

# Yishun Secondary School

## Secondary Three Breakfast Meeting with Parents

13 January 2026, Tuesday

Venue: The Space



# Programme

0800 to 0845: Principal's Time

0845 to 0930: Check-in with Form Teachers



# 2026 is a special year for YSS

- 2026 marks a significant milestone as our school celeb **YSS40**.
- Our anniversary theme, **Honouring • Empowering • Inspiring**, encapsulates the spirit of recognising our past efforts and achievements, while enabling and motivating our students and staff to live out the school's vision and mission with impact on the community.





# YISHUN SECONDARY SCHOOL

# 40<sup>th</sup>

*Anniversary*  
CELEBRATIONS

## KEY EVENTS

- Launch of YSS40 Celebrations
- YSS40 Weave of Unity & Caring Hearts Carnival
- YSS40 Speech & Prize Presentation and Student Leaders' Investiture
- 40 km Home-run Cross-country
- YSS Symph40enix - Youth Day Celebration & Arts Extravaganza
- YSS Homecoming & Teachers' Day Celebration
- Launch of MAYGA - Make Yishun Great Again

Honouring • Empowering • Inspiring



# Learning Spaces @school



The Stairway



1986 Vantage



Table Talk

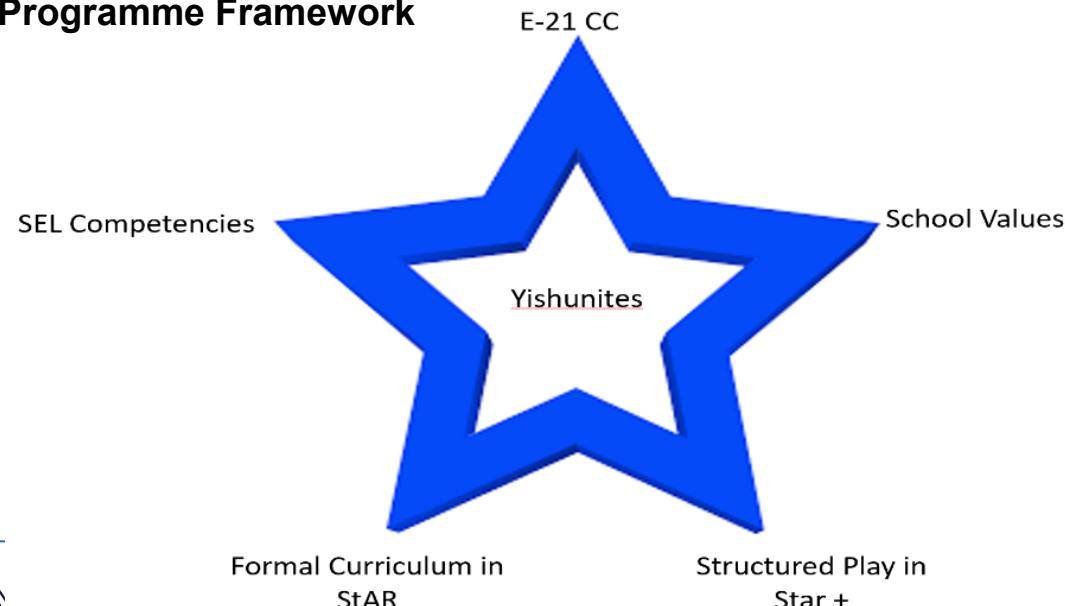


**Objectives:**

- **Create opportunities for students to acquire skills, knowledge and values through experiential learning for them to be future-ready**

**Approach**

- Offered to **G1 students** from **Sec 1 to 4**, during the **extra MT, Science and Social Studies lessons** due to **FSBB**.

