

Yishun Secondary School

CCA Engagement Session for Parents

15 January 2021



Purpose


To share:

- The purpose of Co-curricular Programmes
- The recognition system for Co-Curricular Attainment (LEAPS 2.0)
- How parents can support the holistic development of your child
- CCAs @ YSS



“Research and scientific studies have repeatedly shown that if children are to develop into well-rounded individuals, then CCA has to be regarded as being just as important as academics.”

7 Reasons Why It's Worth Investing In Your Child's CCA

By Priyanka Elhence, 27 July 2020 |  308



What is a CCA?

Co-curricular activities (CCA), also known as part of a child's holistic development, repeatedly shown that if children are to develop into well-rounded individuals, then CCA has to be regarded as being just as important as academics. Through CCA, students can discover their interests and talents, develop their character, learn how to appreciate values, and pick up important soft skills such as leadership to prepare them for future challenges in life.

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Research Findings

- Modi, Konstantopoulos, and Hedges (1998) found that **gifted students appear to spend their time out of school participating in constructive activities.** The research disclosed that a **"50 percent increase (in the odds of being gifted) was related to involvement in extra-curricular activities"** (p. 15).

-Modi, M., Konstantopoulos, S., & Hedges, L. V. (1998). Predictors of academic giftedness among U.S. high school students: Evidence from a nationally representative multivariate analysis. Paper presented at the conference of the AERA, San Diego, CA. (ERIC Document Reproduction No. ED 422 356).

- Silliker and Quirk (1997) investigated the academic improvement of students who participated in extracurricular activities. These data show that participants had significantly higher GPAs in-season than out of season. **The study supports the belief that involvement in athletics for high school students does not endanger, and may enhance, academic performance.**

-Silliker, S., & Quirk, J. (1997, March). The effect of extracurricular activity participation on the academic performance of male and female high students. *The School Counselor*, 44, 288-293.

- Susan Gerber (1996) also found that extracurricular participation is not detrimental to student performance and that **participation in these types of activities promotes greater academic achievement.** In addition, she discovered that **participation in school-related activities was more strongly associated with achievement than was participation in activities outside of school.**

-Gerber, S. (1996). Extracurricular activities and academic achievement. *Journal of Research and Development in Education*, 30(1), 42-50.

* Articles adapted from <http://www.ascd.org/publications/educational-leadership/dec99/vol57/num04/-Extracurricular-Activities@-The-Path-to-Academic-Success%C2%A2.aspx>



Overview of Co-Curricular Programmes

- 4 structured programmes that complement the academic curriculum
 - Co-Curricular Activities (CCA)
 - Student Leadership Development
 - Values in Action (VIA)
 - Enrichment & Lifeskills Programme



Purpose of Co-Curricular Programmes

- Co-Curricular Programmes support the holistic development of the child
- Provides multiple avenues to nurture students to prepare them for their future work & life
 - Character & Values
 - Social-Emotional Competencies
 - 21st Century Competencies
 - Interest & Talents



Recognition system for Co-Curricular Attainment (LEAPS 2.0)

