

The brief outline of the two modules for *Beyond Our Classrooms* are as follow:

Timeline	Focus	Outline of lessons	
Term 2 2021	Integrating interest pursuit with YSS distinctive programmes in areas such as: 1. EDM (electronic dance music) 2. Soundscape 3. Beatboxing 4. Rapping 5. Puppetry 6. Cartooning / Doodling 7. Digital Caricature 8. Story telling through daily objects 9. Singing 10. Body Percussion	Date	Module content
		Week 1 26 March	<ul style="list-style-type: none"> - YH/LS and HOD/SP will introduce the session. - Students will be informed of their respective groupings for the electives. - Students will also be shown inspiring videos of how others pursue their interest to spur them on. - At the end of the session, they will do a guided reflection on SLS.
		Week 3 9 April	<ul style="list-style-type: none"> - Various artists share their journey cultivating their interest in various fields. - Students will also be introduced to the basic techniques of the electives they have chosen. - At the end of the session, student will do a reflection of the key points they have learnt and the challenges they faced.
		Week 5 23 April	<ul style="list-style-type: none"> - Students will get to deepen their skills and practice on the various electives they have chosen. - At the end of the session, student will do a reflection of how they have overcome the difficulties. - Students will be encouraged to create a poster using “canva” on what they have learnt.
Week 6 7 May	<ul style="list-style-type: none"> - There is further deepening of skills and practice in this session. - Students will also be briefed in this session about the final product of this module. - Students will submit the final product by the end of the June Holidays 		

Term 3 2021	Integrating interest pursuit with knowing the Asian countries. Students will choose the following areas to pursue: 1. Language of Asia 2. Appreciating Arts in Asia 3. Songs and Dance of Asia 4. Traditional Games in Asia	Date	Module content
		Week 2 9 July	<ul style="list-style-type: none"> - Students will be given basic Introduction to the 4 modules: 1a. Learning basic Thai/ Bahasa Indonesia/ Tagalog/ Burmese (simple nouns) 2a. Asian art and origami 3a. Types of pop and traditional songs in Asia 4a. Types of Traditional games in Asia - At the end of the session, they will do a guided reflection on SLS.
		Week 4 23 July	<ul style="list-style-type: none"> - Students will be given the opportunity to deepen what they have learnt in the various electives they have chosen: 1b. Language: Forming basic sentences with the chosen language/ Learning simple children folk songs 2b. Doing 1 artefact for Asian art (eg Asian Kite) 3b. Learning simple steps in Asian dance 4b. Learning the origin of traditional games and making simple versions of the traditional games - At the end of the session, students will do a reflection of the key points they have learnt and the challenges they faced.
		Week 6 6 August	<ul style="list-style-type: none"> - Students will be given the opportunity to put to practice what they have learnt: 1c. Practising a simple conversation with a partner 2c. Creating 2nd Asian Art artefact 3c. Putting the dance steps together 4c. Adapting the traditional games and creating a modern adaptation of the game to excite their friends. - At the end of the session, students will create a poster of what they have learnt
		Week 8 20 August	<ul style="list-style-type: none"> - Students will create an eportfolio of the things they have learnt either using blog/ padlet/ or powerpoint - Students will be taught how to make video using "biteable" so that they can also present their journey using this platform

Please do not hesitate to contact Mdm Faizah Abu Bakar (faizah_abu_bakar@moe.edu.sg), HOD/ Special Project (Learning Innovation), for any clarification should you have any questions pertaining to the *Beyond Our Classrooms* programme.