**Programme Framework**

| Ms Bariyah Maksom<br>HoD/Applied Learning<br>Advisor, StAR Programme | Mdm Eunice Lim<br>CAJT/Ed Support<br>Sec 2&4 Prog Co-ordinator   | Ms Sarah Diyana<br>Edu Support Officer<br>Sec 1&3 Prog Co-ordinator   |
|--|--|---|
| Levels   | StAR Programme<br>(SP MT)  | StAR+ Programme<br>(SP+ Science, SP+ Social Studies)  |
| Sec 1  | <ul style="list-style-type: none"> <li>• Resources Regeneration</li> </ul>                             | <ul style="list-style-type: none"> <li>• I &amp; U (Individuality &amp; Unity) Module – self discovery &amp; teambuilding</li> <li>• Mirror, Mirror on the Wall Module – reflection, personal issues, empathy, circle time</li> <li>• CreArte Module – craftwork</li> <li>• Sports Module – sports and games</li> </ul> |
| Sec 2  | <ul style="list-style-type: none"> <li>• Scrapbooking</li> <li>• Values in Action</li> </ul>           |   |
| Sec 3  | <ul style="list-style-type: none"> <li>• Sports</li> <li>• Game Design &amp; Building</li> </ul>       |   |
| Sec 4  | <ul style="list-style-type: none"> <li>• Educational Career Guidance</li> <li>• E-Portfolio</li> </ul> |   |



# Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

| Academic Matters   | Family Related & Personal Matters  |
|--|--|
| <ul style="list-style-type: none"><li>• Form Teachers</li><li>• Subject Teachers</li></ul> | <ul style="list-style-type: none"><li>• Form Teachers</li><li>• Mr Hilmi (School Counsellor)</li><li>• Ms Crescencia Chay<br/>(Sec 3 Teacher Counsellor)<br/>(Ag. Subject Head/Student Well-Being)</li><li>• Mr Koh Yong Cheng (Year Head/Upper Sec)</li><li>• Mdm Evon Tan(Assistant Year Head/Sec 3)</li></ul> |

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)

Need someone to talk to  
about your Child's  
Education and Career journey?

**Ms Teoh, ECG Counsellor**  
**Tuesday & Thursday | S.P.A.C.E. Library**  
**8.30am – 5pm**

To book an appointment:  
<https://go.gov.sg/ecgcmsteoh>

Email: [teoh\\_fan\\_yun@schools.gov.sg](mailto:teoh_fan_yun@schools.gov.sg)



<https://go.gov.sg/ecgcmsteoh>

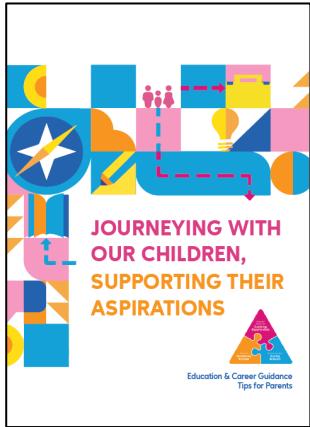
**YISHUN SECONDARY SCHOOL**  
We Seek We Strive We Soar



Credit : Image from pexels.com

# Supporting Our Children's ECG Journey

## ECG Resources



This parent resource contains tips and advice on ECG and suggests how parents can support their children throughout their key education stages. Parents can access the soft copy at: <https://go.gov.sg/tips-for-parents>



Leverage the Education Guide feature in the MySkillsFuture portal to help your children plan their next step forward after their secondary education. Parents can access the portal at: <https://go.gov.sg/mysfsec>



# Handphone Policy

- All mobile phones and mobile devices like smart watches are to be switched off during school hours including recess, breaks, CCA and afterschool programmes (e.g. consultation, enrichment programmes and learning journeys)
- All mobile phones are to be placed in the handphone pouches
- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls



# Curriculum Matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and EOY will be as follows:

|     |     |
|-----|-----|
| WA1 | 15% |
| WA2 | 15% |
| WA3 | 15% |
| EOY | 55% |

- Curriculum Matters can be found at
  - ✓ <https://www.yishunsec.moe.edu.sg/parents/assessment-policy/>



# Curriculum Matters: Weighted Assessment

View the topics for each WA and curriculum time, submission dates for alternative assessment or e-exam at the school website at Students→ Exam Matters.



