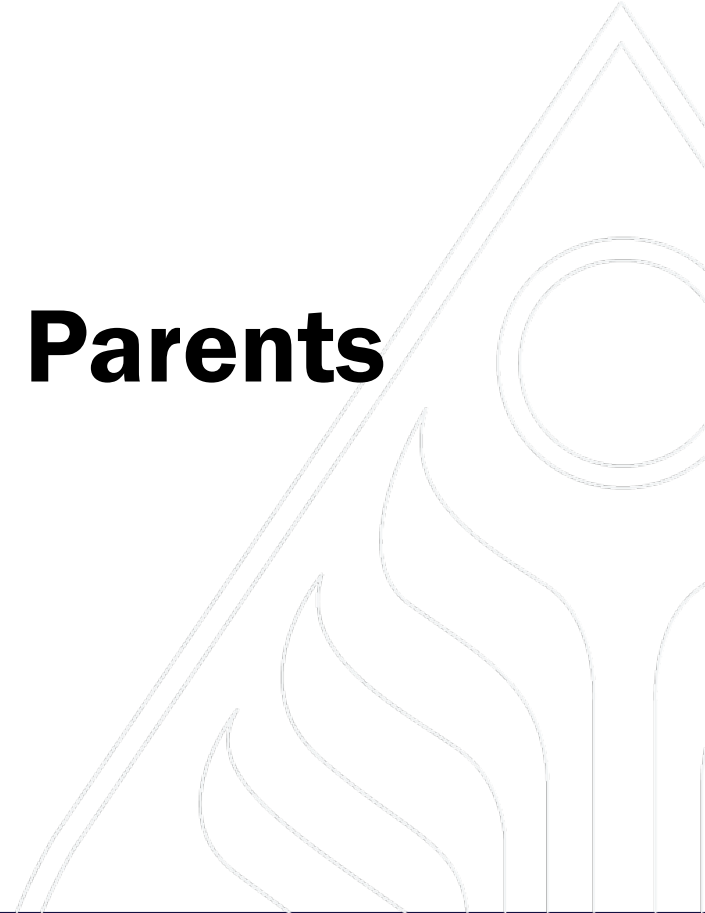


Yishun Secondary School

**Sec Three Breakfast meeting with Parents
17 February 2023**



Programme

0745 to 0800: Registration of parents

0800 to 0845: Principal's Time

0845 to 0930: Check-in with Form Teacher



Sec 3 BTS Programme 2023



- Build resilience and grit to press on in the face of challenges
Cultivate a “can-do” spirit where students embrace Challenges
- Strengthen peer support relationships through working collaboratively with others towards a common goal.
- To strengthen the sense of belonging and supportive relationship with one another.



SPECIAL EDUCATIONAL NEEDS (SEN)



Mrs Cheng Goek Neo
AED/LBS



Mdm Aisah Bakar
AED/LBS

- SEN Clinic (Support outside Curriculum Hours)
- Just In Time (JIT) Support during lessons for selected subjects and students
- Support during HBL in school (Day 5) in Computer Lab
- Reading Buddy Programme for students with Dyslexia
- Recess with Friends for selected students
- A3 (Aspire, Aim, Achieve Programme) – advise on post secondary school options
- Celebrate Me Day – monitors the SEN students' academic progress and support the students' learning
- Zoom In: engage teachers on how to embrace students with SEN issues
- Access Arrangement Matters: for internal and national exams



Student Well – Being

Students to approach any of the following school personnel if facing any issues or concerns

Academic Matters	Family Related & Personal Matters
Form Teachers	Form Teachers
Subject Teachers	Mr Hilmi (School Counsellor) Mr Sabir (School Counsellor) Mr Koh Yong Cheng (Year Head/Upper Sec) Mr P Tamil Selvam (Assistant Year Head/Sec 3)

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: yishun_ss@moe.edu.sg



Curriculum matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and SA will be as follows:

WA1	15%
WA2	15%
WA3	15%
SA	55%

There will be no mid-year examination for Sec 1 – Sec 3

- WA schedule can be found at <https://yishunsec.moe.edu.sg/students/weighted-assessment-schedule/>
- Curriculum Matters can be found at <https://yishunsec.moe.edu.sg/holistic-education/instructional-programme>
<https://yishunsec.moe.edu.sg/parents/yss-assessment-policy>



Note for 3NT Students taking Retail Operations (RO)

3NT Retail Operations students will take
GCE N-Level Paper 2 Practical Examination
in Sep 2023.



Academic Support for students:

YSS Consultation Schedule 2023

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2 Sec 3	<ul style="list-style-type: none"> • Mother Tongue • Art • D&T • ESS • FCE • POA • RO • Music 	<ul style="list-style-type: none"> • Mathematics • Mathematics • Add Mathematics • Pure Science 	<ul style="list-style-type: none"> • English Language • Literature 	Odd Week <ul style="list-style-type: none"> • Science Even Week <ul style="list-style-type: none"> • Humanities
Sec 4 Express & Sec 5 NA	Odd Week <ul style="list-style-type: none"> • Science Even Week <ul style="list-style-type: none"> • Humanities 	<ul style="list-style-type: none"> • English Language • Literature 	Odd Week <ul style="list-style-type: none"> • Mother Tongue Even Week <ul style="list-style-type: none"> • Mathematics • Add Mathematics 	<ul style="list-style-type: none"> • Art • D&T • ESS • Pure Science • POA Odd Week <ul style="list-style-type: none"> • Full Humanities* Even Week <ul style="list-style-type: none"> • Math / Science*
Sec 4NA & 4NT	Odd Week <ul style="list-style-type: none"> • Humanities • CPA Even Week <ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> • English Language 	<ul style="list-style-type: none"> • Art • D&T • POA • RO • Music 	Odd Week <ul style="list-style-type: none"> • Mathematics • Add Mathematics Even Week <ul style="list-style-type: none"> • Mother Tongue

*For Sec 4E3 only. 1st even week Thursday of the month: Science / 2nd even week Thursday of the month: Mathematics