Leadership

Enrichment

Achievement

Participation

Service

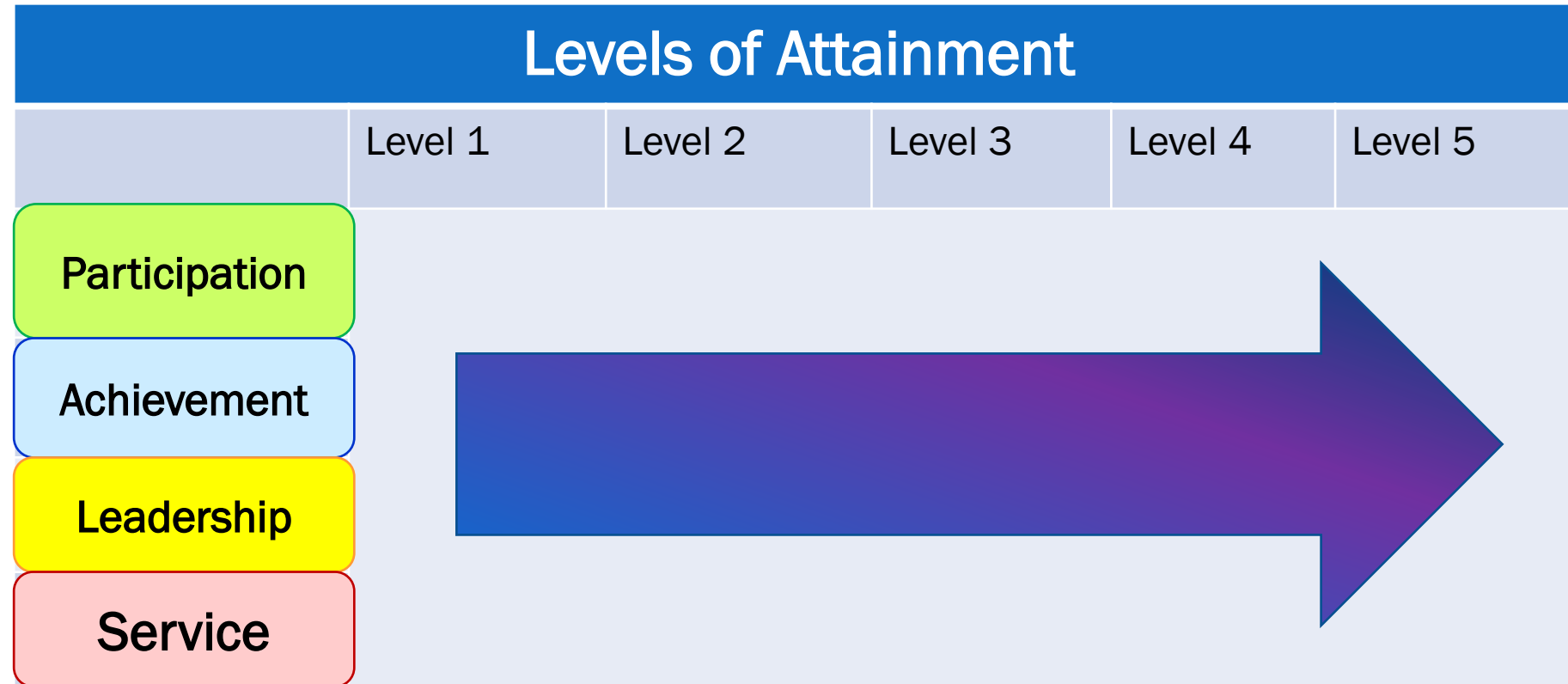


INTENT OF LEAPS 2.0

- Motivate students towards holistic & balanced participation through the Co-Curricular Programmes
- Facilitate the learning of values, skills & competencies for life
- Recognise diverse interests of students; developing students to be Self-Directed Learners
- Recognise the “home-school-community” approach to holistic development of every child

