## **Yishun Secondary School**

# Sec Three Breakfast meeting with Parents 21 February 2022







0830 to 0930: Principal's Address

0930 to 1000: Chat with Form Teacher

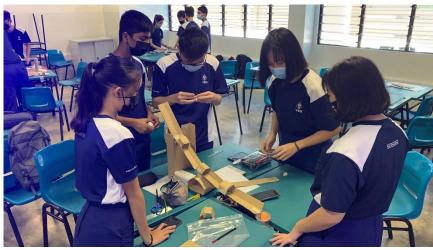
1000 to 1030: Coming Back together as a Level





### Back-to-School Programme (4 Jan – 6 Jan)

### **Class Bonding Activities**





### Amazing Race





Breakthrough and Start Right: Experiential Teambuilding







## **Student Well – Being**

Students to approach any of the following school personnel if facing any issues or concerns

Academic Matters	Family Related & Pers	Family Related & Personal Matters		
Form Teachers	Form Teachers			
Subject Teachers	· ·	Mr Hilmi (School Counsellor) Mr Sabir (School Counsellor)		
	Mr Koh Yong Cheng Ms Evon Tan	(Year Head/Upper Sec) (Assistant Year Head/Sec 3)		

Do contact us if you have further queries: General office: 6876 7129 (Office hours 8:00 am – 5:30 pm) Email: <u>yishun\_ss@moe.edu.sg</u>



## **Curriculum matters: Weighted Assessment**

• Weighting for WA1, WA2, WA3 and SA will be as follows:

WA1	15%
WA2	15%
WA3	15%
SA	55%

There will be no mid-year examinations for Sec 1 – Sec 3

YISHUN SECONDARY SCHOOL We Seek We Strive We Soar

• WA schedule can be found at

https://yishunsec.moe.edu.sg/students/weighted-assessment-schedule/

Curriculum Matters can be found at

https://yishunsec.moe.edu.sg/holistic-education/instructional-programme

https://yishunsec.moe.edu.sg/parents/yss-assessment-policy/



## Note for 3NT Students taking Retail Operations (RO)

3NT Retail Operations students will take GCE N-Level Paper 2 Practical Examination in Sep 2022.





### **Academic Support for students:**

**YSS Consultation Schedule 2022** 

Level / Day	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2	Odd Week	Mathematics	English Lang	Mother Tongue
Sec 3	Science	Mathematics	Literature	Art
		Add Mathematics		• D&T
	Even Week	Pure Science		FCE
	Humanities			• POA
				• ESS
				<ul><li>RO</li><li>Music</li></ul>
Sec 4 Express & Sec 5 NA	<ul> <li>Art</li> <li>D&amp;T</li> <li>F&amp;N</li> <li>Pure Science</li> <li>Odd Week</li> <li>Pure Humanities</li> <li>Even Week</li> </ul>	<ul> <li>English Lang</li> <li>Literature</li> </ul>	Odd Week <ul> <li>Mother Tongue</li> </ul> Even Week <ul> <li>Mathematics</li> <li>Add Mathematics</li> </ul>	<ul> <li>Music</li> <li>Odd Week</li> <li>Science</li> <li>Even Week</li> <li>Humanities</li> </ul>
	Maths / Science* ^			
Sec 4NA & NT	Odd Week	English Lang	Art	Odd Week
	<ul><li>Mathematics</li><li>Add Mathematics</li></ul>		• D&T	<ul><li>Humanities</li><li>CPA</li></ul>
			<ul><li>POA</li><li>RO</li></ul>	
	Even Week		Music	Even Week
* for Soc 452 8 454 only	Mother Tongue			Science

\* for Sec 4E3 & 4E4 only

^ 1<sup>st</sup> even week Monday: Mathematics, 2<sup>nd</sup> even week Monday: Science



## STUDENT e-PORTFOLIO

TIMELINE	ACTIVITY	DETAILS
TERM 1 WEEK 1	Introduction to e-portfolio creation	<ul> <li>Talk by PSG Volunteer (Trained Career Coach) on e-portfolio creation</li> <li>Students attended the talk via Zoom</li> </ul>
TERM 1 WEEK 1	Students create e-portfolio on MySkillsFuture portal	<ul> <li>Form Teachers guide students in e- portfolio creation in class during FTGP lesson</li> </ul>
TERM 1 WEEK 9	Termly update on e-portfolio	• ECG team generates e-portfolio class reports from MySkillsFuture portal to monitor updates
TERM 2 WEEK 9 - 10	Termly update on e-portfolio	<ul> <li>Form Teachers continue to guide</li> </ul>
TERM 3 WEEK 9 - 10	Termly update on e-portfolio	students in building their e-portfolio during FTGP lesson
C TERM 4 WEEK 6 - 7	Termly update on e-portfolio	