EDUCATION & CAREER GUIDANCE (ECG) HIGHLIGHTS

TIMELINE	3NT	3NA	3EXP
TERM 1	<ul style="list-style-type: none"> Academic Target Setting & Termly monitoring 	<ul style="list-style-type: none"> Academic Target Setting & Termly monitoring 	<ul style="list-style-type: none"> Academic Target Setting & Termly monitoring
TERM 1 - 4	Termly updates of reflections on school experiences on MySkillsFuture portal (ePortfolio)		
TERM 2 – 3	Class Visits by ECG Counsellor		
TERM 2 (23 March)	<ul style="list-style-type: none"> Applied Learning Module @ITE 	<ul style="list-style-type: none"> Applied Learning Module @ITE 	Applied Learning Experience @ Republic Polytechnic
June (1 st Week)	Work/ Industry Exposure		
TERM 3	<ul style="list-style-type: none"> ITE Early Admission Exercise (EAE) Talk 	<ul style="list-style-type: none"> ITE Early Admission Exercise (EAE) Talk 	<ul style="list-style-type: none"> Early Admission Exercise (EAE) Talk by NYP Talk on JC Education

WORK EXPOSURE FOR STUDENTS

TIMELINE	ACTIVITY	DETAILS
TERM 1, WEEK 10	Registration open for students to register interest for Work Exposure	List of participating organisations will be communicated to students <u>Confirmed as of now (ECG team is securing more organisations)</u> 1) Zing Media 2) Copthorne King's Hotel 3) Yishun Health (KTPH) 4) SuperPets
TERM 2, WEEK 1-2	Selection of students (Interviews)	Students attend interviews for selection
TERM 2 , WEEK 3	Release of Selection list	List of successful student applicants will be released
TERM 2, WEEK 4 - 7	Preparation of students for Work Exposure	Students will be equipped with the necessary skills for the work exposure
TERM 2 , WEEK 8	Briefing for parents	
TERM 2, WEEK 9 – 10	Final Preparation by students	
TERM 3, WEEK 1-3	Sharing of Work Exposure Experience by students	Students will share their learning experience/ key takeaways with their classmates

STUDENT e-PORTFOLIO

TIMELINE	ACTIVITY	DETAILS
2022	Introduction to e-portfolio creation	
TERM 1 WEEK 10	Students create e-portfolio on MySkillsFuture portal	<ul style="list-style-type: none">• Form Teachers guide students in e-portfolio creation in class during FTGP lesson• Students will create a google link to deposit resources (photos, videos)
TERM 2 WEEK 10	Termly update on e-portfolio	<ul style="list-style-type: none">• Form Teachers continue to guide students in building their e-portfolio during FTGP lesson
TERM 3 WEEK 10	Termly update on e-portfolio	
TERM 4 WEEK 7	Termly update on e-portfolio	

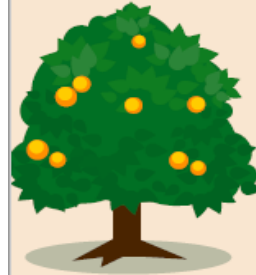


NAME

My portfolio , My journey



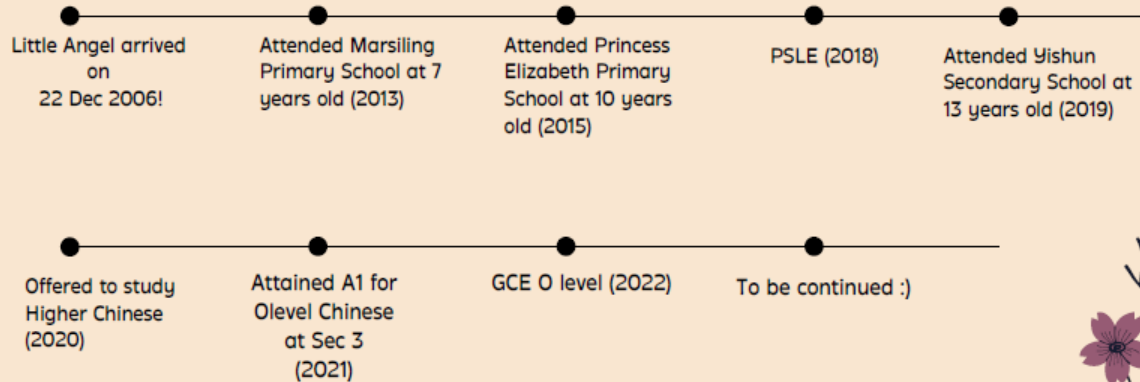
Contents



- 1) About me
- 2) Achievements
 - a) Related to Chinese
 - b) Academic
- 3) CCA Journey
- 4) Leadership achievements
- 5) Chinese teacher recommendation letter



My education journey



Dreams came true :)



Interests/Hobbies



Watching Chinese productions like documentaries, dramas



Reading both Chinese and English news, articles and books

I enjoy...



Swimming



Skating



Listening to music

My strengths

- I am a keen learner
- I strive for my personal best
- I make good use of resources
- I enjoy helping others

Achievements related to Chinese

Achievements related to Chinese

- I won Bronze award in the **4th Text Recital Competition for Primary and Secondary Schools**
- I went for **National Chinese Challenge** in 2020,2021,2022 (Certificate for 2021,2022 is on the next page)
- I participated in **3rd National Primary School "Picture Book Creation" Competition**
- My Chinese essay was used as a sample in class
题目: 减轻学生的学习压力不仅是政府的责任。试加以论述



Link to my Chinese Essay:

<https://drive.google.com/drive/folders/1yk5bL1RkFIOGSOctMtdbEC3ohA7JoE4?usp=sharing>

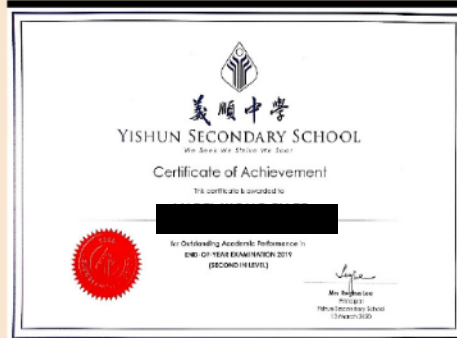
Certificate of Participation for 2021 National Chinese Challenge

Certificate of Participation for 2022 National Chinese Challenge

CCA Journey

Academic Achievements

- Awardee of **Certificate of Achievement for Outstanding Academic Performance in END OF YEAR EXAMINATION 2019 (SECOND IN LEVEL)**
- Awardee of **GOOD PROGRESS AWARD** in my academic studies in 2019



Member of Chinese Orchestra (CO) from 2016-2018



My reflection: I have had an enriching time in CO and enjoyed being part of the team. Despite not being able to play any Chinese instrument, my interest in Chinese instruments did not fade off.

