

For students taking
4 or more G3 subjects
(for 2026 Sec 3 cohort)

Changes to Post-secondary School Admissions

Increased access to post-secondary pathways

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|-------------------------------|-------------------|------------------|----------------------------------|--------------------|---------------------|----------------|
| | ITE Year 1 Entry | ITE Year 2 Entry | Polytechnic Foundation Programme | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | NEW ✓ |
| 4 G3 subjects 1 G2 subject | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

- Changes to Entry to JC:** Students applying for JC will need only 5 G3 subjects instead of 6 G3 subjects to compute their L1R4 score

Changes to Post-secondary School Admissions

Increased access to post-secondary pathways

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|--------------------------|-------------------|------------------|--|--------------------|---------------------|----------------|
| | ITE Year 1 Entry | ITE Year 2 Entry | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | NEW ✓ |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

1. **Changes to Entry to JC:** Students applying for JC will need only 5 G3 subjects instead of 6 G3 subjects to compute their L1R4 score

Admissions to JC/MI

- From 2028 JC1 cohort, JC admission criteria will be revised from L1R5 to L1R4
- This allows students to
 - recalibrate curriculum load by offering one fewer subject, and
 - use freed-up time to pursue their interest and strengthen development of 21st Century Competencies e.g. through CCA or school programmes.

Admissions to JC/MI

1) Qualifying threshold for JC and MI

| | Aggregate Scores (computed with G3 subjects) | Qualifying Threshold |
|-----------------------|--|-------------------------|
| Junior College | L1R4 | ≤ 16 |
| Millenia Institute | L1R4 | ≤ 20 |

2) Minimum subject grade requirements will remain

| Subject | Grade |
|--|---|
| English Language | 1-6 at G3 |
| Mathematics (Elementary/Additional) | 1-7 at G3 |
| Any one Mother Tongue Language | Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3; 1-5 at G2; A-D at G1 |

Admissions to JC/MI

- JC/MI aggregate score of L1R4 will include Language, Humanities and Mathematics/Science subjects
- This ensures that students continue to cope with the academic rigour of the A-Level pathway

| JC/MI aggregate score composition | Subjects |
|-----------------------------------|--|
| First Language (L1) | English or Higher Mother Tongue |
| Relevant Subject 1 (R1) | Best-scoring subject from Humanities |
| Relevant Subject 2 (R2) | Best-scoring subject from Mathematics or Science |
| Relevant Subject 3 (R3) | Best-scoring subject from Humanities, Mathematics or Science |
| Relevant Subject 4 (R4) | Any best-scoring subject except Religious Knowledge |

Changes to Bonus Points for JC/MI Admission

| Type of Bonus Points | No. of Bonus Points | [Current] L1R5 | [New] L1R4 |
|---|---------------------|--|---|
| CCA Grade | Excellent: 2 | Maximum 4 bonus points from any combination | Maximum 3 bonus points from any combination |
| | Good: 1 | | |
| English and Higher Mother Tongue Language Grade <ul style="list-style-type: none"> A1 to C6 for both subjects | 2 | | |
| Chinese/Malay (Special Programme) or Bahasa Indonesia Grade <ul style="list-style-type: none"> A1 to C6 | 2 | | |
| Affiliated JC | 2 | | |
| Chinese, Malay, or Tamil Language Elective Programme | 2 | Additional 2 bonus points (not included in bonus points cap) | |

Changes to Post-secondary School Admissions

Increased access to post-secondary pathways

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|--------------------------|-------------------|------------------|--|--------------------|---------------------|----------------|
| | ITE Year 1 Entry | ITE Year 2 Entry | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | NEW ✓ |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

1. **Changes to Entry to JC:** Students applying for JC will need only 5 G3 subjects instead of 6 G3 subjects to compute their L1R4 score
2. **Changes to Entry to Poly:** Students applying to Poly Year 1 can use a G2 subject to compute their ELR2B2 score for one [Best] subject

Admissions to Polytechnic Year 1 – ELR2B2

- From 2028 Year 1 cohort, one 'Best' [B] subject can be fulfilled at G2 or G3. The [B] subject with a lower grade will be mapped from G3 to G2 based on a grade mapping table.
- Correspondingly, the net aggregate cut-off will be adjusted from 26 points to 22 points.

| ELR2B2 | |
|-----------------------------|---|
| Subjects | Subject Level |
| English Language (EL) | G3 |
| 2 Relevant subjects (R2) | |
| One of the [B] subjects | |
| 2 nd [B] subject | G2 (G3 subjects to be mapped to G2 grade) |

| Grade Mapping Table from G3 to G2 | |
|-----------------------------------|----|
| G3 | G2 |
| A1, A2, B3 | 1 |
| B4, C5, C6 | 2 |
| D7 | 3 |
| E8 | 4 |
| 9 | 5 |