## LEAPS 2.0 CCA Recognition System

Co-Curricular Attainment	Bonus Points	Criteria
Excellent	2	A student needs to attain miniumum Level 3 in all 4 domains with at least a Level 4 in one domain
		A student needs to attain minimum Level 1 in all 4 domains with any one of the following:
Good	1	(i) At least Level 2 in three domains
0000	1	(ii) At least Level 2 in one domain and at least Level 3 in another domain
		(iii) At least Level 4 in one domain
Fair	No Bonus point	A Fair co-curricular attainment will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment

Note: The co-curricular attainment will be recognised according to the table above.

The co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institute of Technical Education (JC/Poly/ITE).

Please refer to the individual admission criteria of JC, Poly and ITE for specific details. Students' co-curricular attainments will continue to be converted into a CCA grade for admission into Millennia Institute (MI).





Domain	
<b>Le</b> adership	Level 3: Class Chairperson/Prefect/Peer Support Leader/Committee for school wide events/Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent), Upper Sec CCA Committee (or equivalent)
Achievement	Level 3: Represented school / external organisation at local / international event and achieved the following (for 1 year): Top 4 (or equivalent) team placing , Top 8 (or equivalent) individual placing o Gold/Silver/ Bronze/Merit award / certification (or equivalent) SYF Arts Presentation
Participation	Level 3: Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
Service	Level 4: Completed at least 24 hours of service and at least two VIA projects that impact the school or community



### LEAPS 2.0 (SERVICE DOMAIN) : Class-based VIA

Theme	Level	Class-based VIA Project	Number of hours	Remarks
Family and School	Sec 1	Responsible Me! – tackling of food waste	6	School initiated
Environment	Sec 2	Environmentalist – tackling of textile waste	6	School initiated
Community	Sec 3	Virtual engagement with seniors from Intergenerational Learning Programme (ILP) and residents from rental blocks, supported by North West CDC	7	School initiated
Community and Nation	Sec 4 & 5	Total Defence Advocacy	7	School initiated

### 2022 Sec 3 VIA Project

Students will be planning a hands-on activity for a 'live' engagement via **Zoom** with a group of seniors. In groups of maximum 4 students, each group would be engaging a maximum of 3 seniors (50 years old and above). The duration of the 'live' session will be 3 hours.

#### School-based VIA

- conducted by CCAs and Student Leaders
- through ALP, LLP, Student-initiated Learning (SIL) and YE@H programmes

#### Levels of attainment for Service Domain

	Level 4	Level 5
-	Target = 100%	Target = 15%
<b>S</b> ]	<ul> <li>Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community</li> </ul>	<ul> <li>Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impacts the community beyond the school <u>and</u> at least one other VIA project</li> </ul>



## **Promotion Criteria**



## **Normal Technical**

### **Promotion Criteria**

Level & Course	Met Minimum Attainment Level: Grade D or better in 2 subjects, one of which should be EL, or Mathematics	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines</u> : <u>Minimum of 75% in the overall</u> <u>percentage of all subjects</u> <u>combined</u>	At or above	Minimum Attainment Level Below maximum age [May be advanced to next level within N(T)]
Sec 3NT	Promoted to Sec 4NT	Laterally Transferred <u>to Sec 3NA</u> in the following year	Advanced to Sec 4NT	Retained at Sec 3NT



## **Normal Academic**

### **Promotion Criteria**

Level & Course	Met Minimum Attainment Level: Grade 5 or better in EL and 2 other subjects,	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines</u> : <u>Minimum of 75% in the overall</u>	es: Level		
	<u>OR</u> <u>4 subjects</u>	percentage of all subjects combined	maximum age	age	
Sec 3NA	Promoted to Sec 4NA	Not Applicable	Advanced to Sec 4NA	Retained at Sec 3NA	







### **Promotion Criteria**

Level & Course	Met Minimum Attainment Level: Grade 6 or better in EL	vel: <u>in EL</u>		nent Level
	and 2 other subjects	Met Advancement	Did Not Meet Adv	vancement Criteria
		Criteria Grade 6 or better in 5 subjects	At or above maximum age	Below maximum age
Sec 3E	Promoted to 4E	Advanced to 4E	Lateral Transfer to 4NA	Retain at 3E



## Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson





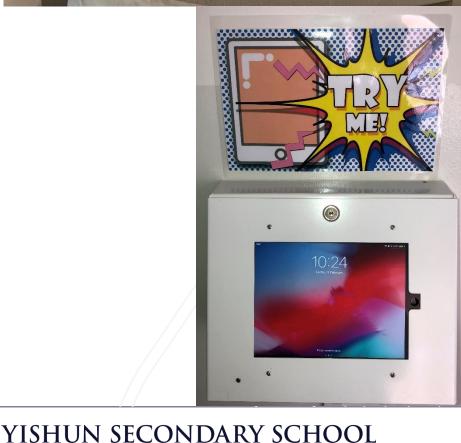


## Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school(Library, chat room, outside HOD room, canteen etc)



We Seek We Strive We Soar





## GCE N- and O-Level Exam Results 2021





## Percentage of students with 5 or more 0 Level Passes

Level	2020	2021
	(Nat 85.4%)	(Nat 85.6%)
Sec 4E	82.0%	92.0%
Sec 5NA	58.8%	29.6%



## **Eligibility for Higher Institutions**

Level / Institutions	2020	2021
4 Express Junior College or Pre U	66.9%	77.9%
4 Express Polytechnics	93.8%	94.5%
Sec 5 Normal Academic Polytechnics	82.4%	55.6%



# Percentage of 4NA students eligible for promotion to 5NA

	2020	2021
School %	72.1	76.9



## 4NT EL, Math and Best 1 (EMB1) Aggregate

	2020	2021
School	9.11*	7.53*

\*A lower EMB1 signifies an improvement in the school's overall results.



## Sec 4 Normal Technical (% Pass)

Subject	2020	2021
English Language	86.5	96.2
Basic Chinese Language	100	92.9
Basic Malay Language	100	100
Basic Tamil Language	75	100
Mathematics Syllabus T	73	86.8
Computer Applications	81.1	88.6