Vice-chairperson of Guzheng Ensemble from 2021-2022



My Exco team and I



CCA fair 2022



Certificate of Participation for SYF 2021



Step down party for seniors 2021



Step down party for seniors 2022



Certificate Of Achievement for Outstanding Leadership In Guzheng (2022)

(I was the Vice-Chairperson from 2021-2022)

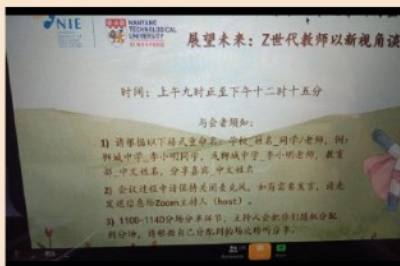


Class Monitor in 2020



Shared with the Mayor about green efforts in our school

Attended a webinar by NIE regarding New Perspective of Teaching and Learning from Z Generation Chinese Teacher



Completed Entrepreneurship First Steps Programme by NP and submitted my business plan about growing plants on buses



LEAPS 2.0 CCA Recognition System

Co-Curricular Attainment	Bonus Points	Criteria
Excellent	2	A student needs to attain minimum Level 3 in all 4 domains with at least a Level 4 in one domain
Good	1	A student needs to attain minimum Level 1 in all 4 domains with any one of the following:
		(i) At least Level 2 in three domains
		(ii) At least Level 2 in one domain and at least Level 3 in another domain
		(iii) At least Level 4 in one domain
Fair	No Bonus point	A Fair co-curricular attainment will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment

Note: The co-curricular attainment will be recognised according to the table above.

The co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institute of Technical Education (JC/Poly/ITE).

Please refer to the individual admission criteria of JC, Poly and ITE for specific details. Students' co-curricular attainments will continue to be converted into a CCA grade for admission into Millennia Institute (MI).



LEAPS 2.0

Domain	
Leadership	Level 3: Class Chairperson/Prefect/Peer Support Leader/Committee for school wide events/Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent), Upper Sec CCA Committee (or equivalent)
Achievement	Level 3: Represented school / external organisation at local / international event and achieved the following (for 1 year): Top 4 (or equivalent) team placing , Top 8 (or equivalent) individual placing o Gold/Silver/ Bronze/Merit award / certification (or equivalent) SYF Arts Presentation
Participation	Level 3: Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
Service	Level 4: Completed at least 24 hours of service and at least two VIA projects that impact the school or community



Example of School Graduation Certificate (SGC)



Ministry of Education
Republic of Singapore

School Graduation Certificate

THIS CERTIFICATE IS AWARDED TO

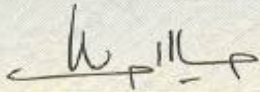
Identification No: [REDACTED]

Yishun Secondary School

Year of Graduation: 2021

This School Graduation Certificate provides a holistic qualitative assessment of the student's personal qualities, academic and co-curricular development upon completion of the student's secondary education.




Director-General of Education
Singapore



Ministry of Education
Republic of Singapore

Testimonial
Yishun Secondary School

[REDACTED] was a student of Yishun Secondary School from 2018 to 2021, where she pursued her secondary education in the Express stream.

[REDACTED] strives to give her best to excel academically. She worked well with others and got along amicably with her peers. She persevered in the face of trials and was receptive to feedback. She was a thoughtful and humble individual to both teachers and friends alike. Her respectful demeanour and measured behaviour displayed maturity beyond her years. In terms of academic capabilities, [REDACTED] was a keen learner who took the initiative to clarify her doubts with his teachers when facing problems with her school work. [REDACTED] displayed extraordinary talent and dedication to the visual arts. A meticulous artist, she took great pride in her work and ensured perfection in every piece. She displayed a special interest in Art and was offered to do Higher Art for 'O' Levels. This enabled her to pursue her passion at a deeper level.

[REDACTED] was a dedicated member of the Co-Curricular Activity (CCA), Concert Band from 2018 to 2021. She represented the school in the Singapore Youth Festival Arts Presentation in 2019 and 2021 whereby the CCA attained the Certificate of Accomplishment in both years. In 2020, the Concert Band was awarded the gold award in the Singapore International Band Festival (SIBF). [REDACTED] performed her duty as a senior band member diligently and helped lead her fellow juniors in training. She was a highly dependable member of the CCA. As her skills for playing her musical instrument grew and the effort to improve was prominent, she was given the opportunity to be the Sectional Leader. With this role, she was able to display her competent leadership skills in leading her section to perform their musical pieces well. She showed an exceptional passion for performing. She performed in several major school performances such as National Day Celebration, Speech Day Concert and Yishun Secondary School's Artz Extravaganza.


[REDACTED] was an active participant in various Values-In-Action (VIA) activities organised by the school. In 2018, she was involved in the planning of the School Improvement Experience Project. She was also involved in a litter picking activity in Nee Soon Central in 2019. As a student, she was always eager to help others in need. In 2020, she was involved in the packing of care packs for the needy residents of Yishun. As part of the 2021 level VIA, [REDACTED] helped to spread the Total Defence Day awareness by being an Emergency Preparedness Education Ambassador to the school.

