

# Yishun Secondary School

CCA Engagement Session for Parents

14 January 2022



# WELCOME PARENTS!

Mr Aidil Idris  
HOD PE & CCA

Mr Muhammad Baqi  
SH PE & CCA



# Programme

- Opening Address by Mrs Lee, Principal
- CCA Briefing by Mr Aidil, HOD PE & CCA
- Q & A Session



# Opening Address by Principal



# Purpose

## To share:

- The purpose of Co-curricular Programmes
- The recognition system for Co-Curricular Attainment (LEAPS 2.0)
- How parents can support the holistic development of your child
- CCAs @ YSS



**“Research and scientific studies have repeatedly shown that if children are to develop into well-rounded individuals, then CCA has to be regarded as being just as important as academics.”**



# Worth d's CCA

## What is a CCA?

Co-curricular activities (CCA), also known as extra-curricular activities, are an important part of a child's holistic development. Research has repeatedly shown that if children are to develop into well-rounded individuals, then CCA has to be regarded as being just as important as academics. Through CCA, students can discover their interests and talents, develop their character, learn how to appreciate values, and pick up important soft skills such as leadership to prepare them for future challenges in life.

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# Research Findings

- Modi, Konstantopoulos, and Hedges (1998) found that **gifted students appear to spend their time out of school participating in constructive activities.** The research disclosed that a **"50 percent increase (in the odds of being gifted) was related to involvement in extra-curricular activities"** (p. 15).

-Modi, M., Konstantopoulos, S., & Hedges, L. V. (1998). Predicators of academic giftedness among U.S. high school students: Evidence from a nationally representative multivariate analysis. Paper presented at the conference of the AERA, San Diego, CA. (ERIC Document Reproduction No. ED 422 356).

- Silliker and Quirk (1997) investigated the academic improvement of students who participated in extracurricular activities. These data show that participants had significantly higher GPAs in-season than out of season. **The study supports the belief that involvement in athletics for high school students does not endanger, and may enhance, academic performance.**

-Silliker, S., & Quirk, J. (1997, March). The effect of extracurricular activity participation on the academic performance of male and female high students. *The School Counselor*, 44, 288-293.

- Susan Gerber (1996) also found that extracurricular participation is not detrimental to student performance and that **participation in these types of activities promotes greater academic achievement.** In addition, she discovered that **participation in school-related activities was more strongly associated with achievement than was participation in activities outside of school.**

-Gerber, S. (1996). Extracurricular activities and academic achievement. *Journal of Research and Development in Education*, 30(1), 42-50.

\* Articles adapted from <http://www.ascd.org/publications/educational-leadership/dec99/vol57/num04/-Extracurricular-Activities@-The-Path-to-Academic-Success%C2%A2.aspx>



# Overview of Co-Curricular Programmes

- 4 structured programmes that complement the academic curriculum
  - Co-Curricular Activities (CCA)
  - Student Leadership Development
  - Values in Action (VIA)
  - Enrichment & Lifeskills Programme





# Purpose of Co-Curricular Programmes

- Co-Curricular Programmes support the holistic development of the child
- Provides multiple avenues to nurture students to prepare them for their future work & life
  - Character & Values
  - Social-Emotional Competencies
  - 21<sup>st</sup> Century Competencies
  - Interest & Talents