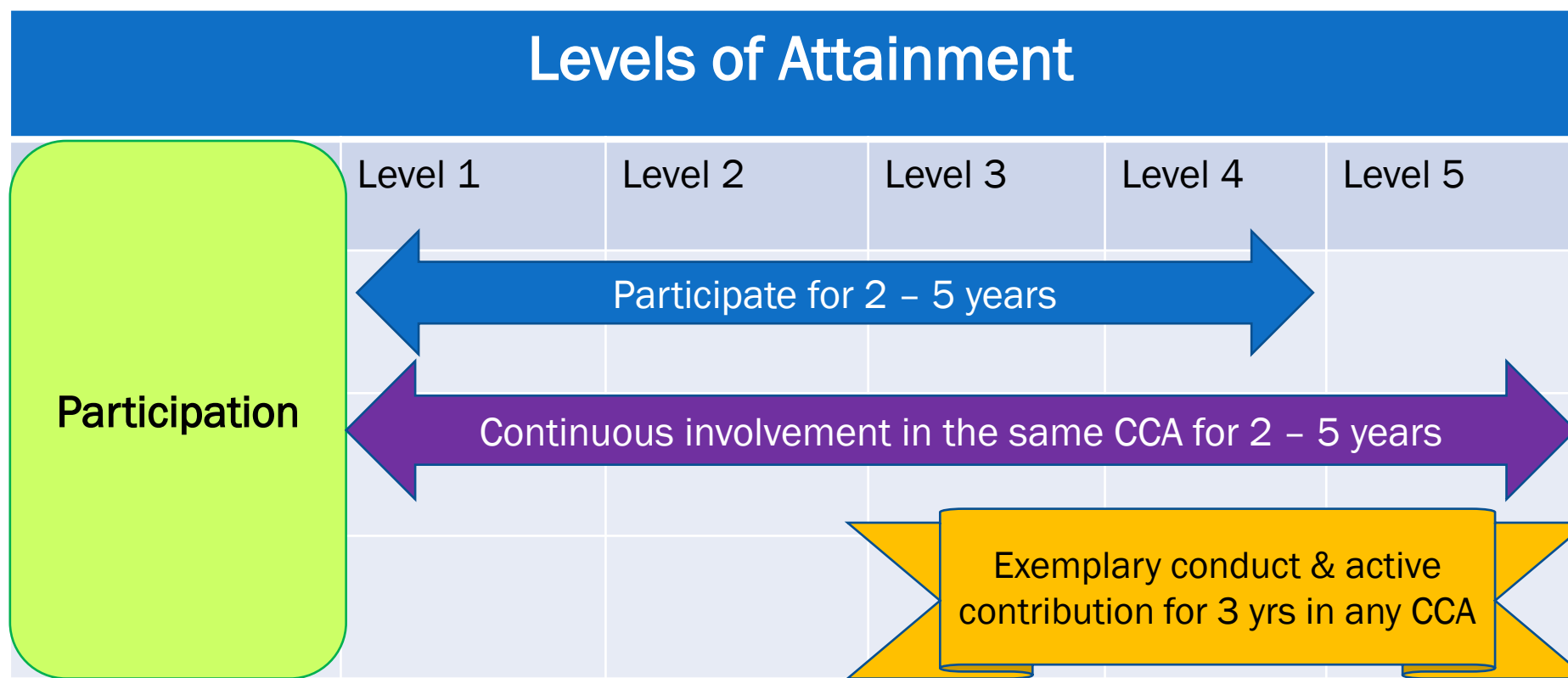


LEAPS 2.0



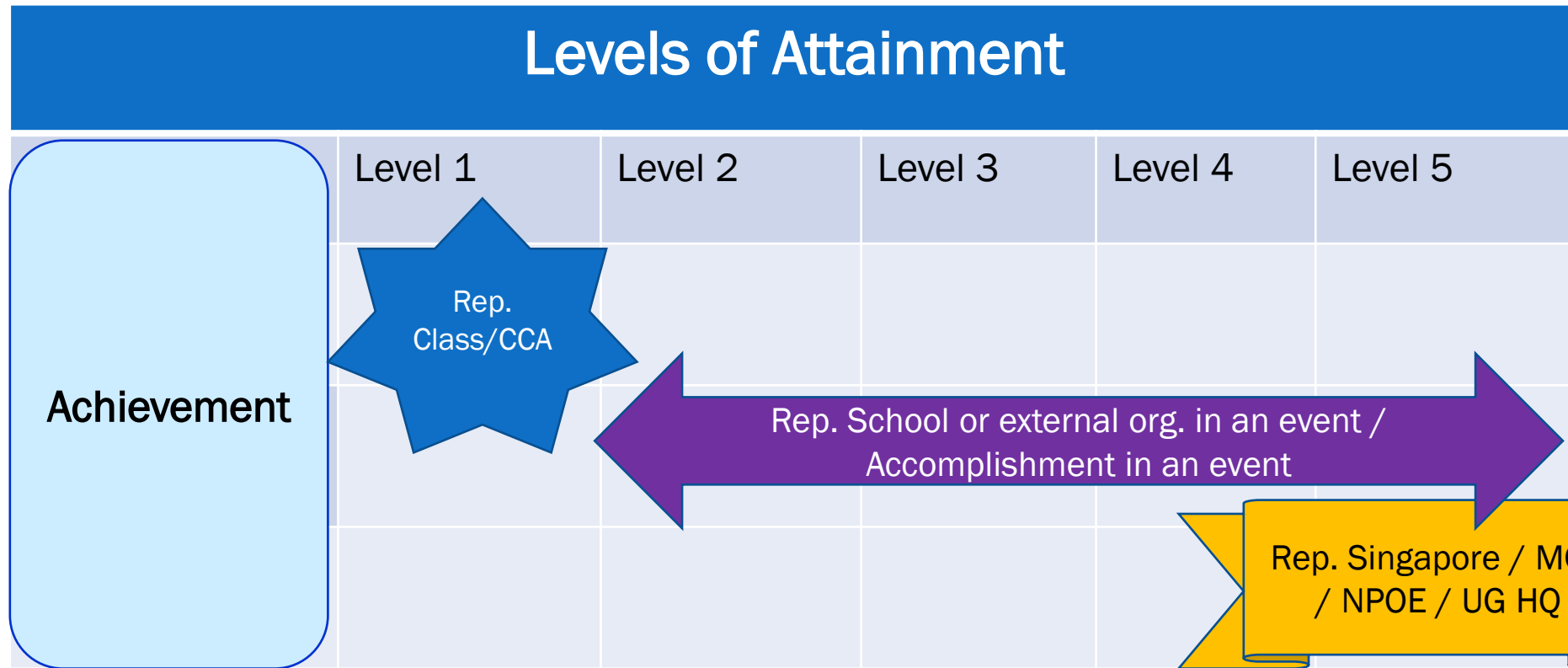
Participation

- Affirms students' **sustained development** in school-based CCA throughout secondary school. **Minimum 75% attendance.**



