

YISHUN SECONDARY SCHOOL
GEOGRAPHY
Level & Stream: Sec 2 Express/Normal Academic

Term / Week	Learning Experiences (Chapter & Activity)	Learning Outcomes & Assessment
Term 1 Week 0	Back to School Programme	
Term 1 Week 1 to Term 1 Week 4	<p><u>Chapter 7: How can we build sustainable cities?</u></p> <ul style="list-style-type: none"> • Characteristics of cities • Relationship between cities and rural areas • Impact of cities on the environment and their inhabitants • Sustainable management of cities <ul style="list-style-type: none"> ○ Environmental management - Physical environment (e.g., reduce water pollution, minimise air pollution) - Hazards (e.g., use of better-quality building materials, land-use planning) ○ Improve quality of life - Providing safe housing - Providing a variety of transportation modes - Considering the needs of different groups (i.e., the elderly, persons with disabilities) <p><i>Chinese New Year (29 – 30 Jan)</i></p>	<ul style="list-style-type: none"> • Describe characteristics of cities • Describe how cities are related to rural areas • Describe the ways cities impact the environment and people • Describe the strategies used to sustainably build cities.
Term 1 Week 5 to Term 1 Week 7	<p><u>Chapter 8: Housing and its spatial distribution</u></p> <ul style="list-style-type: none"> • Types of housing and their characteristics • Location of formal and informal housing in cities • Factors affecting the location of formal and informal housing 	<ul style="list-style-type: none"> • Describe the different types of housing and their characteristics • Compare the different types of housing and their characteristics • Describe the distribution of housing

	<ul style="list-style-type: none"> ○ Land-use planning (e.g., restrictive land use, zoning) ○ Developers (i.e., government and private developers) ○ Land price (i.e., cost of land for formal housing) ○ Housing financial support (i.e., finance schemes for the poor, improved access to finance for developers) <p><i>Chinese New Year Holidays (29 – 30th January 2025)</i></p>	<p>locations within cities; and</p> <ul style="list-style-type: none"> • Explain the factors affecting the locations of formal and informal housing
Term 1 Week 8	<p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> • Relationship between housing and the environment <p><u>Revision</u></p> <ul style="list-style-type: none"> • Revision for WA1 	
Term 1 Week 9 to Term 1 Week 10	<p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> • Relationship between housing and the environment • Relationship between housing and people • Sustainable management of housing in Singapore and other countries 	Weighted Assessment 1 (3 – 6 March 2025)
March Holidays		
Term 2 Week 1 to Term 2 Week 2	<p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> • Sustainable management of housing in Singapore and other countries <p><u>Open-Ended Questions</u></p> <ul style="list-style-type: none"> • Introduction to discuss questions 	

	<i>Hari Raya (31 Mar 2025)</i>	
Term 2 Week 3 – 4	<p><u>Geographical Investigation for Housing: Pre-Fieldwork</u></p> <ul style="list-style-type: none"> • Map Work • Sampling: convenience, simple random, systematic random <p><u>Revision</u></p> <ul style="list-style-type: none"> • Revision for WA2 <p><i>Good Friday 2025 (Week 4 – 18 Apr 2025)</i></p>	
Term 2 Week 5	<u>Student Learning Festival</u>	
Term 2 Week 5 to Term 2 Week 6	<p><u>Geographical Investigation for Housing: Fieldwork</u></p> <ul style="list-style-type: none"> • Surveys or interviews: people's perception of the quality, range of features available; improvements that can be made to the neighbourhood • Field Notes • Mental maps • Images <p><i>Labour Day 2025 (Week 6 – 1 May 2025)</i></p>	
Term 2 Week 7 to Term 2 Week 8	<p><u>Geographical Investigation for Housing: Fieldwork</u></p> <ul style="list-style-type: none"> • Secondary data: online/library research on Bukit Batok neighbourhood skills for stage 3: Maps, Graphs, Images, Field Sketches, Texts <p><i>Vesak Day 2025 (Week 8 – 12 May 2025)</i></p>	Weighted Assessment 2 (5 – 9 May)
Term 2 *Week 9 to Term 2 *Week 10	<p><u>Geographical Investigation for Housing: Post-Fieldwork</u></p> <ul style="list-style-type: none"> • Group presentation of Stages 4 & 5 (Drawing 	

* <i>Tentative</i>	Conclusions, Reflecting & Taking Action	
June Holidays		

Term 3 Week 1 to Term 3 Week 3	<u>Chapter 10: Transport Systems and their Spatial Distribution</u> <ul style="list-style-type: none"> • Characteristics of transport system in cities • Locations of transport nodes in cities • Reasons for a transport system in cities <p><i>Hari Raya Haji (7th June)</i></p> <p><i>Youth Day (2nd to 3rd July)</i></p>	<ul style="list-style-type: none"> • Describe the characteristics of transport systems in cities • Describe the locations of transport nodes in cities; and • Explain the reasons for transport systems in cities.
Term 3 Week 4	<u>Chapter 11: Sustainable Management of Transport Systems</u> <ul style="list-style-type: none"> • Relationship between transport systems in cities and the environment • Relationship between transport systems in cities and people 	<ul style="list-style-type: none"> • Weighted Assessment 3 • Describe the impact of transport systems on the environment; and • Describe the impact of transport systems on people
Term 3 Week 5 to Term 3 Week 8	<u>Chapter 11: Sustainable Management of Transport Systems</u> <ul style="list-style-type: none"> • Relationship between transport systems in cities and people • Sustainable Management of Transport Systems in Singapore and other countries <u>Open-Ended Questions</u> <ul style="list-style-type: none"> • Discuss questions <p><i>National Day (9th to 10th August)</i></p>	<ul style="list-style-type: none"> • Explain the strategies taken to sustainably manage transport systems in Singapore and other countries • Evaluate the strategies taken to sustainably manage transport systems in Singapore and other countries.
Term 3 Week 9 to Term 4 Week 3	<u>EOY Revision</u> <ul style="list-style-type: none"> • Past EYE Paper (2021) for in-class practice • Mind-map making for consolidation 	<ul style="list-style-type: none"> • Revision papers