YSS

THE YSS EXPERIENCE

ACCOLADES

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## Exam Matters

Announcements for  
Students

2025

Term 1 - WA 1

Students' Timetable



<https://www.yishunsec.moe.edu.sg/students/announcements/>

Announcements for Students

Students' Timetable

Exam Matters

Content Outlines

DSA to Yishun Secondary

Student Handbook

School Rules and Regulations

Sec 3 Subject Combinations

CCA Schedule

Consultation Schedule

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YISHUN SECONDARY SCHOOL  
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# Overview of Sec 3 Weighted Assessment for Term 1

| Overview Schedule of Weighted Assessment 2026 |         |   |         |         |           |           |         |  |                                   |           |   |                                   |               |    |
|---|---------|---|---------|---------|-----------|-----------|---------|--|-----------------------------------|-----------|---|-----------------------------------|---------------|----|
| Level   |         | Sec 1                                     |         |         | Sec 2     |           |         | Sec 3  |                                   |           | Sec 4 & 5   |                                   |               |    |
| Date  | Week    | G3  | G2      | G1      | G3        | G2        | G1      | G3   | G2                                | G1        | Express   | NA                                | NT            |    |
| 1 - 2 Jan                                     | Week 0  | Back To School Programme ( 2, 5 & 6 Jan ) |         |         |           |           |         |  |                                   |           |   |                                   |               |    |
| 5 - 9 Jan                                     | Week 1  |   |         |         |           |           |         |  |                                   |           |   |                                   |               |    |
| 12 - 16 Jan                                   | Week 2  |   |         |         | EL        | EL        | EL      |  |                                   |           |   |                                   | EL            | EL |
| 19 - 23 Jan                                   | Week 3  |   |         |         | MTL       | MTL       | MTL     |  |                                   |           | MTL   |                                   |               |    |
| 26 - 30 Jan                                   | Week 4  | MTL                                       | MTL     | MTL     | Maths     | Maths     | Maths   | EL   | EL                                | EL        | Maths   | Maths                             | Maths         |    |
| 2-6 Feb                                       | Week 5  |   |         |         | History   | History   |         |  |                                   | Computing | Pure Phy /<br>Sci(Chem)   | Sci (Phy/Bio)                     |               |    |
| 9 - 13 Feb                                    | Week 6  |   |         |         | Geography | Geography |         | Pure Chem /<br>Sci(Phy/Bio)  | Sci (Chem)                        | Science   | SS  | SS                                | RO            |    |
| 16-20 Feb                                     | Week 7  | Chinese New Year                          |         |         |           |           |         |  |                                   |           |   |                                   |               |    |
| 23-27 Feb                                     | Week 8  | Lit                                       | Lit     |         |           |           |         | Maths  | Maths                             | Maths     | Elective<br>Humanities<br>(HY/GE)   | Elective<br>Humanities<br>(HY/GE) | CPA           |    |
|   |         | Science                                   | Science | Science | Lit       | Lit       |         | Pure Bio / Pure<br>Phy /<br>Pure Lit /<br>Pure Geog /<br>D&T / ESS | POA / D&T /<br>Art                | RO        | Pure Bio /<br>Pure Lit /<br>Pure History # /<br>Pure Geog /<br>D&T / NFS /<br>ESS # | POA / D&T /<br>NFS                | Science / D&T |    |
| 2-6 Mar                                       | Week 9  | Maths                                     | Maths   | Maths   | Science   | Science   | Science | Sci(Chem)  | Sci (Phy/Bio)                     |           | Pure Chem /<br>Sci(Phy/Bio)   | Sci (Chem)                        |               |    |
|   |         |   |         |         |           |           |         | A Math   | A Math                            |           |   |                                   |               |    |
| 9-13 Mar                                      | Week 10 |   |         |         |           |           |         | Elective<br>Humanities<br>(HY/GE)                                  | Elective<br>Humanities<br>(HY/GE) |           | A Math  | A Math                            |               |    |
| 16 to 20 Mar                                  |         | School Holidays                           |         |         |           |           |         |  |                                   |           |   |                                   |               |    |



# Curriculum Matters: Content Outlines

[YSS](#)[THE YSS EXPERIENCE](#)[ACCOLADES](#)[HOLISTIC EDUCATION](#)[STUDENTS](#)[PARENTS](#)[CONTACT US](#)

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## Content Outlines

[Announcements for Students](#)[Students' Timetable](#)[Exam Schedule](#)[Content Outlines](#)[Art](#)[Chinese Language](#)[Design & Technology](#)[Announcements for Students](#)[Students' Timetable](#)[Exam Schedule](#)[Content Outlines](#)[School Rules and Regulations](#)[Sec 3 Subject Combinations](#)[CCA Schedule](#)[Consultation Schedule](#)[Library](#)[Booklist](#)[Education and Career Guidance \(ECG\)](#)