# Recognition system for Co-Curricular Attainment (LEAPS 2.0)

**Leadership**

**Enrichment**

**Achievement**

**Participation**

**Service**

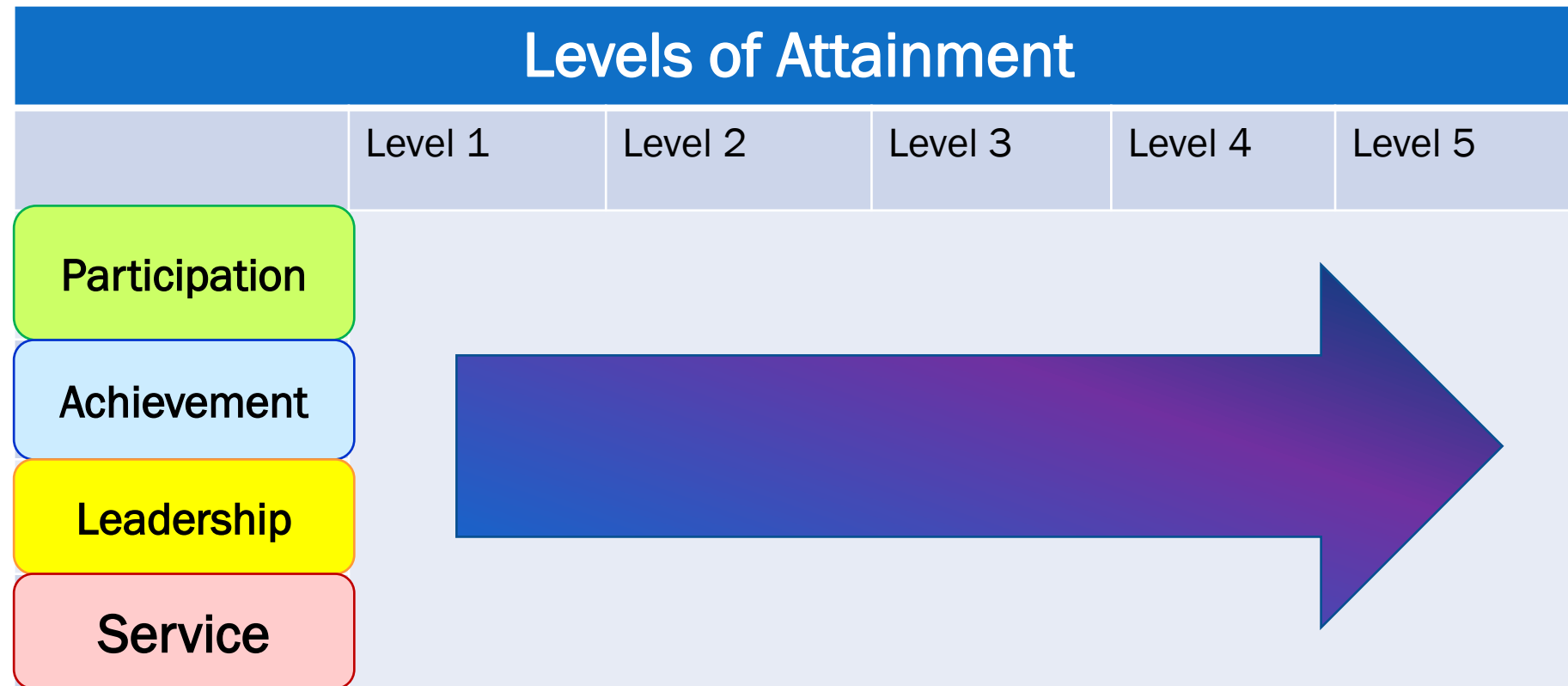


# INTENT OF LEAPS 2.0

- Motivate students towards holistic & balanced participation through the Co-Curricular Programmes
- Facilitate the learning of values, skills & competencies for life
- Recognise diverse interests of students; developing students to be Self-Directed Learners
- Recognise the “home-school-community” approach to holistic development of every child

