

YISHUN SECONDARY SCHOOL 2022  
 Subject & Code: SEC 1NT SOCIAL STUDIES  
 Level & Stream: Sec 1 (NT)

The Curriculum and Approaches to Learning		Key Programmes / Competitions
The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.		The inquiry of issues involving multicultural society enables students to appreciate cultural diversity and understand the importance of harmony. The study of this issue will also heighten students' awareness of the need to promote and maintain harmony and develop personal responsibility towards achieving harmony in a multicultural society.
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week 1-5	<b>Issue 1: Living in a Multicultural Society</b>  <b>Chapter 1: How is My Identity Shaped by My Culture?</b>  1.1 What Shapes My Identity?  1.2 What is Culture?	Course book: Pages 2 to 23  Key Understanding <ul style="list-style-type: none"> <li>• Our culture and experiences help shape our identity</li> </ul>
Week 6	<b>Performance Task 1</b> Step 1 – Understanding the Question  <b>Investigation Question:</b> “How can we encourage interaction among students from different cultural groups in school?”	Course book: Pages 80 to 99

Week 7 -10	<b>Chapter 2: What Are the Experiences and Effects of Living in a Multicultural Society?</b>  <b>Performance Task 1</b> Step 2 – Gathering Data	Course book: Pages 24 to 49  Key Understanding <ul style="list-style-type: none"> <li>Living harmoniously means understanding and respecting our differences, as well as appreciating what we share in common</li> </ul>
<b>Term / Week</b>  <b>Term 2</b>	<b>Learning Experiences</b> (chapter, activity)	<b>Learning Outcomes &amp; Assessment</b>
Week 1-3	<b>Chapter 2: What Are the Experiences and Effects of Living in a Multicultural Society?</b> (continued from Term 1)	Course book: Pages 24 to 49  Key Understanding <ul style="list-style-type: none"> <li>Living harmoniously means understanding and respecting our differences, as well as appreciating what we share in common</li> </ul>
Week 4-8	<b>Chapter 3: How Can We Learn to Live Harmoniously Together in Singapore?</b>  How does common space encourage interaction among people of different cultural groups?	Course book: Pages 50 to 79  Key Understanding <ul style="list-style-type: none"> <li>Harmony can be forged by sharing common space</li> </ul>
Week 9	<b>Performance Task 1</b> Step 3 – Exercising Reasoning	Course book: Pages 80 to 99
Week 10	<b>Performance Task 1</b> Step 4 – Reflection	Course book: Pages 80 to 99

The Curriculum and Approaches to Learning	Key Programmes / Competitions
<p>The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.</p>	<p>The study of this issue allows students to understand the opportunities and challenges that arise between immigrants and citizens, and how they can respond to migration, as people move to another country to live, study or work.</p>

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
<p><b>Term 3</b></p>		
<p>Week 1-3</p>	<p><b>Issue 2: Embracing Migration</b></p> <p><b>Chapter 1: Why Do People Migrate?</b></p> <p>1.1 What is Migration?</p> <p>1.2 Why Do People Migrate?</p> <p><b>Performance Task 2</b> Step 1 – Understanding the Question</p> <p><b>Investigation Question:</b> “How can we encourage immigrants to integrate into Singapore society?”</p>	<p>Course book: Pages 2 to 19</p> <p>Key Understanding</p> <ul style="list-style-type: none"> <li>• People migrate for different reasons</li> </ul>
<p>Week 4-5</p>	<p><b>Chapter 2: What are the Experiences of Citizens and Immigrants?</b></p> <p>2.1 What are the experiences of citizens and immigrants living together?</p>	<p>Course book: Pages 20 to 37</p> <p>Key Understanding</p> <ul style="list-style-type: none"> <li>• Migration can create opportunities and challenges</li> </ul>
<p>Week 6-7</p>	<p><b>Performance Task 2</b> Step 2 – Gathering Data</p>	<p>Course book: Pages 80 to 99</p>

Week 8-9	<b>Chapter 3 – What are the Contributions of Immigrants to Singapore?</b>	Course book: Pages 38 to 55  Key Understanding <ul style="list-style-type: none"> <li>• Migration can create opportunities and challenges</li> </ul>
Week 10	<b>Performance Task 2</b> Step 3 – Exercising Reasoning	Course book: Pages 80 to 99
<b>Term / Week</b>  <b>Term 4</b>	<b>Learning Experiences</b> (chapter, activity)	<b>Learning Outcomes &amp; Assessment</b>
Week 1-2	<b>Chapter 4 – How Can Singaporeans and Immigrants Work Towards Successful Integration?</b>  4.1 What are some integration efforts?	Course book: Pages 56 to 75  Key Understanding <ul style="list-style-type: none"> <li>• Both Singaporeans and immigrants have a role to play in ensuring successful integration into Singapore society</li> </ul>
Week 3	<b>Performance Task 2</b> Step 4 – Reflection	Course book: Pages 80 to 99
Week 4-7	<b>End-of-Year Exams and Script Checking</b>	No written exams for N(T) SS