

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the EL Syllabus 2020, the teaching of English Language at YSS focuses on building a strong foundation in language and enriching language learning for all. We teach language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable students to appreciate and use the language beyond the classroom. The learning experiences guide discovery of language skills through differentiated instruction and authentic tasks, leverage on ICT tools and platforms, and explore real world issues and multiple perspectives.</p>		<p>Reading Programme Public Speaking Skills</p>
Term	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Passages ▪ Speeches <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Speech (Guided Writing) ▪ Paper 2 Components: Parts 1, 3 & 4 (Editing, Modified Cloze I & II) <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ SVA ▪ Countable & Uncountable Nouns ▪ Preposition ▪ Number Disagreement 	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Expand range of thematic specific vocabulary: Environment, Health & Interest. ▪ Explore different types of speeches <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ To plan and write a speech using the correct register and tone. ▪ Understand and produce elements of good speeches
2	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Reviews (movie, book, experiences) ▪ Focus: Vocabulary <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Letter of complaint (Functional Writing) ▪ Article (Guided writing) ▪ Paper 2 Components Parts 2 & 6 (Language Spoken Context and Comprehension II) <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Parts of Speech ▪ Prepositions ▪ Run-On Sentences 	<p><u>Reading & Viewing</u></p> <ul style="list-style-type: none"> ▪ Expand range of thematic specific vocabulary: Travel <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Plan and write an article by identifying the purpose, audience and context. ▪ Construct good body paragraphs that are well constructed with clear Topic sentences, well supported and elaborated upon.
3	<p><u>Reading & Viewing</u></p>	<p><u>Reading & Viewing</u></p>

	<ul style="list-style-type: none"> ▪ Passages ▪ Review and Recommendation <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Application: Volunteerism (Functional Writing) ▪ Review (Guided Writing) ▪ Paper 2 Components Part 5 (Comprehension I) <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> ▪ Common Mistakes (Word Form, Verb Form, Conjunction, Articles, etc) ▪ Sentence Construct 	<ul style="list-style-type: none"> ▪ Expand range of thematic specific vocabulary: Health, Technology & Interest. ▪ Explore different types of reviews (such as movie, book and even experiences) <p><u>Writing & Representing</u></p> <ul style="list-style-type: none"> ▪ Plan and write a review by identifying the purpose, audience and context (which determine register and tone) ▪ Use strategies to convince (e.g. testimonials, ratings) ▪ Able to select key information from text given and craft it into personal opinions for the review
4	Review all major segments taught throughout the year.	