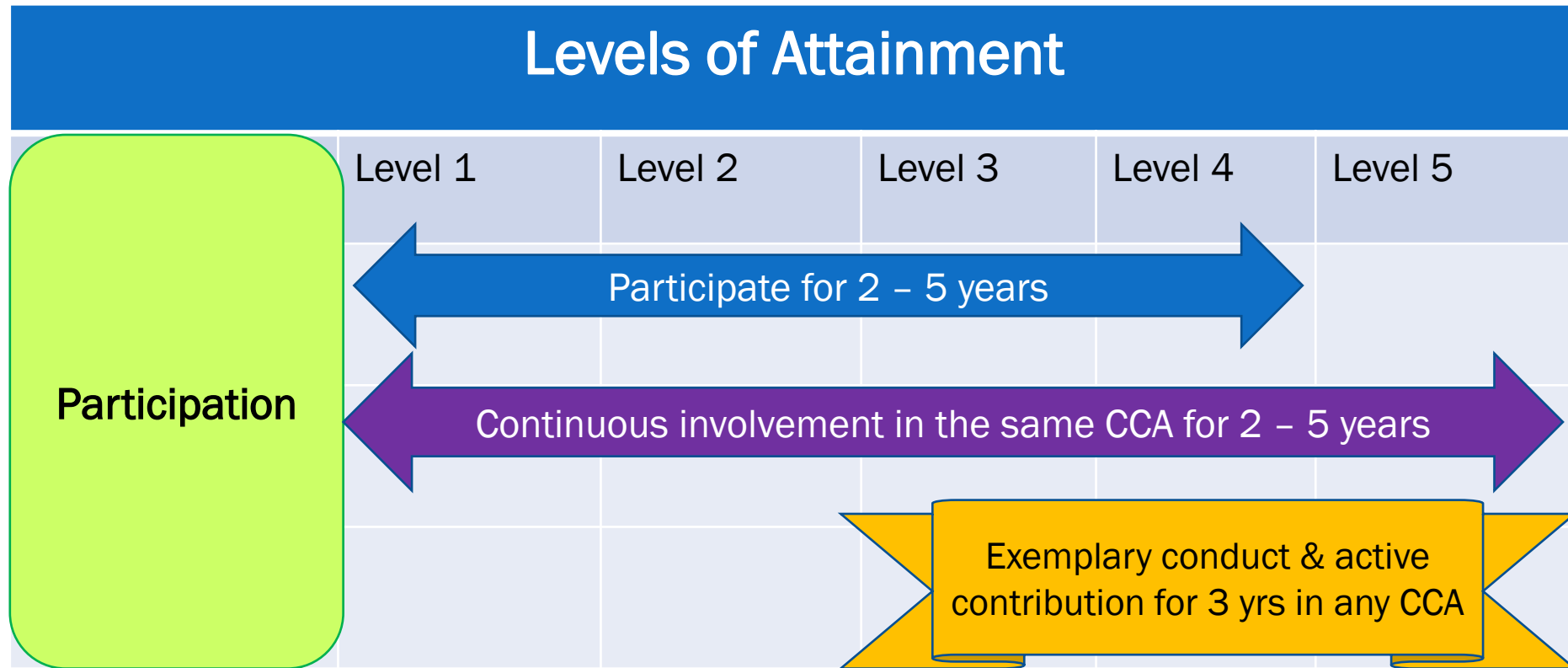


# LEAPS 2.0



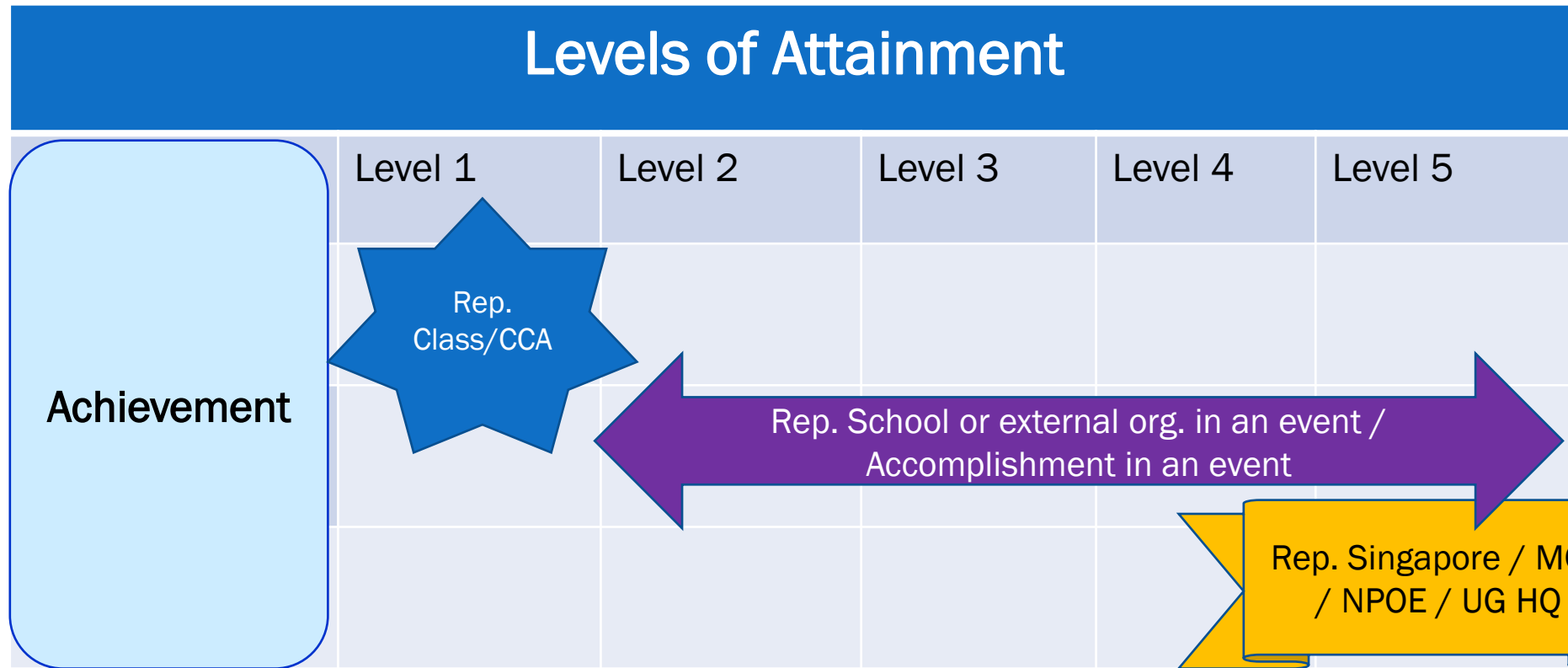
# Participation

- Affirms students' **sustained development** in school-based CCA throughout secondary school. **Minimum 75% attendance.**



