timed Practice using TYS and HEG Papers
5	<b>Revision on</b> • Tourism GI	<u>Skill focus:</u> • GI Skills
6  Hari Raya holiday on W6D6	YSS Student Learning Fest	
7	<b>WA2 Revision</b> • Weather and Climate GI	

Labour Day on W7D1	<ul style="list-style-type: none"> <li>• Tectonics KQ1 – KQ3</li> <li>• Going through of assignments</li> </ul>	
8	<b>WA2</b> <ul style="list-style-type: none"> <li>• Weather and Climate GI</li> <li>• Tectonics KQ1 – KQ3</li> </ul>	<u>Skills Focus:</u> <ul style="list-style-type: none"> <li>• Data Response Question</li> <li>• Evaluation Question</li> <li>• GI Skills</li> </ul>
9	<b>Revision on</b> <ul style="list-style-type: none"> <li>• Food KQ1 – KQ2</li> </ul>	
10	Sec 4E5N Mother Tongue Intensive	
<b>June Holiday Break</b>		
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 3</b>		
1 – 8 Youth Day Holiday on W2D6  National Day Holidays on W7D3-4	<b>Revision for Preliminary Exam:</b> <ul style="list-style-type: none"> <li>• Sec 3 and Sec 4 topics</li> <li>• Practice AO1+2 and AO 1+3 questions</li> </ul> <b>Topical Revision on</b> <ul style="list-style-type: none"> <li>• Weather and Climate GI</li> <li>• Weather and Climate</li> <li>• Tectonics</li> <li>• Tourism</li> <li>• Food</li> </ul>	<u>Skills Activity:</u> <ul style="list-style-type: none"> <li>• Drill students on key skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using TYS and HEG Papers</li> </ul>
8 – 10  Teachers' Day Celebrations on W10D9	<b>Preliminary Exam</b> <ul style="list-style-type: none"> <li>• Refer to exam format and topics</li> </ul>	
<b>September Holiday Break</b>		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
1	<b>Script Checking</b>	
2 – 5  Graduation Day on W2D10	<b>Revision for O Level Exam:</b> <ul style="list-style-type: none"> <li>● Weather and Climate GI</li> <li>● Weather and Climate</li> <li>● Tectonics</li> <li>● Tourism</li> <li>● Food</li> </ul>	<u>Skills Activity:</u> <ul style="list-style-type: none"> <li>● Drill students on key skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>● Timed Practice using TYS and HEG Papers</li> </ul>
6 – 9	<b>O Level Exam</b> <ul style="list-style-type: none"> <li>● W6D10 – W9D5, 20 Oct – 10 Nov</li> <li>●</li> </ul>	

*\*All information is correct at the time of publication and may be subjected to change.*