Case Study 1 – Aerospace Engineering (NYP)

- Minimum Entry Requirements / Grade
 - [EL] English Lang: 7
 - [R] Additional Math or Math: 6
 - [R] Any of the following subj: 6
 - Science
 - D&T

| G3 Subject | | Grade |
|------------|----|-------|
| EL | EL | 3 |
| Math | R | 2 |
| Comb Sci | R | 2 |
| Add Math | B | 3 |
| Comb Hum | B | 6 |
| MTL | | 8 |

$$\text{ELR2B2} = 3+2+2+3+2 = 12$$

Case Study 2 – Admission to Diploma in Accountancy & Finance (NYP)

- Minimum Entry Requirements / Grade

- [EL] English Lang: 6
- [R] Additional Math or Math: 6
- [R] Any of the following subj: 6
 - Art
 - Humanities
 - Literature in English
 - POA

| G3 Subject | | Grade |
|------------|----|-------|
| EL | EL | 4 |
| Math | R | 3 |
| Comb Hum | R | 3 |
| MTL | B | 5 |
| Comb Sci | B | 7 |
| D&T | | 8 |

$$\text{ELR2B2} = 4 + 3 + 3 + 5 + 3 = 18$$

Case Study 3 – Admission to Diploma in Accountancy & Finance (NYP)

- Minimum Entry Requirements / Grade

- [EL] English Lang: 6
- [R] Additional Math or Math: 6
- [R] Any of the following subj: 6
 - Art
 - Humanities
 - Literature in English
 - POA

| G3 Subject | | Grade |
|-------------|----------|----------|
| EL | EL | 4 |
| Math | R | 3 |
| Comb Hum | R | 3 |
| MTL | B | 5 |
| D&T | | 8 ← 4 |
| Comb Sci G2 | B | 3 |

$$\text{ELR2B2} = 4 + 3 + 3 + 5 + \text{3} = 18$$

Changes to Post-secondary School Admissions

Increased access to post-secondary pathways

| Students taking at least | POST-SEC PATHWAYS | | | | | |
|--------------------------|-------------------|------------------|--|--------------------|---------------------|----------------|
| | ITE Year 1 Entry | ITE Year 2 Entry | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 6 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | ✓ |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | ✓ | NEW ✓ |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | |

*For students who meet ITE's Year 1 academic requirements

- Changes to Entry to JC:** Students applying for JC will need only 5 G3 subjects instead of 6 G3 subjects to compute their L1R4 score
- Changes to Entry to Poly:** Students applying to Poly Year 1 can use a G2 subject to compute their ELR2B2 score for one [Best] subject
- Expansion of PFP:** PFP will be open to students taking all G3 subjects, or a mix of G3 & G2 subjects

Changes in education landscape with FSBB

| Subject | Results | PFP Aggregate |
|-------------------------------------|---------|-------------------|
| G3 English Language (EL) | D7 | D7 -> 3 |
| G3 Mathematics (R1) | C5 | C5 -> 2 |
| G3 Science (Chem/Bio) (R2) | C5 | C5 -> 2 |
| G3 Geo/SS (B1) | C5 | C5 -> 2 |
| G3 Exercise and Sports Science (B2) | C5 | C5 -> 2 |
| Total (ELMAB3) | | PFP Aggregate: 11 |

| Grade Mapping Table from G3 to G2 | |
|-----------------------------------|----|
| G3 | G2 |
| A1, A2, B3 | 1 |
| B4, C5, C6 | 2 |
| D7 | 3 |
| E8 | 4 |
| 9 | 5 |

With downward mapping of subjects, student's aggregate is less than 12. Now this student can apply for Polytechnic Foundation Programme (PFP)

Subject Criteria for 2025 Sec 3 Subjects

| Subject | Subject Level in Sec 3 | Criteria based on Sec 2 Overall Results |
|-----------------------------|------------------------|--|
| Chemistry and Physics | G3 | Science G3 $\geq 70\%$ |
| | | Mathematics G3 $\geq 70\%$ |
| | | Taking English Lang at G3 or G2 in Sec 3 |
| Biology | G3 | Science G3 $\geq 70\%$ |
| | | Mathematics G3 $\geq 70\%$ |
| | | English Lang G3 $\geq 65\%$ |
| Literature in English | G3 | Literature in Eng G3 $\geq 65\%$ |
| | | English Lang G3 $\geq 65\%$ |
| Geography | G3 | Geography G3 $\geq 65\%$ |
| | | English Lang G3 $\geq 65\%$ |
| Exercise and Sports Science | G3 | Based on results from trials |
| | | English Lang G2 $\geq 70\%$ or English Lang G3 $\geq 50\%$ |
| | | Science G2 $\geq 70\%$ or Science G3 $\geq 50\%$ |
| Higher Mother Tongue | G3 | Takes HMT at G3 or Mother Tongue G3 $\geq 80\%$ |
| Additional Mathematics | G3 | Mathematics G3 $\geq 50\%$ |
| Additional Mathematics | G2 | Mathematics G2 $\geq 75\%$ or Mathematics G3 $\geq 50\%$ |
| Principles of Accounts | G2 | Mathematics G2 $\geq 50\%$ |
| | | English Lang G2 $\geq 50\%$ |