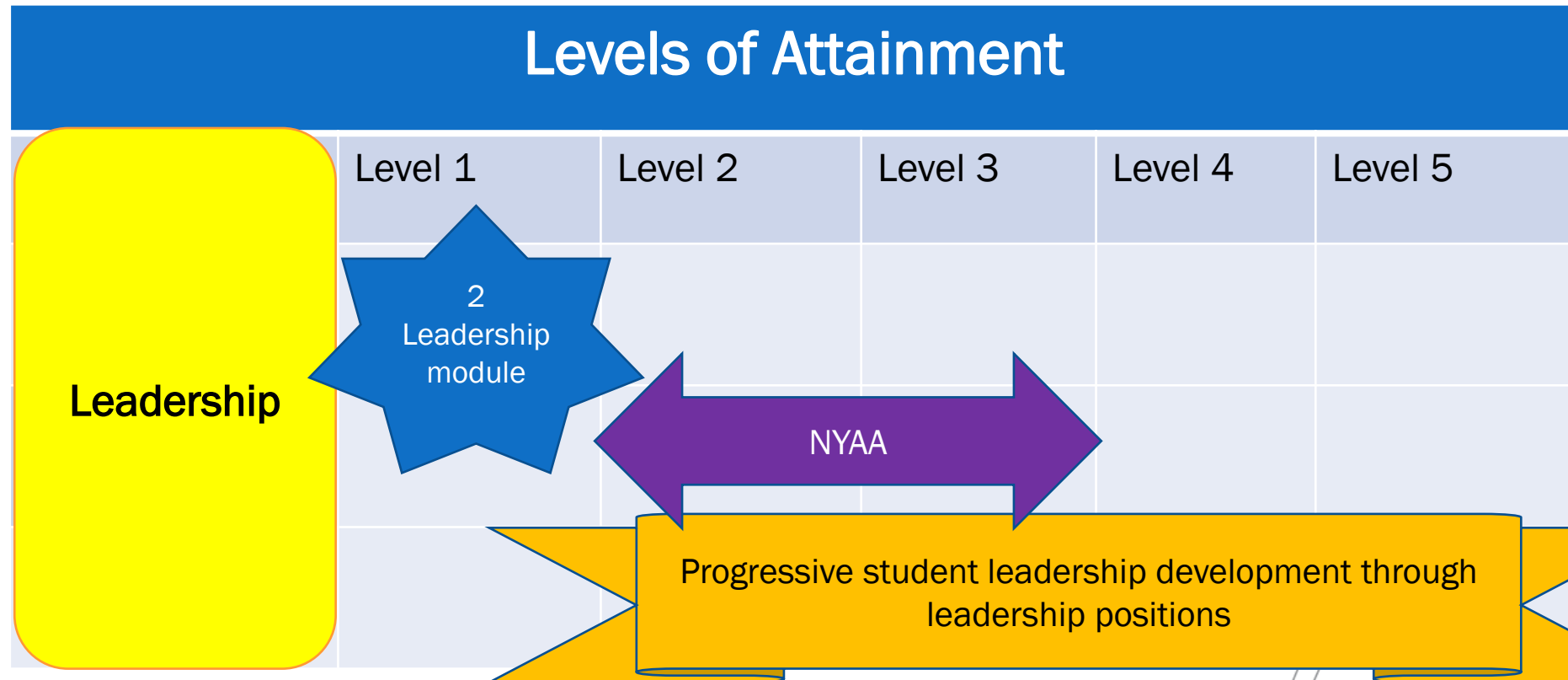
# Achievement

- Affirms students' **character development & efforts** in representing the school/external organisations in events