[REDACTED] is a capable and knowledgeable student. Displaying calmness even when under pressure, she proved that she has the potential for greater achievements. Possessing a high emotional quotient, she copes well

VIA Journey for Sec 3 of batch 2023

Levels of attainment for 'Service' Domain

Theme	Level	Class-based VIA Project	Number of hours	Remarks
Family and School	Sec 1	Proposal on improving school experience and environment followed by advocacy campaign	6	School-initiated
Environment	Sec 2	Environmentalist – tackling of textile waste	6	School-initiated
Community	Sec 3	VIA projects on community engagement. <i>(complete by end of Term 2)</i>	4	Student-initiated
Relevant CCA skills	Sec 3	CCA-based VIA <i>(complete based on individual CCA schedule)</i>	2	School or Student-initiated

Level 4	Level 5
	Target = 100%
	
<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service and at least <u>one student-initiated</u> VIA project that impacts the <u>community beyond the school</u> <u>and</u> at least one other VIA project

2023 Sec 3 VIA Project – Planning Stage

- ▶ This year, students are given the opportunity to choose and adopt the social cause they feel passionate about, from a range of beneficiaries, based on the level theme.
- ▶ After deciding on the specific area of the VIA, students will be gathering information on the needs of the beneficiary.

Promotion Criteria



Normal Technical

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade D or better</u> in 2 subjects, one of which should be <u>EL</u> , or <u>Mathematics</u>	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines</u> : <u>Minimum of 75% in the overall percentage of all subjects combined</u>	Did Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age <u>[May be advanced to next level within N(T)]</u>
Sec 3NT	Promoted to Sec 4NT	Laterally Transferred <u>to Sec 3NA</u> in the following year	Advanced to Sec 4NT	Retained at Sec 3NT



Normal Academic

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade 5 or better in EL and 2 other subjects,</u> <u>OR</u> <u>4 subjects</u>	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines:</u> <u>Minimum of 75% in the overall percentage of all subjects combined</u>	Did Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age
Sec 3NA	Promoted to Sec 4NA	Not Applicable	Advanced to Sec 4NA	Retained at Sec 3NA



Express

Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade 6 or better in EL</u> <u>and 2 other subjects</u>	Did Not Met Minimum Attainment Level		
		Met Advancement Criteria Grade 6 or better in 5 subjects	Did Not Meet Advancement Criteria	
			At or above maximum age	Below maximum age
Sec 3E	Promoted to 4E	Advanced to 4E	Lateral Transfer to 4NA	Retain at 3E



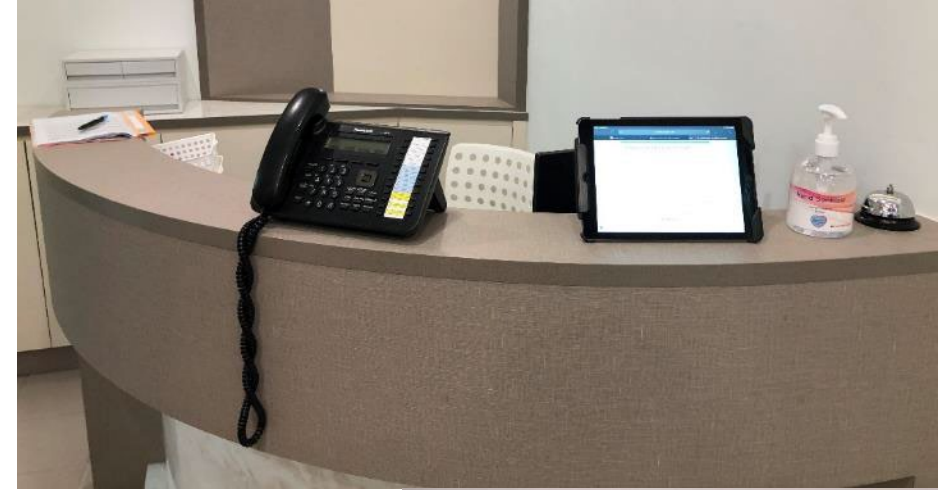
Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson

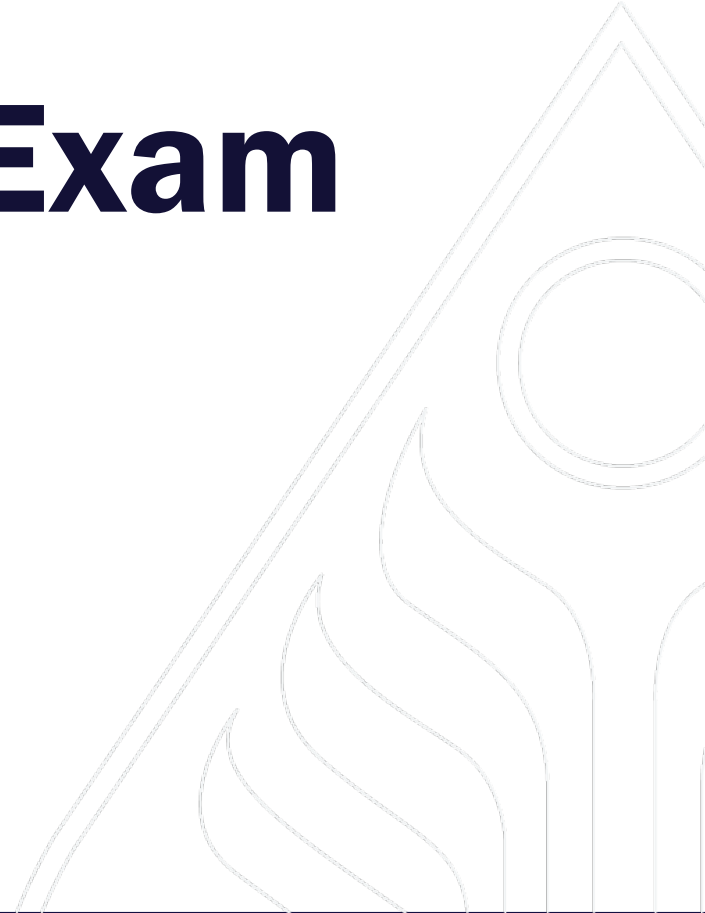


Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school(Library, chat room, outside HOD room, canteen etc)



GCE N- and O-Level Exam Results 2022



Percentage of students with 5 or more 0 Level Passes

Level	2022 (Nat 86.2%)
Sec 4E	88.5%
Sec 5NA	50%



Eligibility for Higher Institutions

Level / Institutions	2022
4 Express Junior College or Pre U	79.5%
4 Express Polytechnics	94.2%
Sec 5 Normal Academic Polytechnics	75%