Subject Combi - Students taking 4 or more G3 subjects

| S/N | G3 Pure Science | | | G3 Pure Humanities | | G3 Electives | | |
|-----|--|---------|---------|--|-----------------------|--|--------------------------------|---|
| 1 | English Language | | | English Language | | English Language | | |
| 2 | Mother Tongue Language / Higher Mother Tongue Language | | | Mother Tongue Language / Higher Mother Tongue Language | | Mother Tongue Language / Higher Mother Tongue Language | | |
| 3 | Mathematics | | | Mathematics | | Mathematics | | |
| 4 | Chemistry | | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | |
| 5 | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | |
| 6 | Additional Mathematics | | | Additional Mathematics (G2/G3) | | Additional Mathematics (G2/G3) | Additional Mathematics (G2/G3) | Exercise & Sports Science <u>or</u> Design & Technology |
| 7 | Physics | Physics | Biology | Geography | Literature in English | Design & Technology | Exercise & Sports Science | |
| 8 | Biology | | | | | | | |

Subject Combi - Students taking 4 or more G3 subjects

| S/N | G3 Pure Science | | | G3 Pure Humanities | G3 Electives | |
|-----|--|---------|---------|--|--|---|
| 1 | English Language | | | English Language | English Language | |
| 2 | Mother Tongue Language / Higher Mother Tongue Language | | | Mother Tongue Language / Higher Mother Tongue Language | Mother Tongue Language / Higher Mother Tongue Language | |
| 3 | Mathematics | | | Mathematics | Mathematics | |
| 4 | Chemistry | | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | |
| 5 | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | |
| 6 | Additional Mathematics | | | Additional Mathematics | Additional Mathematics (G2/G3) | Exercise & Sports Science <u>or</u> Design & Technology |
| 7 | Physics | Physics | Biology | Geography | | |
| 8 | Biology | | | | | |

8 subject-combi

- EL
- MTL
- Math
- Humanities
- Add Math
- Chemistry
- Physics
- Biology

Subject Combi - Students taking 4 or more G3 subjects

| S/N | G3 Pure Science | | G3 Pure Humanities | | G3 Electives | | |
|-----|---|-------|--------------------|--|--|-----------------------------------|--|
| 1 | English Lang | | | | English Language | | |
| 2 | Mother Tongue Lang Mother Tongue | | | | Mother Tongue Language / Higher Mother Tongue Language | | |
| 3 | Mathema | | | | Mathematics | | |
| 4 | Chemis | | | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | |
| 5 | Humanit (Social Studies (Social Studies + | | | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | |
| 6 | Additional Mat | | | | Additional Mathematics (G2/G3) | Additional Mathematics (G2/G3) | Exercise & Sports Science <u>or</u> Design & Technology |
| 7 | Physics | Physi | | | Design & Technology | Exercise & Sports Science | |
| 8 | Biology | | | | | | |

7 subject-combi

- EL
- MTL
- Math
- Comb Sci
- Humanities
- Add Math
- ESS

Subject Combi - Students taking 4 or more G3 subjects

| S/N | G3 Pure Science | | G3 Pure Humanities | | G3 Electives | | |
|-----|---|---------|--------------------|--|--|-----------------------------------|--|
| 1 | English Lang | | | | English Language | | |
| 2 | Mother Tongue Lang Mother Tongue | | | | Mother Tongue Language / Higher Mother Tongue Language | | |
| 3 | Mathema | | | | Mathematics | | |
| 4 | Chemis | | | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | |
| 5 | Humanit (Social Studies (Social Studies + | | | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | |
| 6 | Additional Mat | | | | Additional Mathematics (G2/G3) | Additional Mathematics (G2/G3) | Exercise & Sports Science <u>or</u> Design & Technology |
| 7 | Physics | Physics | | | Design & Technology | Exercise & Sports Science | |
| 8 | Biology | | | | | | |