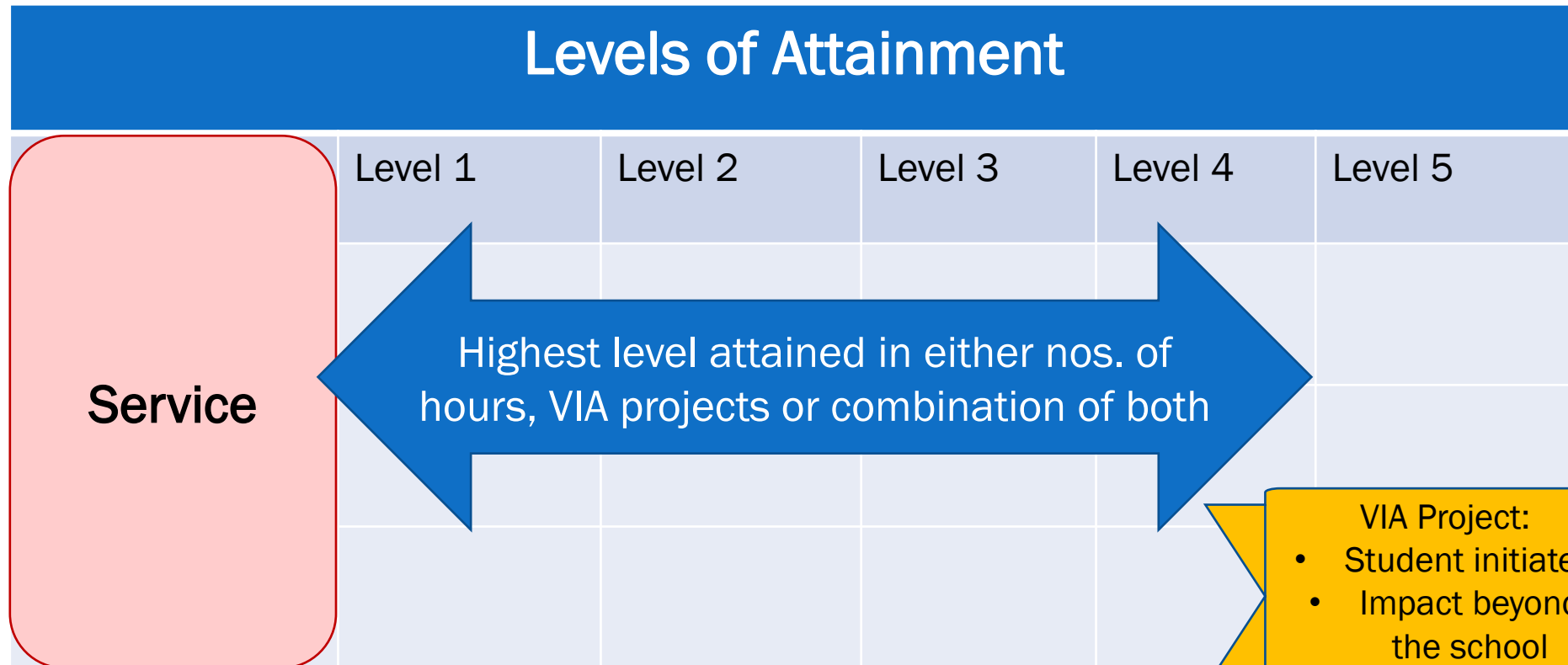
# Leadership

- Affirms students' **development as a leader**
- Students are developed through leadership modules & leadership positions



# Service

- Affirms students' contributions to the community & development as **responsible & active citizens**
- Students serve the community through schools' Values-In-Action programmes