Percentage of 4NA students eligible for promotion to 5NA

	2022
School %	74.7

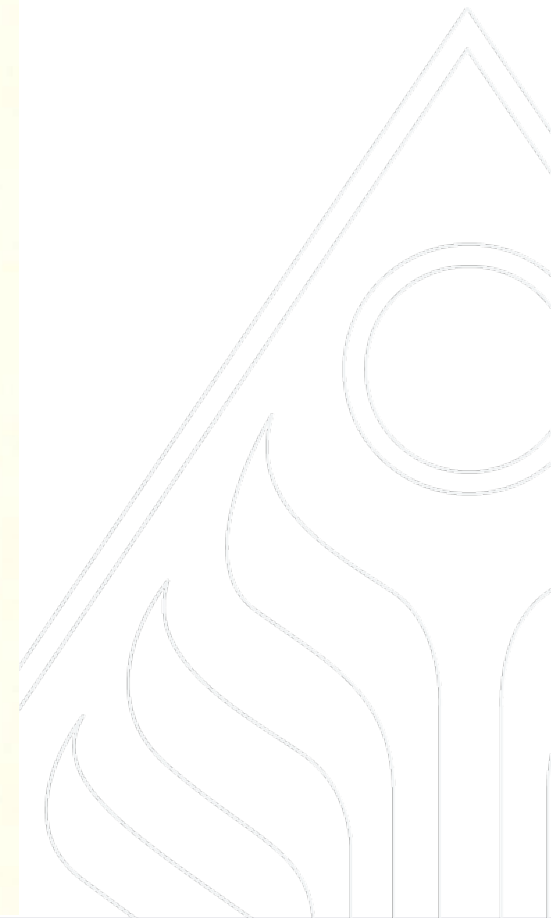
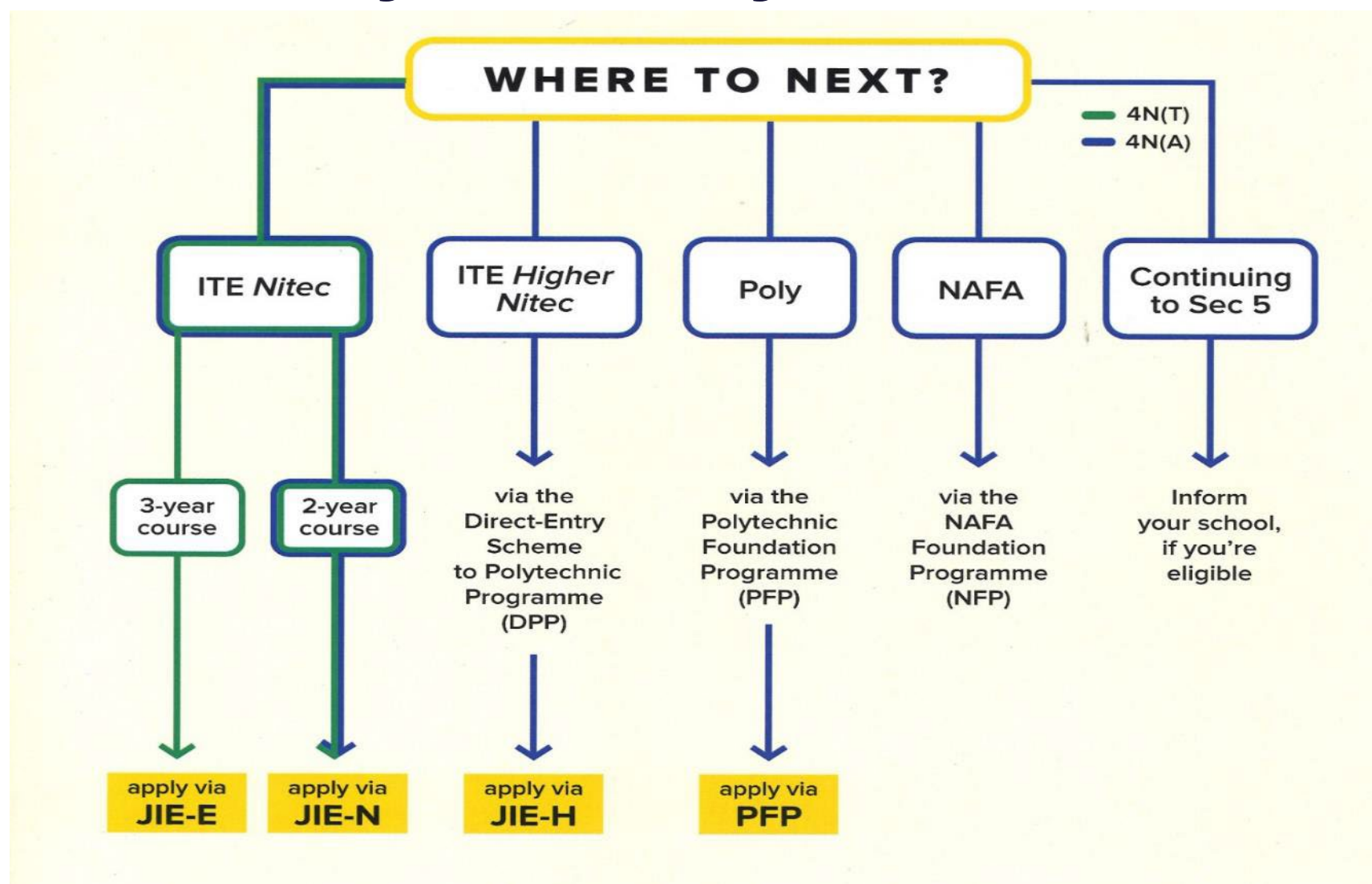


