

YISHUN SECONDARY SCHOOL

Subject & Code: Social Studies 2272/2273/2289

Level & Stream: Sec 4 (Express) 2022

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Social Studies Syllabus 2016, the teaching of Social Studies at YSS focuses on helping students to better understand the interconnectedness of Singapore and the world they live in. The lessons aim to help students develop critical and reflective thinking skills and appreciate multiple perspectives.</p>		Issue Investigation
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week1-2	<p>Chapter 8: What does it mean to live in a globalised world?</p> <ul style="list-style-type: none"> • Driving forces of globalisation <ul style="list-style-type: none"> - Developments in transportation - Growth of Multinational Corporations (MNCs) - Technological advancements 	<p>Students reassess and refine their understanding on whether being part of a globalised world is necessarily good.</p> <p>Students will learn about how technological advancements have changed the way in which we access information. Students will provide suggestions on other impacts of technological advancements on society.</p> <p>Skill: Surprise</p>
Week 3-5	<p>Chapter 9: How do we respond to tensions arising from some economic impacts of globalisation?</p> <p>Economic impact on countries, companies and individuals</p>	<p>Students will learn about the tensions arising from some economic impacts of globalisation on countries.</p> <p>Students will learn about profits/market share when learning about the economic</p>

	<ul style="list-style-type: none"> • Economic growth and downturn for countries - higher profits/ market share and lower profits/ market share for companies • Higher income/ greater employment opportunities and loss of incomes and employment for individuals • Responses to economic impacts <ul style="list-style-type: none"> - Cooperation and competition among countries - Innovation and adaptation by companies - Acquisition of knowledge and skills by individuals 	<p>impacts of globalisation on companies.</p> <p>Students will learn about the impact of Multinational Corporations (MNCs) on Small and Medium Enterprises (SMEs) in Singapore. Through exploring different perspectives, students will consider the extent to which the presence of MNCs benefit SMEs in Singapore.</p> <p>Students reassess and refine their understanding on the economic impacts of globalisation.</p> <p>Students will learn about SMEs. Students will provide suggestions on how SMEs can adapt to thrive in a local economy.</p> <p>Skill: Hybrid</p>
<p>Week 6-7</p>	<p>Chapter 10: How do we respond to tensions arising from some cultural impacts of globalisation?</p> <p>Different responses to tensions arising from some cultural impacts of globalisation</p> <ul style="list-style-type: none"> • Cultural impact on countries and individuals <ul style="list-style-type: none"> - homogenisation and hybridisation - different degrees of acceptance and rejection <ul style="list-style-type: none"> o entertainment o food 	<p>Students will learn about the hybridisation and homogenisation in the Entertainment industry. Students will generate possible ways local entertainment can compete with foreign entertainment in Singapore.</p> <p>Skill: All</p>
<p>Week 8-10</p>	<p>Chapter 11: How do we respond to tensions arising from some security impacts of globalisation?</p> <p>Different responses to tensions arising from some security impacts of globalisation</p> <ul style="list-style-type: none"> • Security impact on countries and individuals <ul style="list-style-type: none"> - security and vulnerability - management of trade-offs <ul style="list-style-type: none"> o cyber security challenges o transnational terrorism 	<p>Students will learn about the tensions arising from some impacts of transnational terrorism and the importance of managing it to ensure Singapore's safety.</p> <p>Students will learn about the tensions arising from some impacts of transnational terrorism and how countries</p>

		<p>collaborate to manage the threats of transnational terrorism.</p> <p>Students will discuss their role as a citizen in the defence of the country.</p> <p>Skill: All</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
Week1-5	<p>Revision for Mid-Year Exam</p> <p>Content Revision: Chapters 1-11</p> <p>Skills Revision :</p> <ul style="list-style-type: none"> - Inference - Purpose - Hybrid - Reliability/Utility/Surprise - Evaluation 	
Week 6-8	Mid-Year Exams	
Week 8-10	Corrections for Mid-Year Exam & Gap analysis	
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		
Week 1-8	<p>Revision for Prelims</p> <p>Content Revision: Chapters 1-11</p> <p>Skills Revision</p> <ul style="list-style-type: none"> - Inference - Purpose - Comparison - Reliability - Utility - Surprise - Evaluation - Hybrid 	<p>Apply Knowledge with understanding through demonstrating an understanding of societal issues</p> <p>Interpreting and Evaluating Sources / Given Information through:</p> <ul style="list-style-type: none"> - Comprehending and extracting relevant information

		<ul style="list-style-type: none"> - Drawing inferences from given information - Analysing and evaluating evidence - Compare and contrast different views - Distinguishing between fact, opinion and judgement - Recognising values and detecting bias - Drawing conclusions based on reasoned consideration of evidence and arguments. <p>Construct explanations through:</p> <ul style="list-style-type: none"> - Analysing societal issues through different perspectives - Constructing reasoned arguments and make informed judgement and recommendations.
Week 9-10	Preliminary Exam	
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 4		
Week 1	Preliminary Exam	
Week 1-2	<p>Feedback and corrections for Prelims Targeted Content Revision: Chapters 1-11 Skills Revision</p> <p>TYS & HEG papers (timed practice)</p>	<p>AfL to assess gaps and feedback for improvement Block Revision</p> <p>To assess knowledge and skills under timed conditions</p>
Week 3 onwards	O Level Exams	