**YISHUN SECONDARY SCHOOL  
MATHEMATICS  
SECONDARY 3 G3 2026**

| <b>Mathematics Curriculum</b>  |  | <b>Key Programmes</b> |
|--|--|-----------------------|
| In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts. |  |                       |
| <b>Term 1</b>  | <b>Chapter</b>   | <b>Assessment</b>     |
| Week 0 - 1<br>(1 Jan, Thu-New Year day)  | Back to School Programme<br>(2 Jan to 6 Jan)   |                       |
| Week 1 - 2   | 1.1 Solving quadratic equations by completing the square<br>1.2 Solving quadratic equations by using formula             |                       |
| Week 3   | 1.3 Solving fractional equations reducible to quadratic equations<br>1.4 Solving quadratic equations by graphical method |                       |
| Week 4   | 1.5 Sketching of graphs of quadratic functions<br>1.6 Applications of quadratic equations and functions in real-world    |                       |
| Week 5   | 2.1 Solving simultaneous linear inequalities<br>2.2 Solving problems involving simultaneous linear                       |                       |

The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire for the year.

The timeline allows students to pace themselves during their revision.



# Curriculum Matters: Consultation Schedule

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## Consultation Schedule

Announcements for  
Students

Students' Timetable



<https://www.yishunsec.moe.edu.sg/students/announcements/>

| Level     | Monday   |
|-----------|--|
| Sec 1 & 2 | <ul style="list-style-type: none"><li>• Mother Tongue</li><li>• Art</li><li>• D&amp;T</li><li>• ESS</li><li>• FCE</li><li>• POA</li><li>• RO</li><li>• Music</li></ul> |
| Sec 3     |  |

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Consultation Schedule

# Academic Support for Students

## YSS Consultation Schedule 2026

### Consultation

| Level      | Mon                                   | Tue                                | Wed                           | Thu                     |                |
|------------|---------------------------------------|------------------------------------|-------------------------------|-------------------------|----------------|
| Sec 1 to 3 | MTL<br>Coursework<br>ESS<br>POA<br>RO | Math<br>S3 Add Math<br>S3 Pure Sci | <u>Odd Week</u><br>EL & Lit   | <u>Odd Week</u><br>Sci  |                |
|            |                                       |                                    | <u>Even Week</u><br>See below | <u>Even Week</u><br>Hum |                |
|            | Week 2                                | Week 4                             | Week 6                        | Week 8                  | Week 10        |
| Term 1 Wed | EL & Lit                              | MTL                                | Math                          | Sci                     | Hum            |
| Term 2 Wed | EL & Lit                              | MTL                                | Math                          | Sci                     | Hari Raya Haji |

Consultation schedule can be found at

- ✓ <https://www.yishunsec.moe.edu.sg/students/Consultation-Schedule/>



# Home-based Learning (HBL)

| Term/Week     | Day/Date      | Remarks                   |
|---------------|---------------|---------------------------|
| <b>Term 1</b> | <b>Friday</b> |                           |
| Week 8        | 27 February   | Sec 3 EL/MT Oral exam     |
| Week 9        | 6 March       | Sec 3 EL/MT Oral exam     |
| <b>Term 2</b> | <b>Friday</b> |                           |
| Week 4        | 17 April      | Sec 4 EL/MT Oral exam     |
| Week 5        | 24 April      | Sec 4 EL/MT Oral exam     |
| <b>Term 3</b> |               |                           |
| Week 3        | 14 July (Tue) | GCE O-Level<br>Oral exams |
|               | 15 July (Wed) |                           |
|               | 16 July (Thu) |                           |

- HBL is a continuation of learning in the classroom.
- It will follow the timetable for the day.