4NT EL, Math and Best 1 (EMB1) Aggregate

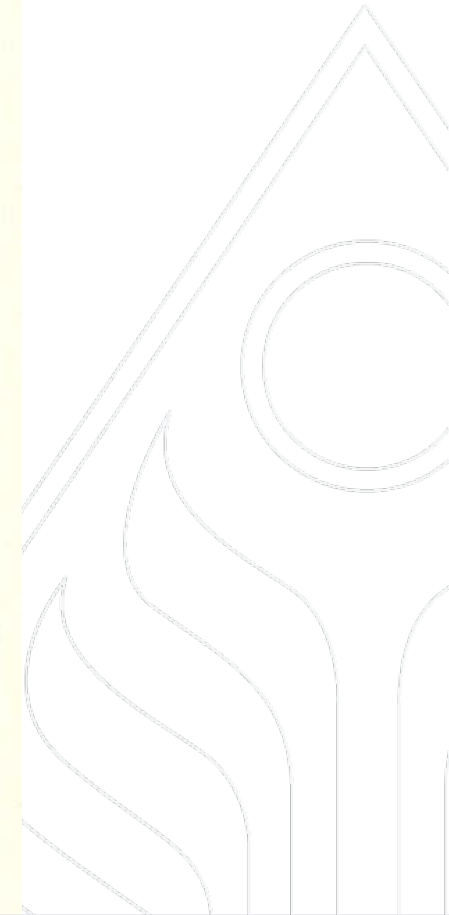
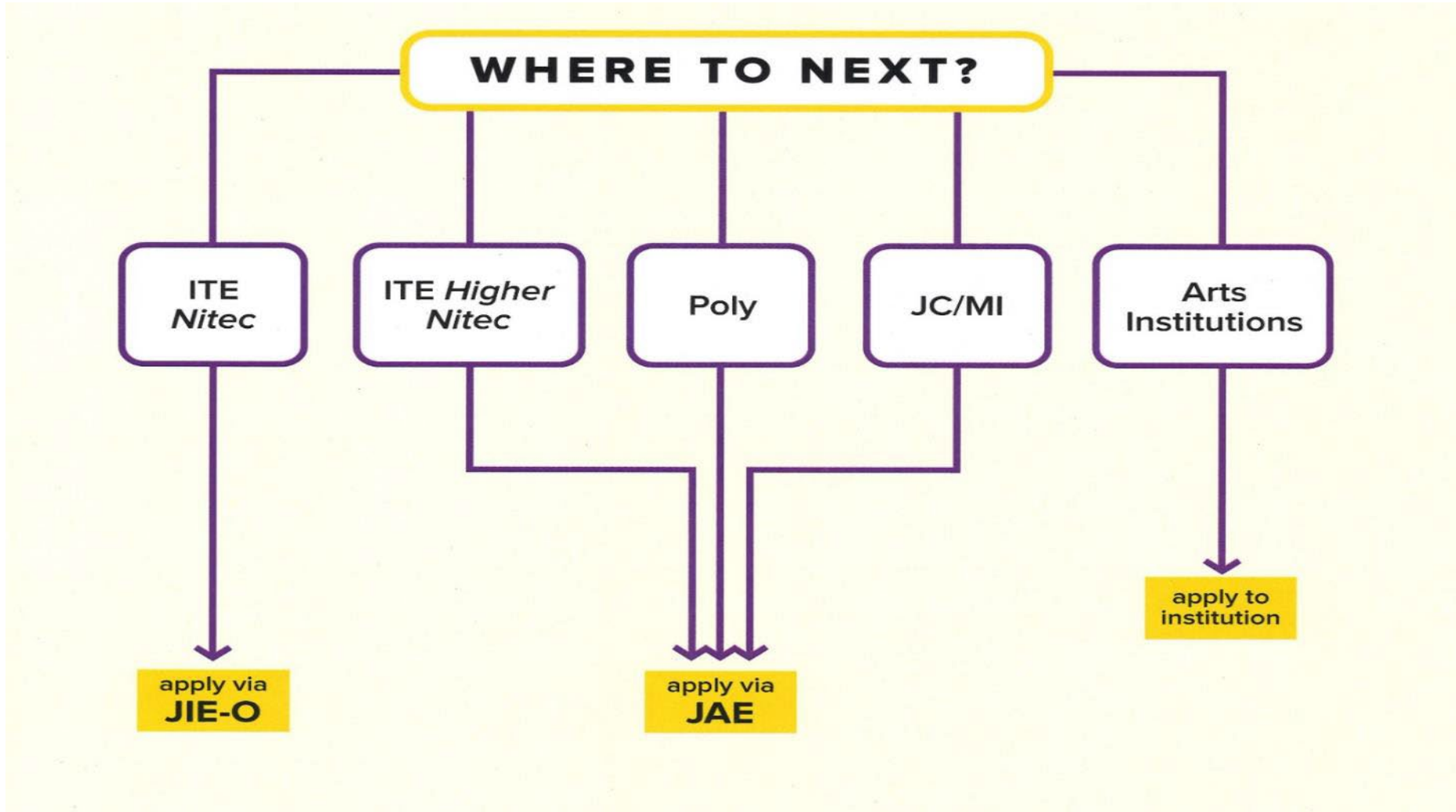
	2022
School	8.89