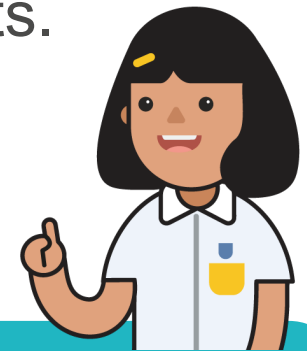
6 subject-combi
 - EL
 - MTL
 - Math
 - Comb Sci
 - Humanities
 - D&T

Subject Combi - Students taking 4 or more G3 subjects

| S/N | G3 Pure Science | | | G3 Pure Humanities | | G3 Electives | | |
|-----|--|---------|---------|--|-----------------------|--|--------------------------------|---|
| 1 | English Language | | | English Language | | English Language | | |
| 2 | Mother Tongue Language / Higher Mother Tongue Language | | | Mother Tongue Language / Higher Mother Tongue Language | | Mother Tongue Language / Higher Mother Tongue Language | | |
| 3 | Mathematics | | | Mathematics | | Mathematics | | |
| 4 | Chemistry | | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | Science (Chemistry/ Biology) <u>or</u> Science (Physics/Chemistry) | | |
| 5 | Humanities (Social Studies + History) (Social Studies + Geography) | | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | Humanities (Social Studies + History) <u>or</u> (Social Studies + Geography) | | |
| 6 | Additional Mathematics | | | Additional Mathematics (G2/G3) | | Additional Mathematics (G2/G3) | Additional Mathematics (G2/G3) | Exercise & Sports Science <u>or</u> Design & Technology |
| 7 | Physics | Physics | Biology | Geography | Literature in English | Design & Technology | Exercise & Sports Science | |
| 8 | Biology | | | | | | | |

How many / What subjects should my child be taking?

1. With **6-7 G3 subjects**, your child can access a **good range of JC/Poly courses**.
2. JC/MI/Poly admission is based on aggregate score and not the number of subject you child took at SEC.
3. If your child can manage your learning well and have a strong interest in science, your child can choose to offer triple pure science subjects.



Do you know?

Each additional subject amounts to approximately 3 hours of curriculum time a week!

“With triple science at G3, will my child have a significant advantage?”

Admissions Requirement in NUS & NTU to:

- Medicine / Dentistry / Pharmacy / Pharmaceutical Science & healthcare disciplines:
- H2 pass in Chemistry and H2 pass in either Biology or Physics (A level).

Note: Overseas universities may require different sciences.

<https://www.nus.edu.sg/oam/docs/default-source/admissions/h1-h2-sdp.pdf>

https://www3.ntu.edu.sg/oad2/website_files/brochure/emsr_ALevel.pdf

“With triple science at G3, will my child have a significant advantage?”

Admissions Requirements

- Medicine / Dentist disciplines:
- H2 pass in Chemistry

Note: Overseas uni

<https://www.nus.edu.sg/oam/docs/default>

https://www3.ntu.edu.sg/oad2/website_file

- If your child wants to pursue H2 Science and H2 Math in JC/MI, they are encouraged to take G3 'Pure' Science and G3 A Math respectively.
- If they do not take 'Pure' Science or A Math, they can still take H2 Science or H2 Math in JC but would need to bridge the necessary content in 1st Year. However, having to bridge **multiple** subjects will be challenging.
- The final subject offerings would depend on the respective JC/MI's available subject combinations.

“With triple science at G3, will my child have a significant advantage?”

Entry Requirements

AGGREGATE TYPE ELR2B2-C

To be eligible for consideration, candidates must have the following GCE 'O' Level exam

| Subject | 'O' Level Grade |
|-------------------------------------|-----------------|
| English Language | 1-7 |
| Mathematics (Elementary/Additional) | 1-6 |

Any one of following subjects:

1-6

Biology
Biotechnology
Chemistry
Food & Nutrition / Nutrition & Food Science
Physics
Science (Chemistry, Biology)
Science (Physics, Biology)
Science (Physics, Chemistry)

For the poly pathway, many popular science-related courses do not require triple science knowledge, nor assumed knowledge of pure science.

**Note: These courses tend to have low cut-off scores eg ELR2B2 ~3-7.*

How many / What subjects should my child be taking?

Is it risky for my child to take the 6 G3 Subject Combination?

- In the event that your child does not do well in one or two of the G3 subjects, the 5th [B] subject is mapped to the G2 grade as explained earlier.

If your child chooses a lower curriculum load, they could...

1. Try new experiences
 - a. Learn to play the guitar or a new language, etc.
2. Grow holistically in other ways
 - a. Strengthen their leadership skills by taking on roles in class committees, CCA Exco, Student Council, etc.
 - b. Volunteer or contribute to the community
3. Deepen their learning
 - a. If they face difficulties in coping with their studies, they could devote more time to the subjects that they find more challenging
4. Take the time to... breathe and pace themselves 😊