

YISHUN SECONDARY SCHOOL

Subject & Code: Social Studies 2272/2273

Level & Stream: Sec 5 (Normal Academic) 2022

The Curriculum and Approaches to Learning		Key Programmes / Competitions
In line with the requirements of the Social Studies Syllabus 2016, the teaching of Social Studies at YSS focuses on helping students to better understand the interconnectedness of Singapore and the world they live in. The lessons aim to help students develop critical and reflective thinking skills and appreciate multiple perspectives.		Issue Investigation
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
<b>Term 1</b>		
Week1-2	<p><b>Chapter 10: How do we respond to tensions arising from some cultural impacts of globalisation?</b></p> <p><b>Different responses to tensions arising from some cultural impacts of globalisation</b></p> <ul style="list-style-type: none"> <li>• Cultural impact on countries and individuals</li> <li>- homogenisation and hybridisation</li> <li>- different degrees of acceptance and rejection                             <ul style="list-style-type: none"> <li>o entertainment</li> <li>o food</li> </ul> </li> </ul>	<p>Students will learn about the hybridisation and homogenisation in the Entertainment industry. Students will generate possible ways local entertainment can compete with foreign entertainment in Singapore.</p> <p>Skill: All</p>
Week 3-5	<p><b>Chapter 11: How do we respond to tensions arising from some security impacts of globalisation?</b></p> <p><b>Different responses to tensions arising from some security impacts of globalisation</b></p> <ul style="list-style-type: none"> <li>• Security impact on countries and individuals</li> <li>- security and vulnerability</li> <li>- management of trade-offs                             <ul style="list-style-type: none"> <li>o cyber security challenges</li> <li>o transnational terrorism</li> </ul> </li> </ul>	<p>Students will learn about the tensions arising from some impacts of transnational terrorism and the importance of managing it to ensure Singapore's safety.</p> <p>Students will learn about the tensions arising from some impacts of transnational terrorism and how countries collaborate to manage the threats of transnational terrorism.</p>

		<p>Students will discuss their role as a citizen in the defence of the country.</p> <p>Skill: All</p>
Week 6-10	Revision of Content and Skills through lesson demo	Students will demonstrate their understanding of the chapters through presenting to their classmates.
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 2</b>		
Week1-5	<p><b>Revision for Mid-Year Exam</b></p> <p>Content Revision: Chapters 1-11</p> <p>Skills Revision :</p> <ul style="list-style-type: none"> <li>- Inference</li> <li>- Purpose</li> <li>- Hybrid</li> <li>- Reliability/Utility/Surprise</li> <li>- Evaluation</li> </ul>	
Week 6-8	<b>Mid-Year Exams</b>	
Week 8-10	Corrections for Mid-Year Exam & Gap analysis	
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 3</b>		
Week 1-8	<p>Revision for Prelims</p> <p>Content Revision: Chapters 1-11</p> <p>Skills Revision</p> <ul style="list-style-type: none"> <li>- Inference</li> <li>- Purpose</li> <li>- Comparison</li> <li>- Reliability</li> <li>- Utility</li> <li>- Surprise</li> </ul>	<p>Apply Knowledge with understanding through demonstrating an understanding of societal issues</p> <p>Interpreting and Evaluating Sources / Given Information through:</p>

	<ul style="list-style-type: none"> <li>- Evaluation</li> <li>- Hybrid</li> </ul>	<ul style="list-style-type: none"> <li>- Comprehending and extracting relevant information</li> <li>- Drawing inferences from given information</li> <li>- Analysing and evaluating evidence</li> <li>- Compare and contrast different views</li> <li>- Distinguishing between fact, opinion and judgement</li> <li>- Recognising values and detecting bias</li> <li>- Drawing conclusions based on reasoned consideration of evidence and arguments.</li> </ul> <p>Construct explanations through:</p> <ul style="list-style-type: none"> <li>- Analysing societal issues through different perspectives</li> <li>- Constructing reasoned arguments and make informed judgement and recommendations.</li> </ul>
Week 9-10	Preliminary Exam	
<b>Term / Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
<b>Term 4</b>		
Week 1	Preliminary Exam	
Week 1-2	<p>Feedback and corrections for Prelims  Targeted Content Revision: Chapters 1-11  Skills Revision</p> <p>TYS &amp; HEG papers (timed practice)</p>	<p>AfL to assess gaps and feedback for improvement  Block Revision</p> <p>To assess knowledge and skills under timed conditions</p>

Week 3 onwards	O Level Exams	
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