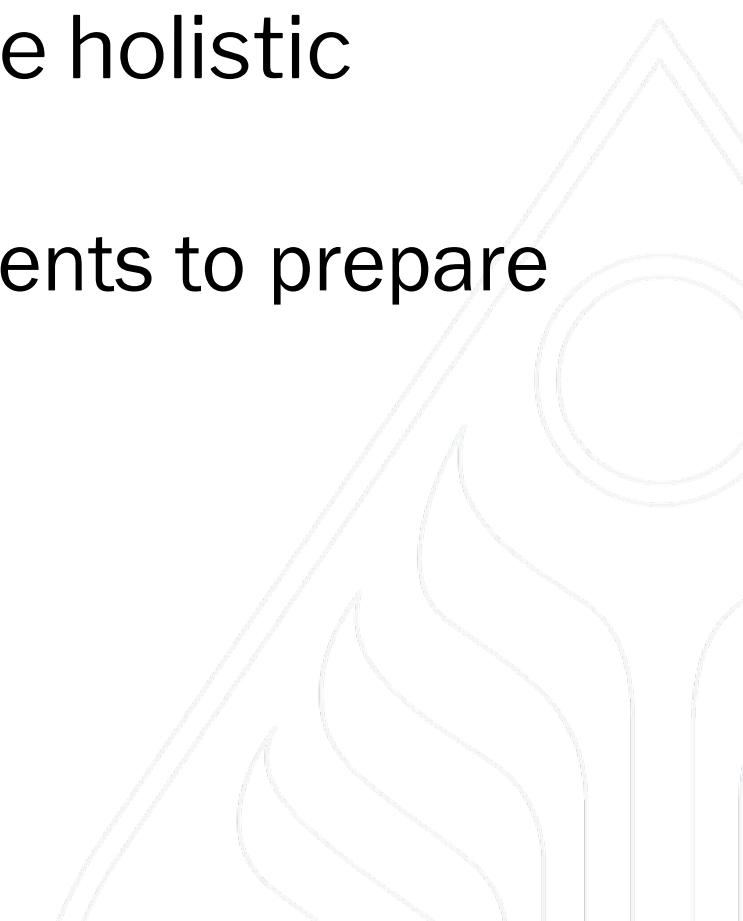
# Co-curricular Programmes

- CCE
- CCA
- VIA



# Purpose of Co-Curricular Programmes

- Co-Curricular Programmes support the holistic development of the child
- Provides multiple avenues to nurture students to prepare them for their future work & life
  - Character & Values
  - Social-Emotional Competencies
  - 21<sup>st</sup> Century Competencies
  - Interest & Talents



# TIMELINE FOR DEVELOPING AND BUILDING ePORTFOLIO

| TIMELINE                           | ACTIVITY  | DETAILS  |
|------------------------------------|---|--|
| TERM 1<br>WEEK 5<br>(FTGP)         | <ul style="list-style-type: none"><li>Refresh students' memory on importance of portfolio</li><li>Ensure that Google Drive has a repository for photographs and videos and share the drive with their Form Teachers</li></ul> | <ul style="list-style-type: none"><li>FTs will reiterate significance of portfolios and show sample portfolio</li></ul>                              |
| TERM 1<br>WEEK 10<br>(FTGP)        | <ul style="list-style-type: none"><li>Students update folders in the repository (Academic achievements, VIA, CCA &amp; Leadership, Others)</li><li>Students deposit certificates, photos &amp; videos</li></ul>               | <ul style="list-style-type: none"><li>FTs will provide students with photos/ videos taken during BTS activities and other class activities</li></ul> |
| TERM 2<br>WEEK 9 – 10<br>(FTGP)    | <ul style="list-style-type: none"><li>Termly update on eportfolio</li></ul>   | <ul style="list-style-type: none"><li>Form Teachers continue to guide students in building their eportfolio during FTGP lesson.</li></ul>            |
| TERM 3<br>WEEK 9 - 10<br>(FTGP)    | <ul style="list-style-type: none"><li>Termly update on eportfolio</li></ul>   |  |
| TERM 4<br>WEEK 6 – 7<br>(Own Time) | <ul style="list-style-type: none"><li>Termly update on eportfolio</li></ul>   |  |