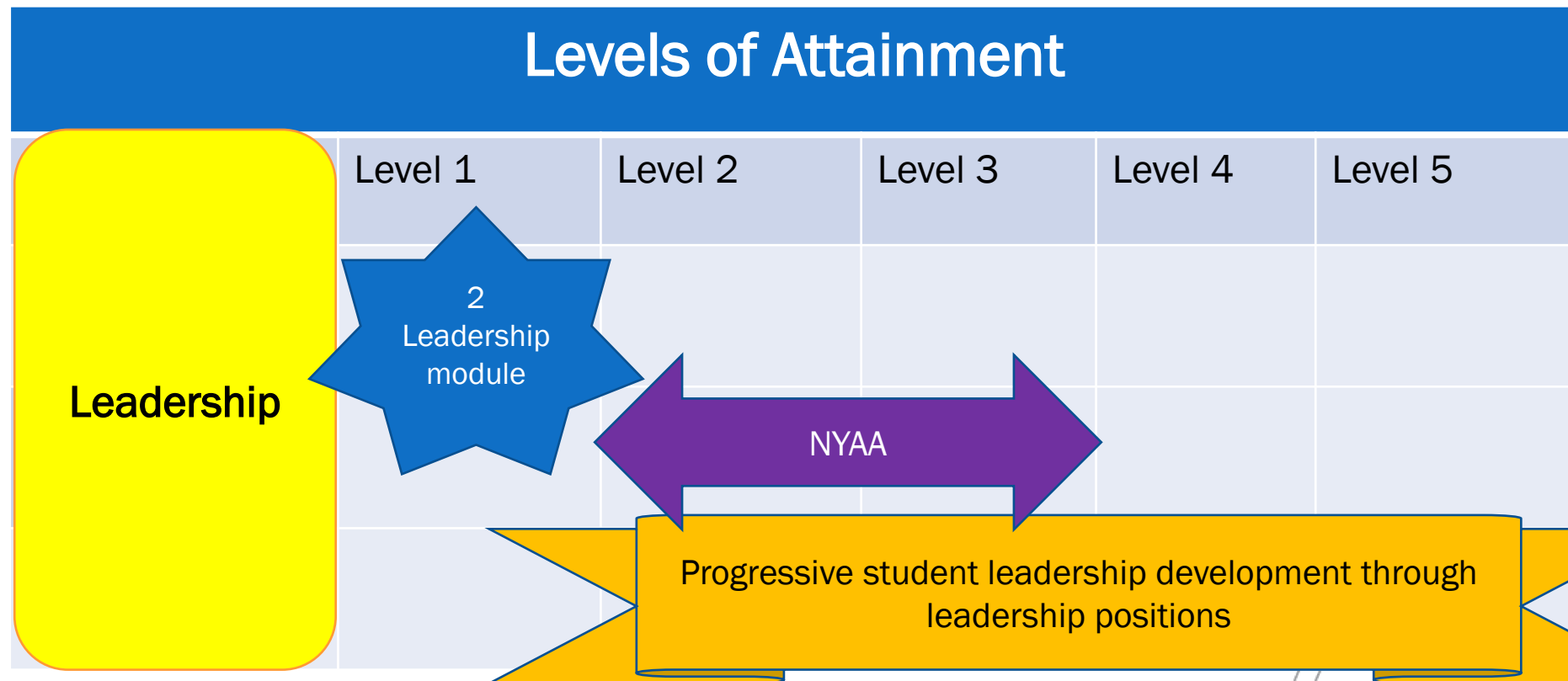
Achievement

- Affirms students' **character development & efforts** in representing the school/external organisations in events