Post Secondary Pathways for GCE N-Level



Post Secondary Pathways for GCE O-Level



Post Secondary Application Options

Students in Express Stream

1. Direct School Admission (DSA) to Junior College
2. Early Admission Exercise (EAE) to Polytechnic

Application period: End of May to June of Secondary 4 Year

3. Joint Admission Exercise (JAE)

Application period: January after release of GCE O-level exam results

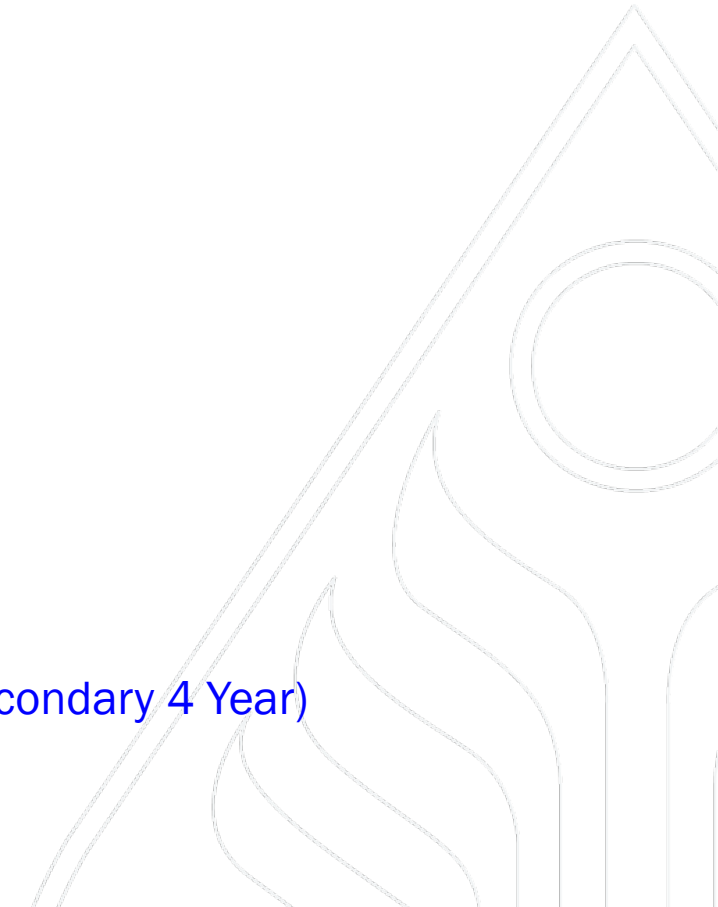
Students in Normal Academic Stream

1. Polytechnic Foundation Programme (PFP)
2. Direct-Entry-Scheme to Polytechnic Programme (DPP)
3. Joint Intake Exercise (JIE) to ITE

Application period: December of examination year

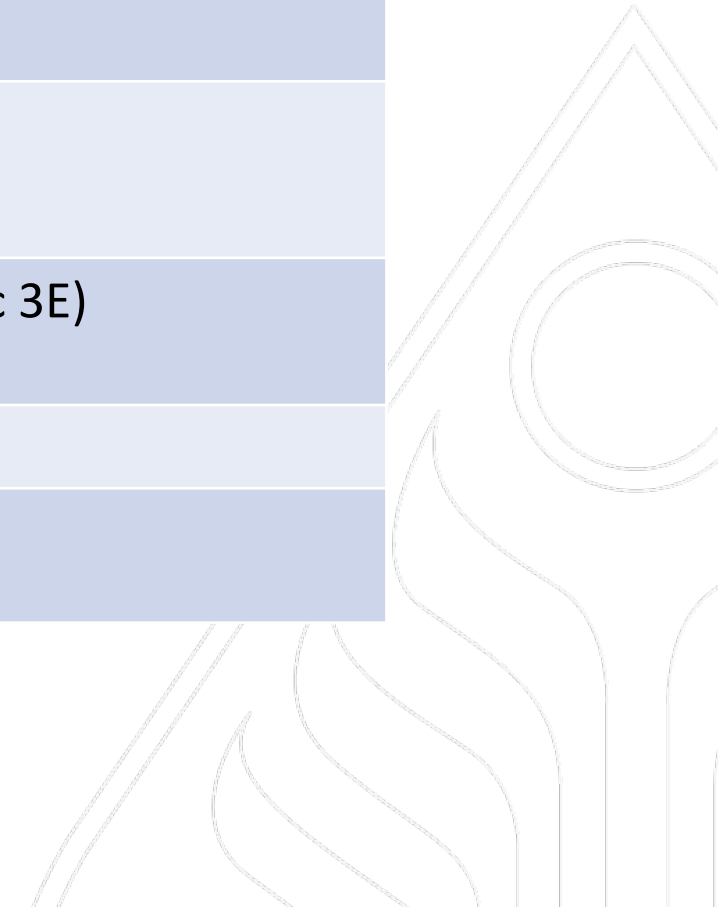
Students in Normal Technical Stream

1. ITE Early Admission Exercise (EAE) (Application period: End of May to June of Secondary 4 Year)
2. Joint Intake Exercise (JIE) (Application period: December of examination year)



Upcoming events in Term 1 and 2

Date	Event
10 Mar	37 th Speech Day and Prize Giving
20 Mar – 22Mar	Applied Learning Modules (ApLM@ITE for 3NT and 3NA students)
23 Mar	Applied Studies Experience @Republic Poly (Sec 3E) 9am to 12noon
25 – 27 Apr	YSS Student Learning Festival
12 May	YSS Cross Country

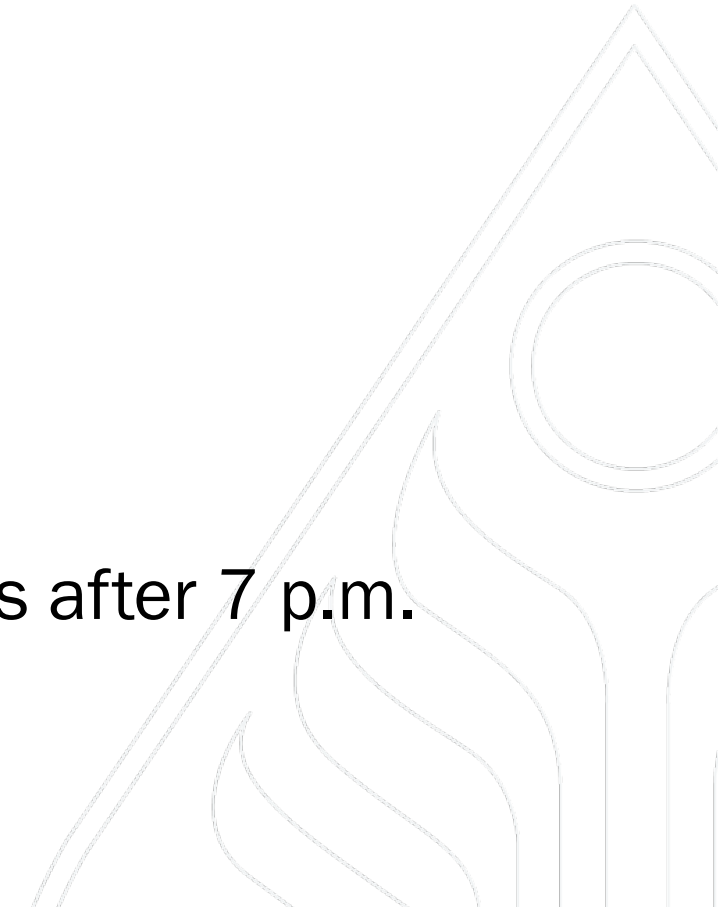


Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: yishun_ss@moe.edu.sg

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.