# Recognition system for Co-Curricular Attainment (LEAPS 2.0)

**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**

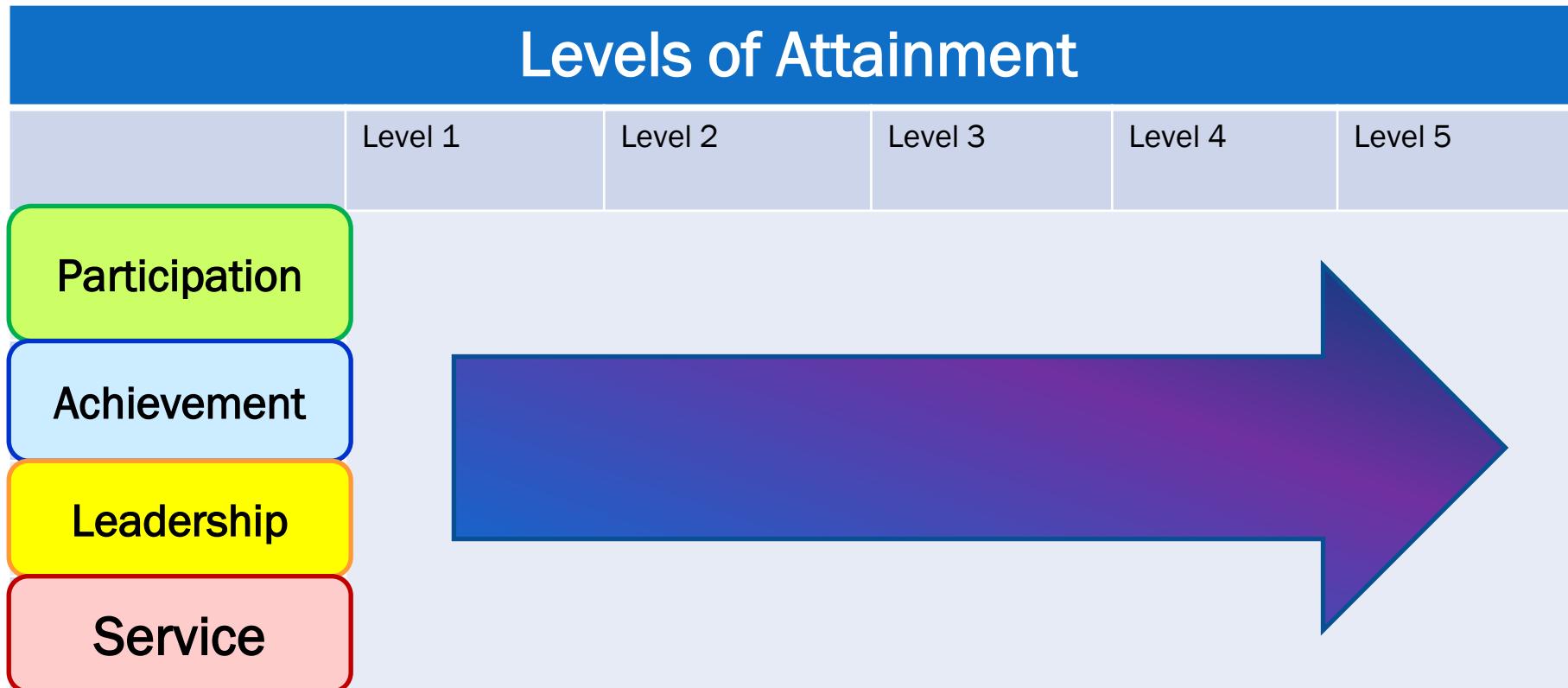
*See the student handbook for details*

<https://www.yishunsec.moe.edu.sg/students/student-handbook/>

# Recognition system for Co-Curricular Attainment

| Co-Curricular Experience | Basic Requirement for Level of Attainment in Domains | Bonus Points |
|--------------------------|--|--------------|
| Excellent                | 4,3,3,3  | 2            |
| Good                     | 4,1,1,1<br>3,2,1,1<br>2,2,2,1                        | 1            |
| Fair                     | did not meet above criteria                          | 0            |

# LEAPS 2.0



# CCAs @YSS

- All students are expected to participate in a CCA
- **Less than 75% attendance will affect CCA bonus points**
- All CCAs are scheduled between 4:00 pm – 6:00 pm on various days. This is to allow students to attend other school activities before CCA
- Some CCAs may require students to participate on non-scheduled dates
- Students will not be allowed to leave school before CCA
- Students are expected to be in proper attire during CCA



