

YISHUN SECONDARY SCHOOL

Subject & Code: EL 1128 / 1190

Level & Stream: Sec 1 Express / NA

<b>The Curriculum and Approaches to Learning</b>		<b>Key Programmes / Competitions</b>
<p>In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		<p>National Arts Council Artist-in-School Scheme Storyteller Showcase</p>
<b>Term/ Week</b>	<b>Learning Experiences (chapter, activity)</b>	<b>Learning Outcomes &amp; Assessment</b>
Term 1	<p><u>Reading:</u> Understanding structure of Procedures, Personal Recounts and Personal emails</p> <p><u>Writing:</u> Informal Email Writing</p> <p><u>Listening and Speaking:</u> Group discussions</p> <p><u>Grammar Focus</u> Imperatives Simple Past</p>	<ul style="list-style-type: none"> <li>• Understand the features of a Procedure, Personal Recount and Personal email</li> <li>• Understand and use informal register and tone</li> <li>• Ensure coherence in a text by selecting organisational patterns appropriate to purpose, audience, context &amp; culture (sequence in chronological order)</li> </ul>
Term 2	<p><u>Reading</u> Understanding and analysing a short story</p> <p><u>Writing:</u> Writing a short story</p> <p><u>Listening and Speaking</u> Story-Telling Presentation Skills</p>	<ul style="list-style-type: none"> <li>• Understand the features of a short story</li> <li>• Narrate situations, express feelings and convey points of view about the world by describing the setting and developing the plot</li> <li>• Vary tone and pitch to create meaning and expression</li> </ul>

	<p><u>Grammar Focus</u>  Preposition Phrases  Fronting  Connectors of sequence</p>	
Term 3	<p><u>Reading:</u>  Learning how to analyse and decode non-narrative texts  Understanding how to summarise</p> <p><u>Writing:</u>  Summary Writing</p> <p><u>Listening and Speaking:</u>  Listening Comprehension</p> <p><u>Grammar Focus:</u>  Past progressive  Inversion  Connectors of reason</p>	<ul style="list-style-type: none"> <li>Identify and use visual and contextual clues to construct meaning</li> </ul>
Term 4	<p>Revision of Core Skills  EOY Examination</p>	