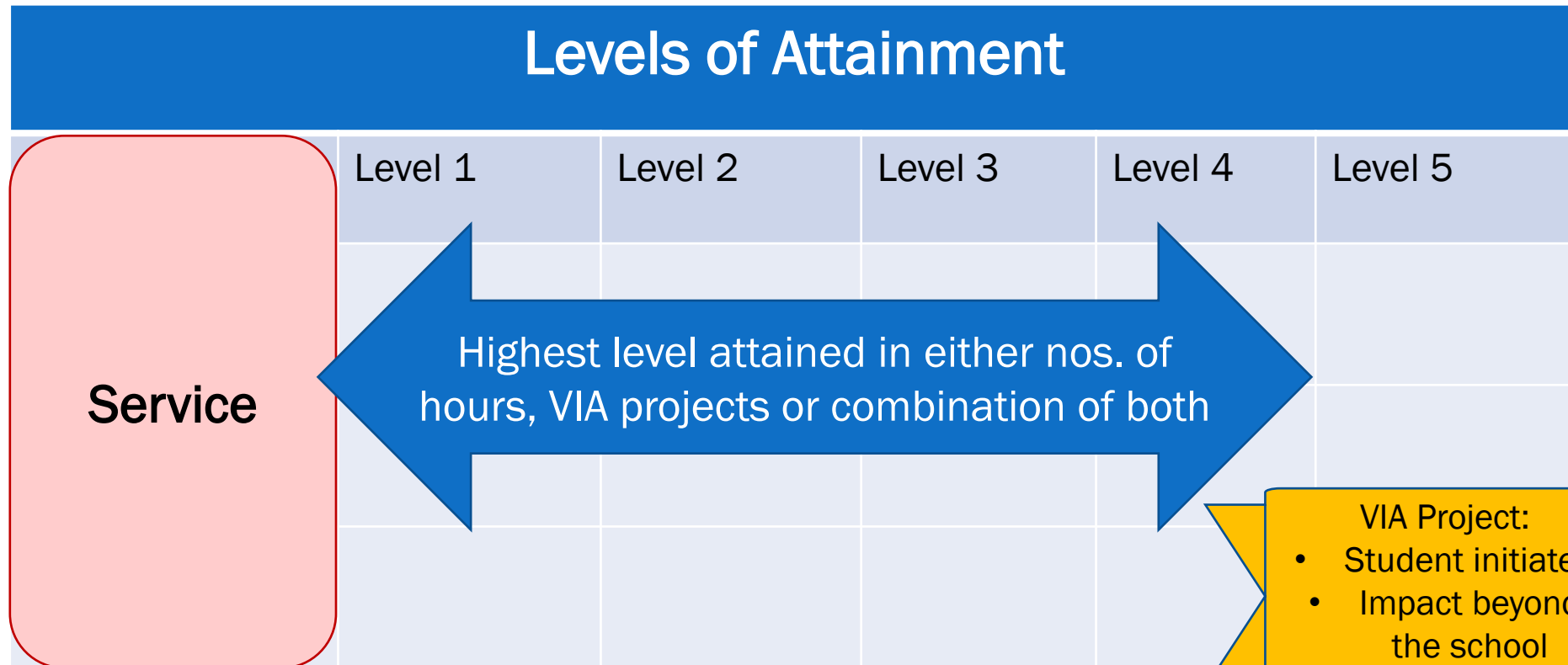
Leadership

- Affirms students' **development as a leader**
- Students are developed through leadership modules & leadership positions



Service

- Affirms students' contributions to the community & development as **responsible & active citizens**
- Students serve the community through schools' Values-In-Action programmes