# 2026 VIA Themes

| Level   | Theme                                   | Domain        |
|---------|---|---------------|
| Sec 1   | Developing a <u>Vibrant</u> School      | School        |
| Sec 2   | Building a <u>Sustainable</u> Singapore | Neighbourhood |
| Sec 3   | Building an <u>Inclusive</u> society    | Community     |
| Sec 4/5 | Building a <u>Prepared</u> Nation       | Nation        |

| Aspect of School-life                 | Hours *         | Remarks   |
|---------------------------------------|-----------------|---|
| Class                                 | 6 - 8           | FTs must facilitate a minimum of 6 hours. They are to use their discretion to see if the planning and execution of the VIA went beyond these 6 hours.   |
| CCA                                   | If interested   | CCA teacher-in-charge can decide to facilitate a VIA where it lends itself. Teachers should consider the intent of the VIA and that students have opportunity to lead the project to some extent. Skills gained during the CCA should be used to enact the VIA.                                   |
| Prefectorial Board                    | Approx 10 hours |   |
| For selected Secondary Three students | Approx 10 hrs   | <b>Student-initiated</b> VIA project. Secondary three students will have the chance to initiate VIA projects on their own if there is a cause that they interested in. Information about this will be provided through a FT briefing for Sec 3 students. They will be mentored by VIA comm heads. |



# Upcoming events in Semester 1

| Date                       | Event  |
|----------------------------|--|
| 15 Jan (Thur)              | Sec 1 & 3 photo taking   |
| 16 Feb (Mon)               | Chinese New Year Celebration   |
| 3 Mar (Tue)                | Sec 3 NRIC biometrics exercise                                       |
| 12 Mar (Thu)               | YSS40 Weave of Unity & Caring Hearts Carnival                        |
| 27 Feb & 6 Mar (Fri)       | Sec 3 English / Mother Tongue Oral Examination                       |
| 16 – 18 Mar (Mon – Wed)    | Sec 3 G3 ApLM@Poly (Tentative)                                       |
| 26 Mar (Thu)               | ASEP for Sec 3 students  |
| 30 Mar – 1 Apr (Mon – Wed) | Sec 3 G2 and G1 ApLM@ITE (Tentative)                                 |
| 10 Apr (Fri)               | YSS40 Speech & Prize Presentation Day & Student Leaders' Investiture |
| 5 - 8 May (Tue - Fri)      | Student Learning Festival (SLF)                                      |
| 11 – 15 May (Mon – Fri)    | Medical check up for OBS Sec 3 students                              |
| 22 May (Fri)               | 40 km Home-run Cross-country   |
| 28 May (Thu)               | Sec 3 Functional Fitness Carnival                                    |
| 29 May (Fri)               | Parent Teacher Meeting (PTM)   |



