

YISHUN SECONDARY SCHOOL

Subject & Code: 2176

Level & Stream: Sec 4 (Normal Academic)

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the (subject) Syllabus 2010, the teaching of (subject) at YSS focuses on getting students to understand key Historical concepts and skills to develop in them a critical appreciation of past human experiences and connections between the past and present.		Inquiry approach to understanding historical understanding through : <ul style="list-style-type: none"> - Source analysis - Perspective taking * E-pedagogy in SLS, and through various ICT affordances * DI
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
T1/W1	Setting Ground Rules An Introduction to syllabus- Exam Format, Modes of Assessment and Chapters Overview Review 2020 O level Paper	Students will be familiar with routines and clear of expectations & know the standard and requirement of national paper.
T1/W2-4	Reasons for the defeat of Germany <ul style="list-style-type: none"> ● Examine the reasons for the defeat of Germany in World War II ● Analyse the roles played by key players in shaping particular forces and developments during this period. 	<u>Content Activity</u> : Categories causal factors <u>Skill Focus</u> : SEQ Practice : Explaining impact of causal factor on the defeat of Germany.
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		

<p>T1/W5-8</p>	<p>Reasons for the Cold War in Europe (PART 1)</p> <ul style="list-style-type: none"> Analyse the impact of the rivalry of USA and USSR in the aftermath of World War II on the world order, Understand that differing beliefs and ideas can lead to disagreements and conflicts Know the events that escalated tensions between the USA and the Soviet Union from 1945 to 1949. 	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> Explain how USA and USSR economic and political policies carved 2 spheres of influence. Color the world map to understand the extent of USA and USSR sphere of influence. Assess the effectiveness of US containment through Marshall Plan (MP) and formation of NATO. <p><u>Skill Focus:</u> Surprised Questions.</p>
<p>T1/W9-10</p> <p>** Week 10: WA</p>	<p>Reasons for the Korean War</p> <ul style="list-style-type: none"> Explain how the Cold War tensions were manifested outside Europe Examine the reasons for the outbreak of the Korean War Evaluate the role of superpowers and regional powers in local conflicts, with special reference to the Korean War. Evaluate the extent to which the developments of the Korean War were driven by superpower rivalry. 	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> Draw a timeline of events leading up to Korean War. Worksheet: W/S: Why did the USA intervene in the Korean conflict? Source Analysis to analyse historical perspectives <p><u>Skill Focus:</u> Essay to explain the whether the Korean war was civil war or proxy war</p>
<p>March Holidays</p>		

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
T2/W1	<p>Reasons for the Korean War</p> <ul style="list-style-type: none"> • Explain how the Cold War tensions were manifested outside Europe • Examine the reasons for the outbreak of the Korean War • Evaluate the role of superpowers and regional powers in local conflicts, with special reference to the Korean War. • Evaluate the extent to which the developments of the Korean War were driven by superpower rivalry. 	<p><u>Content Activity:</u></p> <ol style="list-style-type: none"> 1. Draw a timeline of events leading up to Korean War. 2. Worksheet: W/S: Why did the USA intervene in the Korean conflict? 3. Source Analysis to analyse historical perspectives <p><u>Skill Focus:</u> Essay to explain the whether the Korean war was civil war or proxy war</p>
T2/W2-4	<p>Reasons for the outbreak of WWII in the Asia Pacific</p> <ul style="list-style-type: none"> • Examine the reasons for the outbreak of World War II in the Asia Pacific • Explain why war seemed the best way for Japan to achieve these aims. • Evaluate at which point the war between the USA and Japan become unavoidable. 	<p><u>Content Activity:</u> Inquiry into Pearl Harbour. Categorise causal factors that determines whether Japan was forced to wage war or not.</p> <p><u>Skill Focus :</u> SBQ practice – Skills focus</p>
T2/W5-6	Revision for Mid-Year Exams	
T2/W6-8	<p><u>Mid-Year/ Preliminary 1 Exams</u> <u>Format: 1h 40 min</u></p> <p>Section A</p> <ol style="list-style-type: none"> 1. Source-Based Case Study (30m) – Compulsory question <ul style="list-style-type: none"> - not more than 5 sources - not more than 120 words - 5 sub-questions <p>Section B</p> <ol style="list-style-type: none"> 2. Structured-Essay Questions (20m) – Answer 1 out of 2 (or 3) questions set <ul style="list-style-type: none"> - part (a) questions require students to describe events and/or issues (8m) - part (b) questions requires students to explain events and/or issues (12m) 	
T2/W8-10	<p>Corrections & Script Checking</p> <ul style="list-style-type: none"> - Corrections MYE - Gap Analysis - Reflection & AfL feedback 	<p><u>Content Activity:</u> AfL Gap analysis through checklist</p> <p><u>Further Skill Focus :</u> Practice TYS</p>

		Analyzing Political Cartoons and other non-text sources - Practice other schools' papers
June Holidays		
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		
T3/W1-2	<p>Japan's defeat in WWII Examine the reasons for the outbreak of World War II in the Asia Pacific</p> <ul style="list-style-type: none"> • Explain why war seemed the best way for Japan to achieve these aims. • Evaluate at which point the war between the USA and Japan become unavoidable. <p>** Last Common Topic</p>	<p><u>Content Activity</u>: Inquiry into Pearl Harbour.</p> <p><u>Skill Focus</u> : SBQ practice – Skills focus – Reliability and Comparison (Prep for WA1)</p>
T3/W3-6	<p>Revision for Preliminary Exams Content Revision of Chapter 1-4 (Bk 3) Skills Revision :</p> <ul style="list-style-type: none"> - Inference - Purpose - Comparison - Reliability - Utility - Surprised - Evaluation 	<p>Answer the different types of Source-based case study questions. Answer SEQ effectively. TYS 2017 Paper Collection of other schools paper Skills Focus : Hybrid Questions * Virtual Consultation on those who still obtain answers that do not meet the requirement</p>
T3/W6-8	<p>Preliminary Examinations Format: 1h 40 min Section A</p> <p>1. Source-Based Case Study (30m) – Compulsory question</p> <ul style="list-style-type: none"> - not more than 5 sources - not more than 120 words - 5 sub-questions <p>Section B</p> <p>2. Structured-Essay Questions (20m) – Answer 1 out of 2 (or 3) questions set</p> <ul style="list-style-type: none"> - part (a) questions require students to describe events and/or issues (8m) - part (b) questions requires students to explain events and/or issues (12m) 	

T3/W9-10	Error Analysis for Preliminary Exams TYS practice HEG papers	
Sept Holidays		
T4/W1-2	Practice TYS & HEG Prelim papers	Able to answer questions confidently and within time limit
N LEVELS		

Know where the
and rectify them