Recognition system for Co-Curricular Attainment

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0

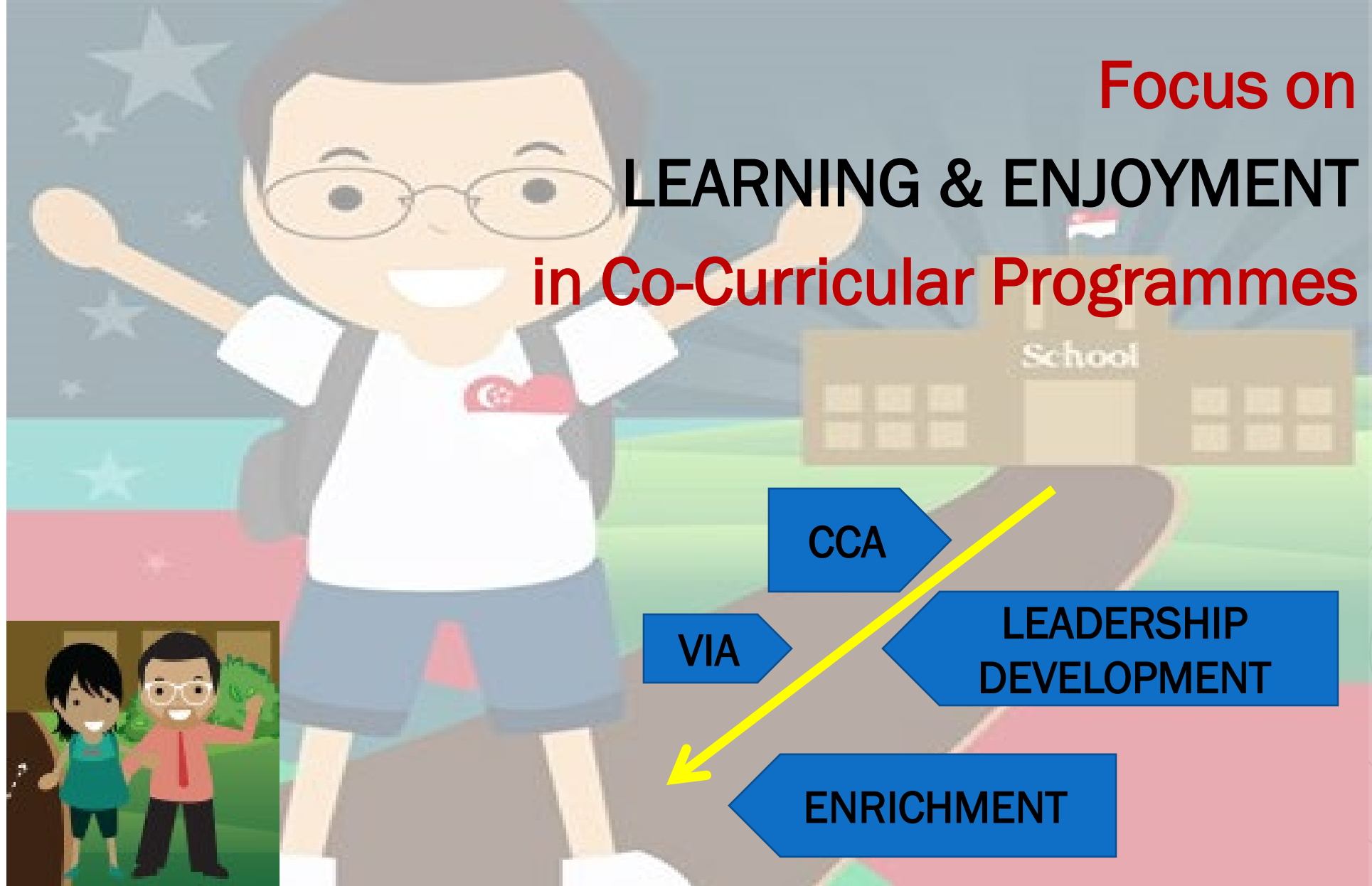


Role of Parents in the Holistic Development of your child

- **Reinforcement** of values, life skills, interests and strengths at home
- **Encourage** your child to participate and maximise the opportunities available
- **Support** your child in their CCA journey in YSS



Focus on LEARNING & ENJOYMENT in Co-Curricular Programmes



CCAs @YSS

Uniformed Groups	Visual & Performing Arts	Sports	Clubs
<ul style="list-style-type: none">• NPCC• NCC• NCDCC• Boy's Brigade• Girl Guides	<ul style="list-style-type: none">• Modern Dance• Indian Dance• Malay Dance• Choir• Guzheng• Band• D'Lite (Drama)	<ul style="list-style-type: none">• Badminton• Basketball• Netball (Girls)• Football (Boys)• Volleyball (Girls)	<ul style="list-style-type: none">• Robotics• Media



CCAs @YSS

- All students are expected to participate in a CCA
- All CCAs are scheduled between 4:30 – 6:30 pm on various days. This is to allow them to attend other schools activities before CCA
- Some CCAs may require students to participate on non-scheduled dates
- Students will not be allowed to leave school before CCA
- Students are expected to be in proper attire during CCA



The CCA Experience @YSS

Week	Events	Date
Week 1	Registration for CCA Engagement Session (for Parents)	7 to 12 Jan 2021
Week2	<ul style="list-style-type: none"> View CCA videos on school website (for students) Book a slot for your CCA Experience (for students) Release of student's CCA Experience allocated slots CCA Engagement Session (for parents) 	11 to 13 Jan 2021 11 to 13 Jan 2021 15 Jan 2021 15 Jan 2021
Week 3&4	Students to attend the allocated CCA Experience	18 to 29 Jan2021
Week 5	<ul style="list-style-type: none"> Students to select their CCA online (more information will be given to students) Students will be informed of the allocated CCA 	1 to 3 Feb 2021 5 Feb 2021
Week 6	Start of CCA for all Secondary 1 students	8 Feb 2021 onwards



Feedback



Contact Email:

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Thank You

and have a nice day