# Recognition system for Co-Curricular Attainment

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

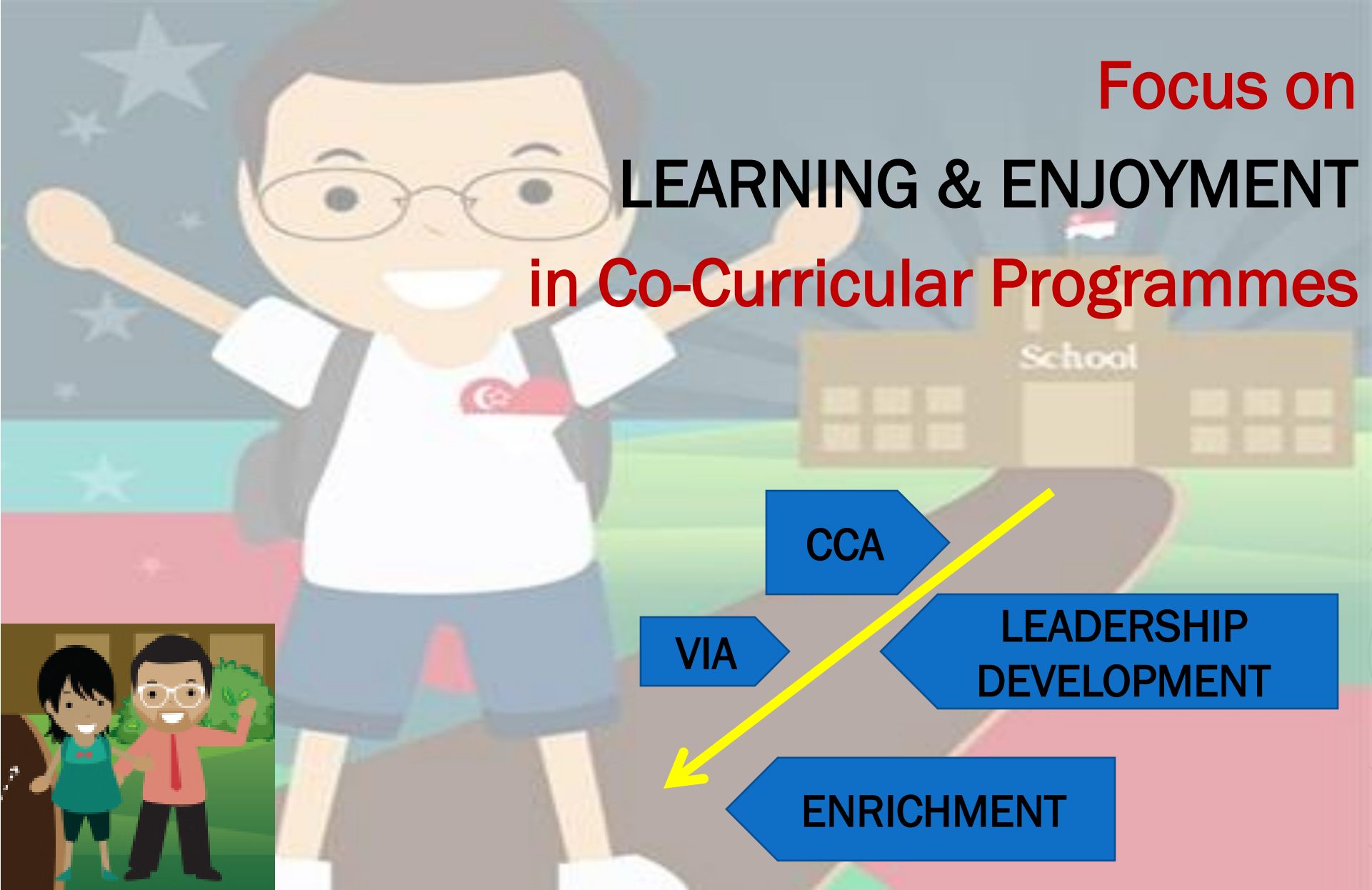


# Role of Parents in the Holistic Development of your child

- **Reinforcement** of values, life skills, interests and strengths at home
- **Encourage** your child to participate and maximise the opportunities available
- **Support** your child in their CCA journey in YSS



**Focus on**  
**LEARNING & ENJOYMENT**  
**in Co-Curricular Programmes**



# CCAs @YSS

Uniformed Groups	Visual & Performing Arts	Sports	Clubs
<ul style="list-style-type: none"><li>• NPCC</li><li>• NCC</li><li>• NCDCC</li><li>• Boy's Brigade</li><li>• Girl Guides</li></ul>	<ul style="list-style-type: none"><li>• Modern Dance</li><li>• Indian Dance</li><li>• Malay Dance</li><li>• Choir</li><li>• Guzheng</li><li>• Band</li><li>• D'Lite (Drama)</li></ul>	<ul style="list-style-type: none"><li>• Badminton</li><li>• Basketball</li><li>• Netball (Girls)</li><li>• Football (Boys)</li><li>• Volleyball (Girls)</li></ul>	<ul style="list-style-type: none"><li>• Robotics</li><li>• Media</li></ul>



# CCAs @YSS

- All students are expected to participate in a CCA
- All CCAs are scheduled between 4:30 – 6:30 pm on various days. This is to allow them to attend other schools activities before CCA
- Some CCAs may require students to participate on non-scheduled dates
- Students will not be allowed to leave school before CCA
- Students are expected to be in proper attire during CCA

