

YISHUN SECONDARY SCHOOL

Subject & Code: Social Studies 2175/2176

Level & Stream: Sec 4 (Normal Academic) 2022

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Social Studies Syllabus 2016, the teaching of Social Studies at YSS focuses on helping students to better understand the interconnectedness of Singapore and the world they live in. The lessons aim to help students develop critical and reflective thinking skills and appreciate multiple perspectives.</p>		
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week 1-3	<p>Chapter 7: How can we respond in a diverse society?</p> <ul style="list-style-type: none"> - Management and impact of socio-cultural diversity (assimilation & integration) - Management and impact of socio-economic diversity (market-based, shared responsibility & government-financed approach) 	<p>Students will appreciate diversity and the importance of harmony.</p> <p>Students will develop an understanding of who they are as individuals and accept, respect and celebrate diversity as well as common practices and values in a diverse society.</p>
Week 4-7	<p>Chapter 8: What does it mean to live in a globalised world?</p> <ul style="list-style-type: none"> • Driving forces of globalisation <ul style="list-style-type: none"> - Developments in transportation - Growth of Multinational Corporations (MNCs) - Technological advancements 	<p>Students will make meaning of their lives in a globalised world where countries, companies and individuals are interconnected and interdependent.</p> <p>Skill: Surprise</p>

Week 8-10	<p>Chapter 9: How do we respond to tensions arising from some economic impacts of globalisation?</p> <p>Economic impact on countries, companies and individuals</p> <ul style="list-style-type: none"> • Economic growth and downturn for countries - higher profits/ market share and lower profits/ market share for companies • Higher income/ greater employment opportunities and loss of incomes and employment for individuals • Responses to economic impacts <ul style="list-style-type: none"> - Cooperation and competition among countries - Innovation and adaptation by companies - Acquisition of knowledge and skills by individuals 	<p>Students will explore the impacts of globalisation in economy.</p> <p>They will understand the complex process of globalisation through examining how the uneven impacts of globalisation in these areas result in trade-offs and tensions.</p> <p>These impacts lead to different responses from countries, companies and individuals.</p> <p>Skill: Hybrid</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
Week1-5	<p>Revision for Mid-Year Exam</p> <p>Content Revision: Chapters 1-11</p> <p>Skills Revision :</p> <ul style="list-style-type: none"> - Inference - Purpose - Hybrid - Reliability/Utility/Surprise - Evaluation 	
Week 6-8	Mid-Year Exams	
Week 8-10	Corrections for Mid-Year Exam & Gap analysis	AfL to assess gaps and feedback for improvement
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		

<p>Week 1-6</p>	<p>Revision for Prelims Content Revision: Chapters 1-9 Skills Revision - Inference - Purpose - Comparison - Reliability - Utility - Surprise - Evaluation - Hybrid</p> <p>Targeted Content Revision: Chapters 1-9 Skills Revision</p> <p>TYS & HEG papers (timed practice)</p>	<p>Apply Knowledge with understanding through demonstrating an understanding of societal issues</p> <p>Interpreting and Evaluating Sources / Given Information through: - Comprehending and extracting relevant information</p> <p>- Drawing inferences from given information</p> <p>- Analysing and evaluating evidence</p> <p>- Compare and contrast different views</p> <p>- Distinguishing between fact, opinion and judgement</p> <p>- Recognising values and detecting bias</p> <p>- Drawing conclusions based on reasoned consideration of evidence and arguments.</p> <p>Construct explanations through: - Analysing societal issues through different perspectives</p> <p>- Constructing reasoned arguments and make informed judgement and recommendations.</p>
<p>Week 7-8</p>	<p>Preliminary Exam</p>	
<p>Week 9-10</p>	<p>Corrections for Prelim Exam & Gap analysis</p>	<p>AfL to assess gaps and feedback for improvement</p>

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
Week 1 onwards	N Level Exams	