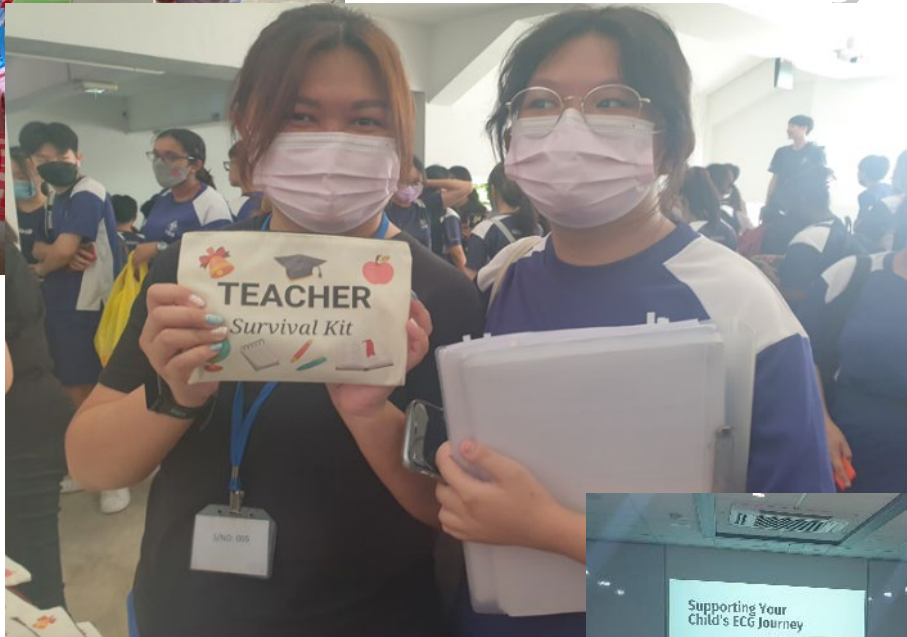


YSS PARENT SUPPORT GROUP



COME, JOIN THE PSG !

*Stay connected with
your child's school*



<https://go.gov.sg/ysspsg>

<https://go.gov.sg/ysspsg>
We Seek We Strive We Soar



More Information on YSS Website



The screenshot shows the Yishun Secondary School website. The header includes the school logo and name, a home icon, and navigation links for YSS, The YSS Experience, Accolades, Holistic Education, Students, and Parents. The 'Parents' link is circled in pink with an arrow pointing to it. Below the header is a large image of four students in school uniforms. Overlaid on the bottom of this image are three buttons: 'Announcements', 'News', and 'Calendar'. A dropdown menu is open from the 'Parents' link, listing various resources for parents.

YISHUN
SECONDARY SCHOOL

Home YSS The YSS Experience Accolades Holistic Education Students **Parents** Search

Information for Parents
National Digital Literacy Programme (NDLP)
Home-based Learning
Cyberwellness Resources for Parents
YSS Curriculum and Blended Learning
YSS Assessment Policy
School Calendar
Booklist 2022
Parents Gateway
Parent Support Group
Sexuality Education
MOE-FAS Application

Thinker Innovator Contributor

Announcements News Calendar



More Information on YSS Website

YISHUN
SECONDARY SCHOOL

YSS The YSS Experience Accolades Holistic Education **Students** Parents

Content Outlines
Announcements for Students
Students' Timetable
SIL- YSS Inspired!
Weighted Assessment Schedule
School Rules and Regulations
Sec 2 Subject Streaming Exercise
CCA Schedule
Consultation Schedule
Library – S.P.A.C.E.
Booklist 2022
Education & Career Guidance Programme
Home-based Learning

Developing Talent Nurturing Creativity

Announcements News Calendar

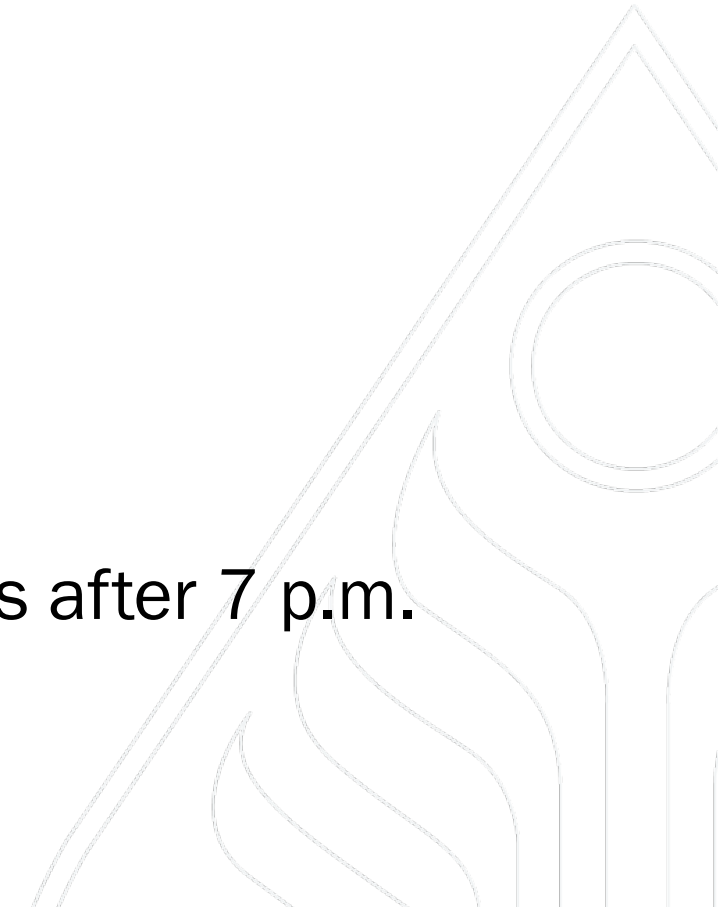


Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: yishun_ss@moe.edu.sg

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.



Thank you for entrusting your child/ward with us.

Let's continue our partnership

in your child's/ward's secondary education.