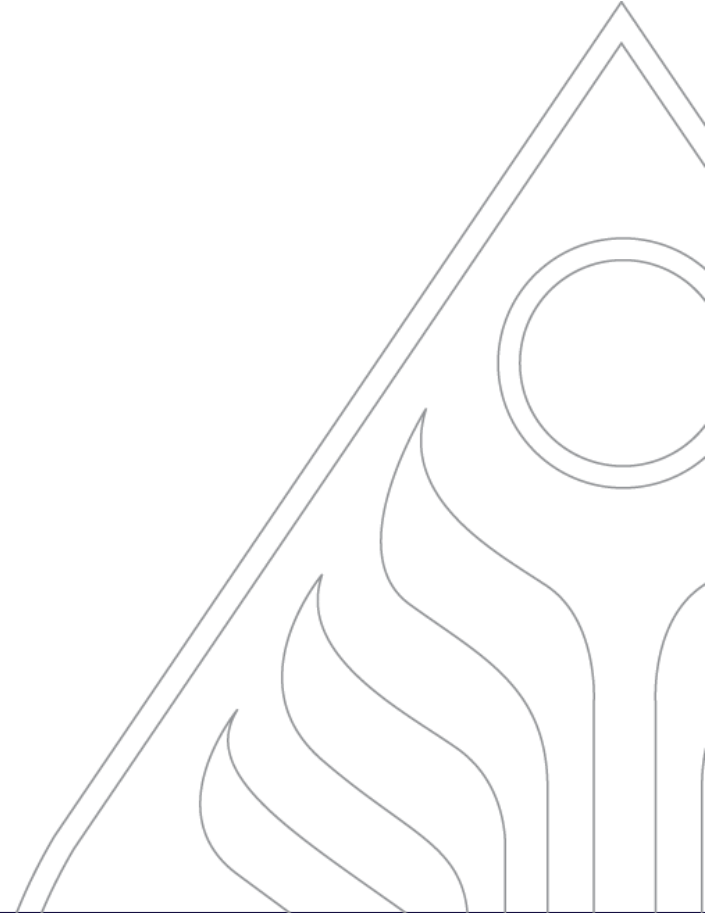


# The CCA Experience @YSS

Date	Event / Activity
7 January	CCA Fair for Sec 1 Students
Term 1 Wk 2	Students choose CCA Experience slots
Term1 Wk 2. Fri, 14 Jan, 5 pm	CCA Engagement Session for Parents (online)
Term 1 Wk 3 – Wk 5	Students attend CCA Experience
Term 1 Wk 5 – Wk 6	Student CCA selection exercise
<i>Term 1 Wk 6</i>	<i>Additional week for retriels or extended trials, if necessary</i>
Term 1 Wk 8	CCA commences



# Q&A



**How many CCA can a student take for the full year school term?**

**Can choose 2 CCA? Will the school recommend them to choose two CCA? Thanks**





**Will there be CCA on weekends if there is upcoming competition? Or will the additional training be kept to weekdays only?**



**What is the frequency of external competition per year?**  
**Competitions are typically during school lessons hours or after school lessons hours?**



# Will CCA be suspended during examination period?



**Which are the top popular CCAs in YSS? What criterias does the school based on in selecting students when a particular CCA is over subscribed by Sec 1 students as their 1st CCA choice?**

**How does the intake goes about. If primary school cca is volleyball and in leadership can get into the cca?**



**Please provide more information about Aperture CCA, i.e timing, duration etc.**

**I would like more information regarding Infocomm Technology (Media Production)**



**Can more information be given about group size, activities and level of participation required for CCAs such as Aperture, Modern Dance, Badminton and NPCC.**



**If a student participates in CCA consistently but does not achieve, lead nor serve, will he get 1 bonus point?**

**Can all CCAs lead to attainment of 2 bonus points?**

**What are the CCA categories entitle to have cut off points for JC/polytechnic?**



**What is the approximate percentage breakdown of students who attain 2 bonus points, 1 bonus point and fair in YSS?**





**More info on badminton  
requirement.**

**Can bring our own rack if we join  
badminton.**



# **Selection process and appeal process. Switch of CCA period.**



**Will the school let the students try all 6 CCA choices?**



# Have any fees for CCA Program?



**What would happen if he does not do well in his first year of the CCA? Can he get kicked out from the CCA & had to find another CCA next year?**



**1) How many days per week for Guzheng CCA?**

**2) If my child's primary school CCA in guzheng and if she gotten guzheng CCA at secondary school she will learn from fresh or continue from what she learnt? i.e. are the classes divided into beginner, intermediate and advanced learner or all if them start from fresh?**

**3) If my child not gotten her CCA choice, can she request to change after that?**



**If my child has an intention to join a specific CCA, is it a must to try all 6 CCAs choice listed before?**

**Can I choose all choices as Basketball because my son highly preferred that CCA**



**Just need to know about CCA  
available**





# More clarity on LEAPS 2.0



**How many trials do they get to attend and how often and how often before they get to decide?**



# Feedback



## Contact Email:

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# Thank You

and have a nice day