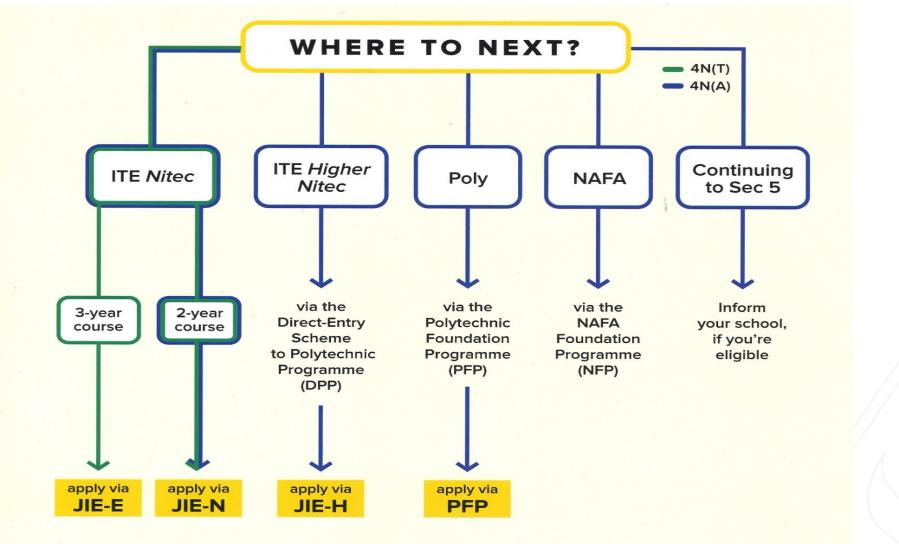


## Sec 4 Normal Technical (% Pass)

Subject	2020	2021
Science	75	92.1
Music	100	100
Retail Operations	100	100

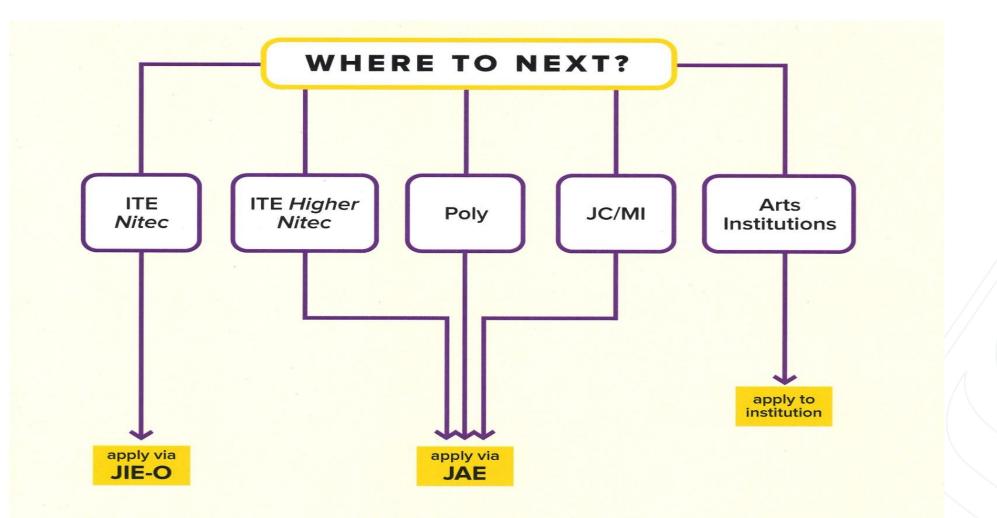


### **Post Secondary Pathways for GCE N-Level**





## **Post Secondary Pathways for GCE O-Level**





YISHUN SECONDARY SCHOOL We Seek We Strive We Soar<sup>26</sup>

## **Post Secondary Application Options**

#### Students in Express Stream

- 1. Direct School Admission (DSA) to Junior College
- 2. Early Admission Exercise (EAE) to Polytechnic
- Application period: End of May to June of Secondary 4 Year
- 3. Joint Admission Exercise (JAE)

Application period: January after release of GCE O-level exam results

### Students in Normal Academic Stream

- 1. Polytechnic Foundation Programme (PFP)
- 2. Direct-Entry-Scheme to Polytechnic Programme (DPP)
- 3. Joint Intake Exercise (JIE) to ITE

Application period: December of examination year

#### Students in Normal Technical Stream

- 1. ITE Early Admission Exercise (EAE) (Application period: End of May to June of Secondary 4 Year)
- 2. Joint Intake Exercise (JIE) (Application period: December of examination year)





## Upcoming events in Term 1 and 2

Date	Event	
9 Mar	36 <sup>th</sup> Speech Day and Prize Giving	
14 – 17 Mar (March Holidays)	Applied Learning Modules (ApLM@Poly for selected 3E students)	
30 Mar – 1 Apr	Applied Learning Modules (ApLM@ITE for 3NT and 3NA students)	
8 Apr	e-Arts Extravaganza	
20 May (TBC)	YSS Cross Country	
23 – 26 May (TBC)	Sec 3 Adventure Camp	
27 May	ePTM	



## **Further Enquiries**

- School website: https://yishunsec.moe.edu.sg/
- Telephone: 6876 7129
- Email: <u>yishun\_ss@moe.edu.sg</u>

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.











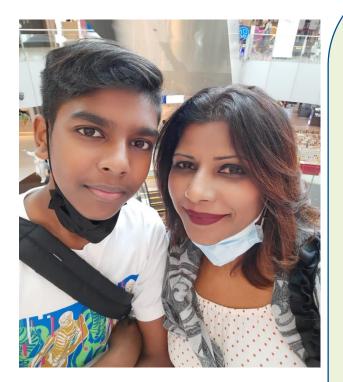












Mrs Jaya Kumary PSG member (Parent of student from 2E3 2022) "As a new comer, in the YSS Parent Support Group, I have had the opportunity to be updated of upcoming school events. I have also built a good rapport with teachers and fellow parents. Most importantly, I have a better bond with my son "







## COME, JOIN US ! Stay connected with your child's school



https://go.gov.sg/ysspsg



## POSITIVE PARENTING PROGRAMME (TRIPLE P)



Home > Parents > Information for Parents > Info > Positive Parenting Programme

### **Positive Parenting Programme**

During your child's developmental years, you may from time to time encounter parenting challenges, from disobedience to temper tantrums. Some of these challenges may intensify over time, particularly when children reach their teens.



To support you in your journey towards building a confident and resilient child, and strengthening your parent-child relationship, Yishun Secondary School has partnered Ministry of Social & Family Development on the Positive Parenting Programme (Triple P). As part of the programme, online seminars are conducted to equip parents with

knowledge and skills in managing children's behavior during their teens



We Seek We Strive We Soar

Thank you for entrusting your child/ward with us.

## Let's continue our partnership

in your child's/ward's secondary education.