# **Promotion Criteria (Sec 3 to Sec 4)**

**Pass in English and 2 subjects**

**OR**

**At least half the total number of  
examinable subjects offered**



2025  
GCE N-Level Examination  
Sec 4 Normal Technical Results



# Subjects that have improved in terms of % Pass or Distinction

Art Syllabus T

Computer Applications

Retail Operations



# Sec 4 Normal Technical

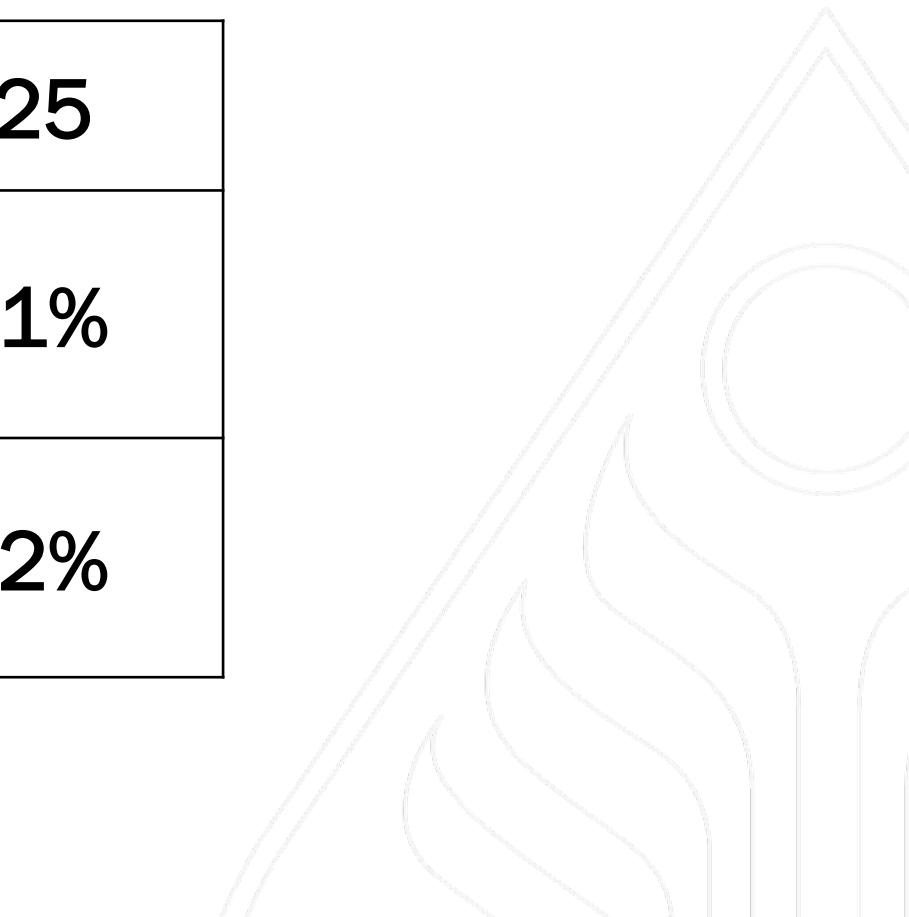
| Subject                | % Pass | % Dist |
|------------------------|--------|--------|
| English Language       | 89.3   | -      |
| Basic Chinese Language | 78.9   | 15.8   |
| Basic Malay Language   | 85.7   | 19     |
| Basic Tamil Language   | 71.4   | 14.3   |
| Mathematics Syllabus T | 52.7   | -      |
| Computer Applications  | 94.5   | 29.1   |
| Science                | 79.3   | -      |
| Music                  | 100.0  | -      |
| Retail Operations      | 100.0  | 47.6   |
| Art                    | 91.3   | -      |

2025  
GCE N-Level Examination  
4 Normal Academic Results



# Percentage of 4NA students eligible for DPP & PFP

| Course Type                        | 2025  |
|------------------------------------|-------|
| Poly Foundation Programme (PFP)    | 17.1% |
| Direct Polytechnic Programme (DPP) | 63.2% |



# Sec 4 Normal Academic

| Subject                     | % Pass | % Dist |
|-----------------------------|--------|--------|
| English Language            | 98.6   | 18.8   |
| Chinese Language            | 95.5   | 22.7   |
| Malay Language              | 100    | 7.1    |
| Tamil Language              | 100    | -      |
| Mathematics<br>Syllabus A   | 94.5   | 25.5   |
| Additional<br>Mathematics   | 88.2   | 35.3   |
| Nutrition & Food<br>Science | 93.8   | 12.5   |

| Subject                | % Pass | % Dist |
|------------------------|--------|--------|
| Science (Phy/Chem)     | 94.3   | 22.9   |
| Science (Chem/Bio)     | 90.6   | 15.6   |
| Humanities (SS/Geog)   | 94.9   | 5.1    |
| Humanities (SS/Hist)   | 90.9   | 6.1    |
| Principles of Accounts | 100    | 39.4   |
| Art Syllabus A         | 94.1   | -      |
| Design & Technology    | 100    | -      |



# Subjects that have improved in terms of % Pass or Distinction

Combined Humanities (SS/Geog)

Science (Phy/Chem)

Science (Chem/Bio)

Design and Technology

Principles of Accounts

Chinese Language

Malay Language

Tamil Language



# More Information on YSS Website



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## Information for Parents

Information for Parents

PDLP



[Letter to Parents](#)

[Form Teachers List for 2024](#)

Information for Parents

PDLP

Parents Gateway

School Calendar

Cyber Wellness Resources for Parents

Sexuality Education

Financial Matters

Info of School Publications

# YSS PARENT SUPPORT GROUP



# COME, JOIN THE PSG !

*Stay connected with  
your child's school*



<https://go.gov.sg/ysspsg>

<https://go.gov.sg/ysspsg>

YISHUN SECONDARY SCHOOL  
We Seek We Strive We Soar



# Main Communication

- Parents Gateway (PG)
- School website: <https://yishunsec.moe.edu.sg/>
- School email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)
- General Office Hotline: 6876 7129
- Parents are encouraged to contact teachers during school hours from 7:00am to 5:00pm, Monday to Friday throughout term time



# Layout of checkin with parents

